



Navjeevan Education Society's

NAAC Re-Accredited 'B++' Grade

NAVJEEVAN INSTITUTE OF MANAGEMENT

Affiliated To : Savitribai Phule Pune University, Pune - CA/1386/1994 (College Code - 0342)

Approved By : AICTE - 431/27-81/MCP(M)94, Govt. of Maharashtra - NGC 3594/MBA 7497/Mashi 3 - 1994

Recognized By : Directorate of Technical Education, Mumbai. - M.S. (MB5116). A.I.S.H.E. Code-41799.

Key Indicator

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni



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2024-25

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FEEDBACK ANALYSIS REPORT 2024-25

- The continuous analysis about Curriculum and Teaching - learning process with the help of students' and teachers' feedback facilitates the teachers and the Institute to improve the knowledge, skills and the quality of the education.
- Institute periodically collects feedback from all the stakeholders about Institute & all the courses during the academic year
- Feedback based on various parameters was taken for the year 2024-25 to acquaint with the opinion of the stakeholders regarding quality of teaching, Institute campus, infrastructural facilities, Institute atmosphere and the position of the Institute in the region and to provide holistic education to the students.
- **Nature of Feedback Collected:** Online
- **Type of Stakeholders:** Students, Teachers, Employers and Alumni.



Feedback Analysis- Students

Sample Size – 66

A	Academic	Excellent	V. Good	Good	Average	Below Average
1	Content of Syllabi of the Courses	20	22	18	6	0
2	Specialization and credit system pattern in the syllabus is appropriate	22	30	11	3	0
3	Duration of course/semester pattern is appropriate	19	25	19	3	0
4	The current syllabus of MBA programme is up to mark and includes global trends etc	29	28	7	2	0
5	Reference books, text books, websites etc given in syllabus are relevant and as per course contents	31	17	2	0	0
6	Content of the courses encourage self learning and innovation	29	19	18	0	0
7	The offerings of electives are relevant the specialization offered	21	33	11	1	0
8	The curriculum has balance between theory and practical	22	23	5	0	0
9	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the syllabus	20	37	5	4	0
10	Extent of Syllabi Covered in the Class	25	31	6	3	1
11	Delivery of Syllabi in the Class	21	34	6	5	0
12	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	24	24	14	4	0



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13	Overall Experience with Internal Assessment (Quiz, Assignments, Projects, etc.)	25	34	6	1	0
14	Student Teacher Interaction	29	17	20	0	0
15	Integration of Theory and Practical in Classes (wherever applicable)	28	28	6	4	0
16	Stimulation for Innovative Thinking	20	22	23	1	0
17	Overall Learning Experience	29	31	5	1	0
18	Condition of Lab Equipment	24	30	11	1	0
1	Availability of Online Resources	31	22	13	0	0
20	Opportunities in Institute for Research Activities	23	18	25	0	0
21	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	38	22	6	0	0
22	Experience with Research Environment	22	24	19	0	1
23	Participation in Co-Academic And Cultural Events	28	23	8	5	0
B	Infrastructure	Excellent	V. Good	Good	Average	Below Average
1	Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.)	26	31	8	1	0
2	Library Reading Room Facility	29	23	11	3	0



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3	Library Digital Resources and Reading Material Support	28	27	11	0	0
4	Internet Facility	28	30	6	2	0
5	University Website	26	30	3	7	0
6	Department Website	27	21	13	5	0
7	Sports Facility	27	31	6	2	0
9	Drinking Water Facility	23	29	9	5	0
10	Washroom Facilities	24	29	7	6	0
C	Support System	Excellent	V. Good	Good	Average	Below Average
1	Experience of the Admission Process to the Programme you have Enrolled in	38	21	4	2	0
2	Help Received by Orientation Programme of the Department	37	20	7	2	0
3	Experience with Department's Administrative Staff	25	25	12	4	0
4	Timely Announcement of Result	45	15	4	2	0
5	Experience with Timely Availability of Mark Sheet	38	19	7	2	0
6	Experience with Evaluation Process	29	32	5	0	0
7	Experience with Placement Cell of the University/Department	22	25	15	4	0



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8	Functioning Of Placement Cell Of The Department	33	22	6	5	0
9	Experience with Healthcare Facility (First Aid)	19	21	5	6	0
D	Skills/Competencies Developed During Course of Study	Excellent	V. Good	Good	Average	Below Average
1	Analytical Competency	29	30	5	2	0
2	Problem Solving Competence	22	22	16	6	0
3	Leadership	24	27	9	6	0
4	Time Management	28	30	3	5	0
5	Team Work/Collaboration Skills	33	26	3	4	0
6	Communication Competence	27	31	7	1	0
7	IT Skills	22	21	18	4	1
8	Critical Thinking	21	27	14	4	0
9	Entrepreneurial /Job Skills	25	31	6	4	0
E	Overall Institute Experience	Excellent	V. Good	Good	Average	Below Average
1	Your Overall Academic Experience	38	21	3	4	0

Graphical Presentation:



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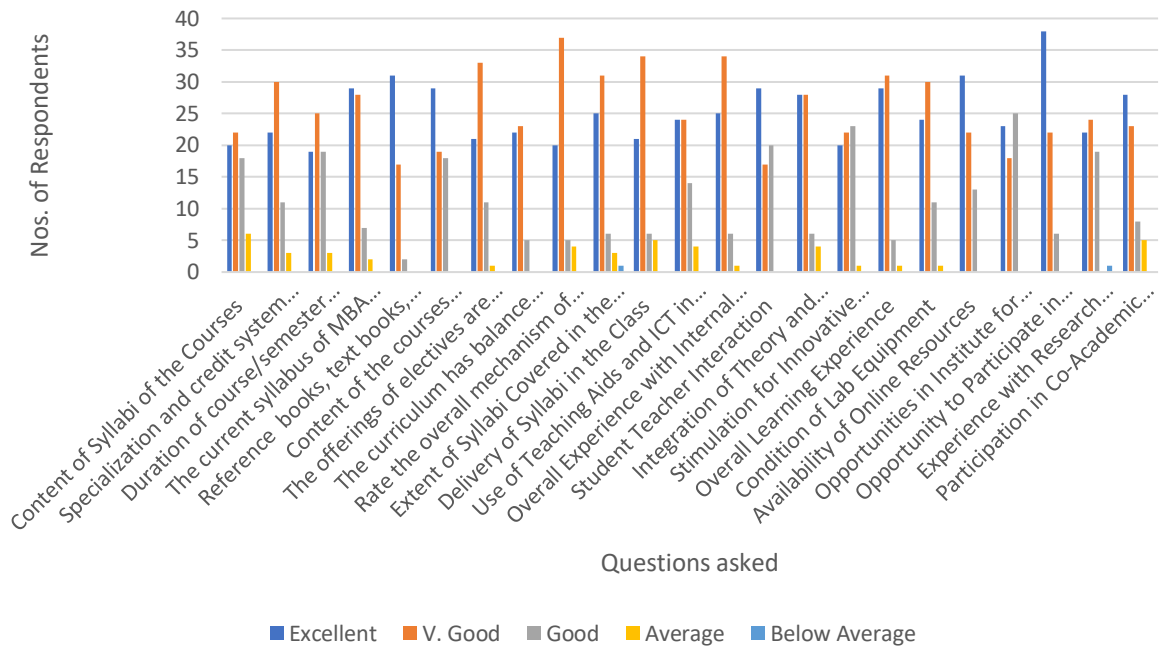
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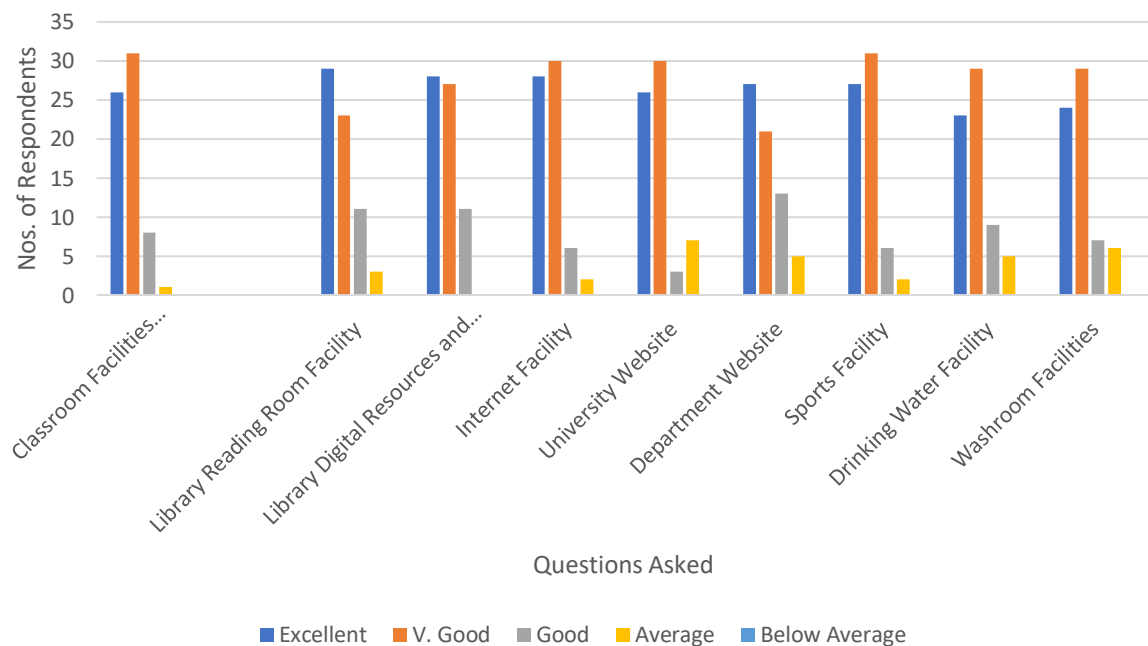
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Students' Feedback (Academic) 2024-25



Students' Feedback (Infrastructure) 2024-25





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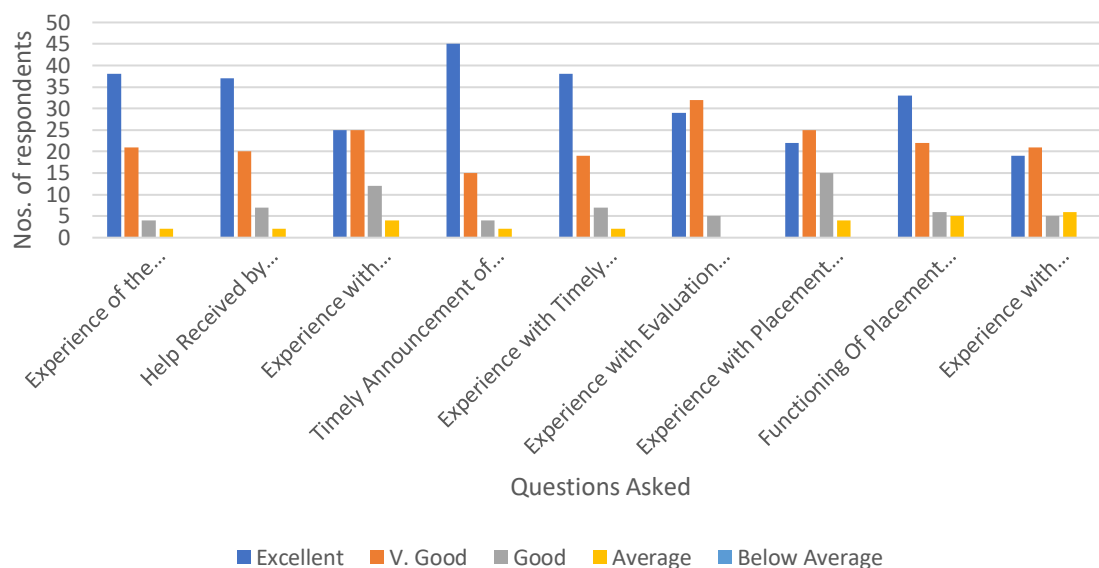
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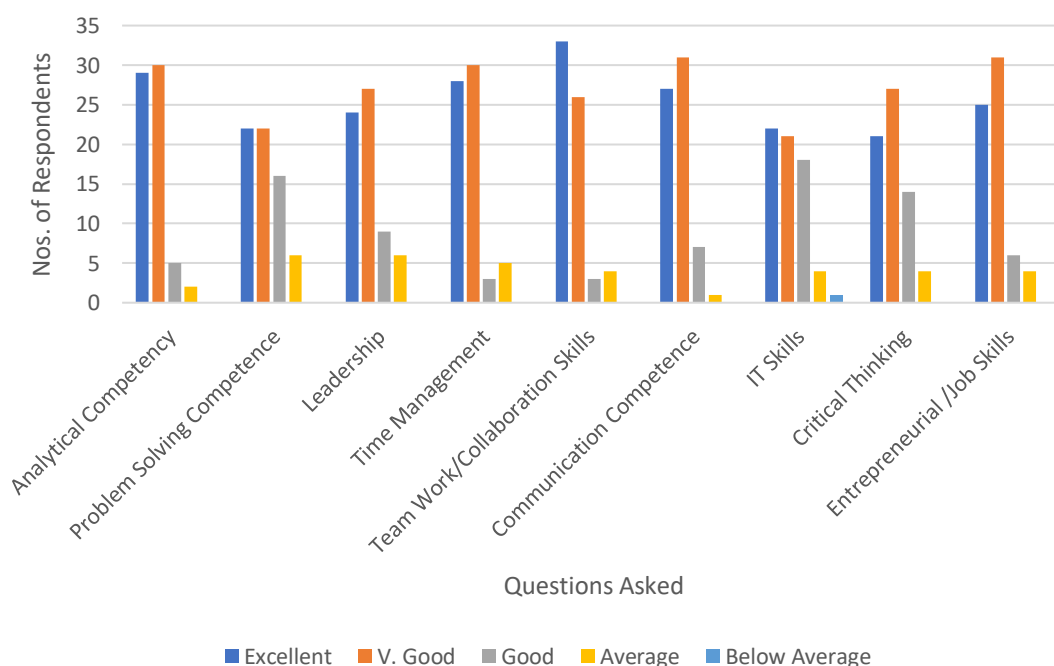
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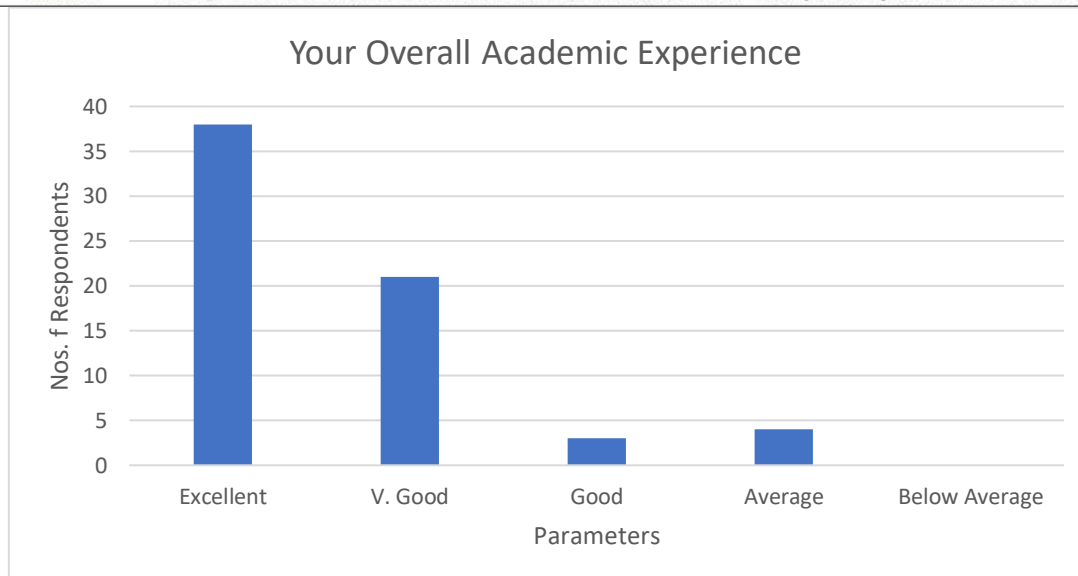
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Students' Feedback(Support System) 2024-25



Students' Feedback(Skill Development) 2024-25





General Comments on Student Feedback

A. Academic Experience

- Most students rated their overall academic experience as *Excellent* or *Very Good*.
- Syllabus content is relevant, updated with global trends, and encourages self-learning and innovation.
- Students found the electives appropriate and aligned with their specializations.
- The integration of theory and practical aspects in the curriculum is appreciated.
- Teaching methods, including the use of ICT and teaching aids, were effective.
- Internal assessment methods (quizzes, assignments, presentations) were found to be helpful.
- Some improvement areas noted in stimulating innovative thinking and balancing specialization structure.

B. Infrastructure

- Classroom, library (physical and digital), and internet facilities received high ratings.
- Sports facilities and general infrastructure are satisfactory.
- Students suggested minor improvements in washroom and drinking water facilities.
- The university and department websites could be more updated and user-friendly.

C. Support Systems

- Admission process and orientation programmes were well-received.
- Timely declaration of results and availability of mark sheets were appreciated.
- Students were largely satisfied with the evaluation process.



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- The placement cell received positive feedback, though healthcare/first-aid support needs attention.

D. Skills and Competencies

- Students reported strong development in communication, time management, teamwork, and leadership skills.
- Analytical and problem-solving skills showed positive growth.
- Moderate feedback on IT skills and critical thinking suggests the need for enhancement through workshops or training.
- Entrepreneurial/job skills development was seen as a valuable part of the program.

E. Overall Experience

- Majority of students rated their overall academic journey at the institute as *Excellent* or *Very Good*.
- The institute is providing a holistic learning environment with effective teaching, support services, and skill development opportunities.





Feedback Analysis – Teachers

Sample Size-11

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	Syllabus is up to the mark	1	8	2	0	0
2	Syllabus fulfills industry expectations	2	6	3	0	0
3	Suggested Books in syllabus are relevant	1	6	4	0	0
4	SPPU system for design and development of curriculum is effective	2	4	5	0	0
6	The curriculum has a good balance between theory and practical	0	5	3	0	0
7	Pattern of concurrent evaluation is appropriate	4	7	0	0	0
8	LTP pattern by SPPU is appropriate	3	4	4	0	0
9	Contact hours specified in syllabus are sufficient	2	5	1	0	0



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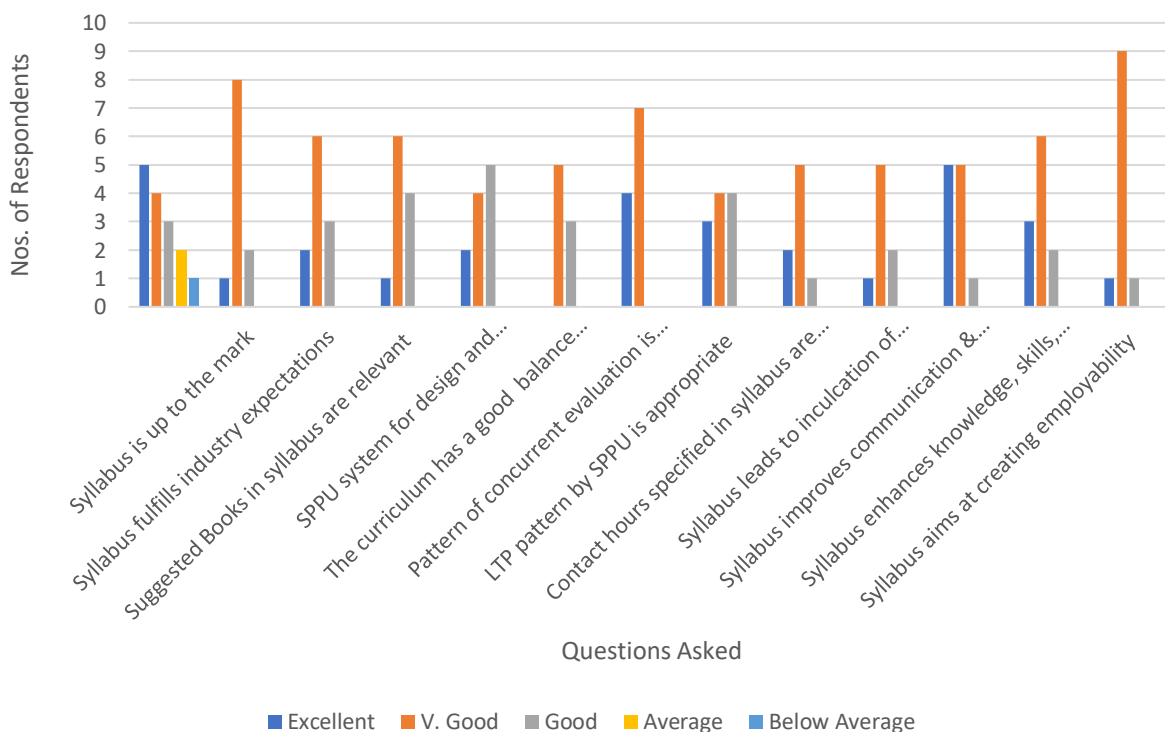
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10	Syllabus leads to inculcation of innovation & creativity in students	1	5	2	0	0
11	Syllabus improves communication & soft skills	5	5	1	0	0
12	Syllabus enhances knowledge, skills, attitude, etc	3	6	2	0	0
13	Syllabus aims at creating employability	1	9	1	0	0

Teachers' Feedback 2024-25





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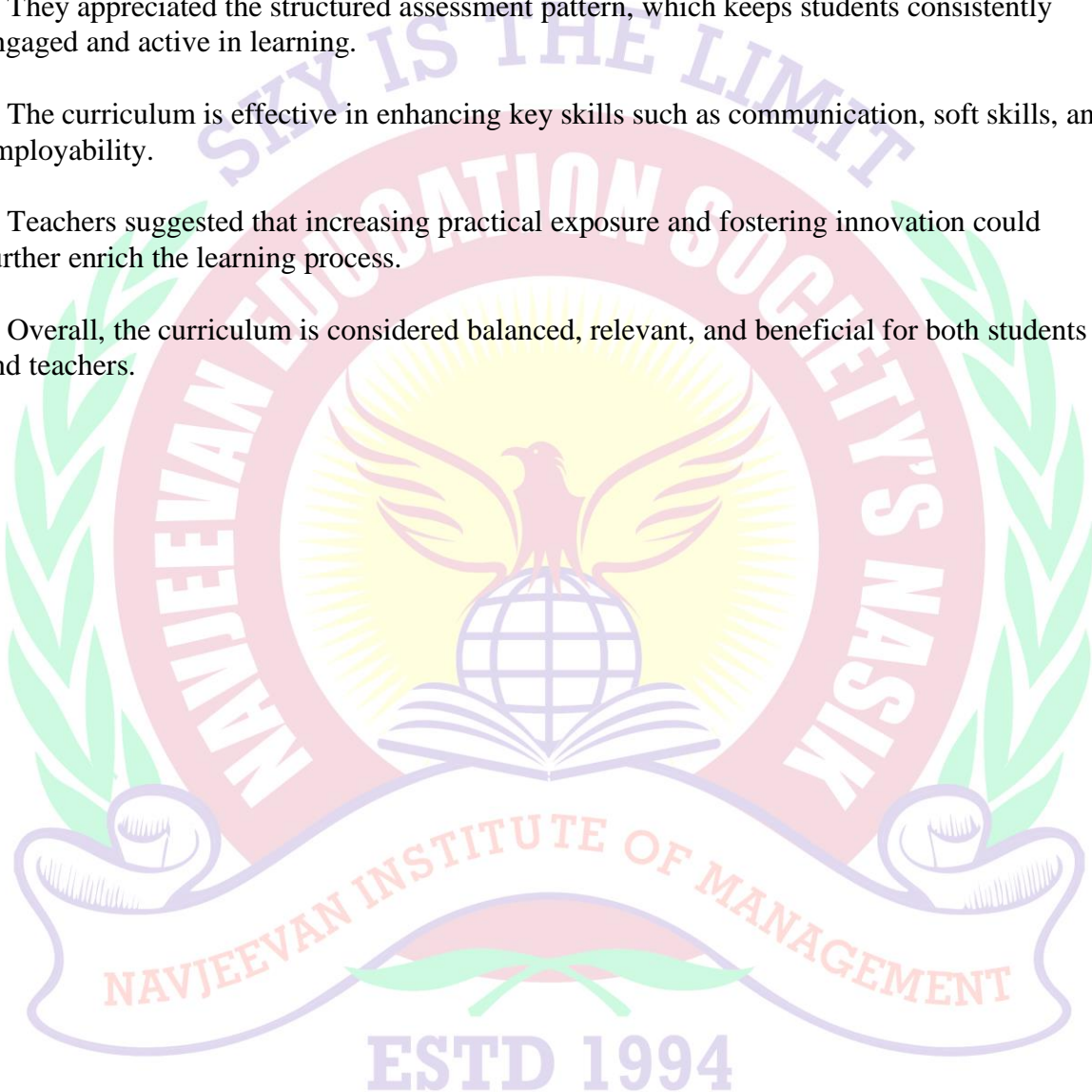
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General comments:

- The overall feedback on the curriculum is positive and encouraging.
- Teachers felt that the syllabus is well-aligned with industry requirements and supports students' future career prospects.
- They appreciated the structured assessment pattern, which keeps students consistently engaged and active in learning.
- The curriculum is effective in enhancing key skills such as communication, soft skills, and employability.
- Teachers suggested that increasing practical exposure and fostering innovation could further enrich the learning process.
- Overall, the curriculum is considered balanced, relevant, and beneficial for both students and teachers.





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Feedback Analysis – Alumni

Sample Size:22

Sr. No	Parameters	Excellent	Very Good	Good	Average
1	The institute provided various opportunities to learn and Grow	9	7	6	0
2	The teaching and mentoring process in your institution facilitated you in cognitive, social and emotional growth	8	7	7	0
3	The institute has taken active interest in promoting internship, hackathons, startups, field visit,etc. opportunities for students	2	10	8	0
4	The teacher's approach to teaching can be best described as	6	10	6	0



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5	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. during teaching	6	8	6	0
6	The teachers illustrated the concepts through	8	9	5	0
7	Fairness of the internal evaluation process	9	7	6	0
8	The institution makes effort to engage students in monitoring , review and continuous quality improvement of	8	8	4	0
9	Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability	8	9	5	0
10	Teachers encouraged you to participate in extracurricular activities	9	8	5	0
11	How do you rate the academic ambience of the College for effective	7	11	4	0



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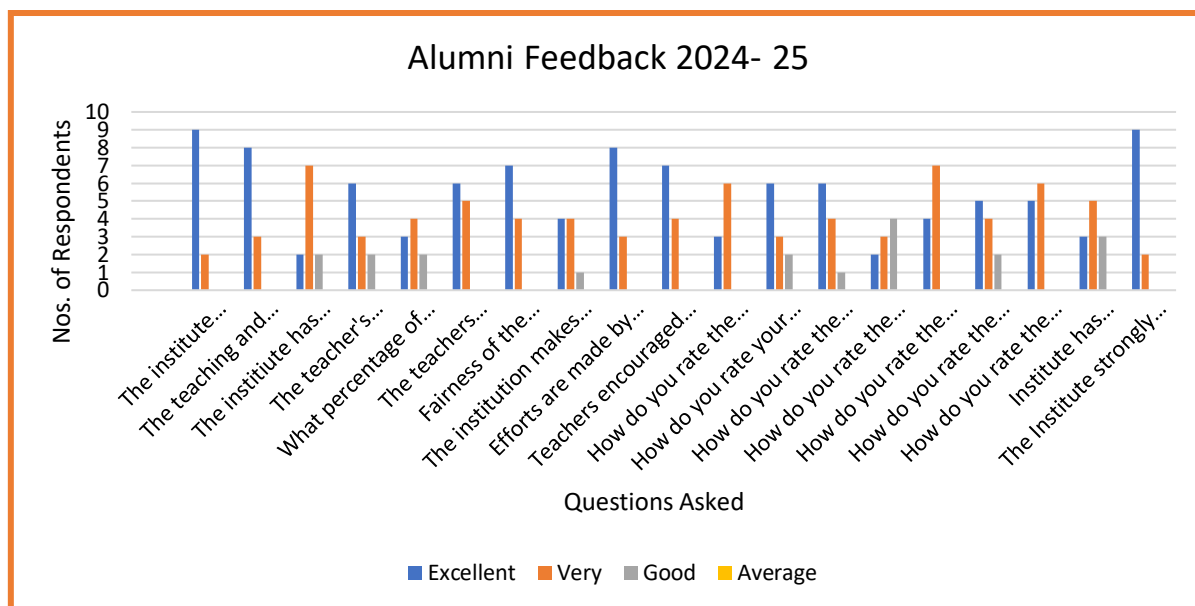
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12	How do you rate your curriculum in terms of job readiness?	6	8	8	0
13	How do you rate the relevance of the course for Employment, Self-Employment & ...	10	8	4	0
14	How do you rate the learning values in terms of Knowledge, Concepts, Skills, Analytical	9	9	4	0
15	How do you rate the availability of study materials and books in the	11	7	4	0
16	How do you rate the clarity and relevance of textual: reading material?	8	11	3	0
17	How do you rate the infrastructure of the institute	6	6	10	0
20	Institute has adequate sports facility?	4	11	7	0
21	The Institute strongly adheres to anti-ragging policy?	18	4	0	0



Graphical Presentation:



General Comments:

- Alumni had a positive overall experience, highlighting strong support in academic, social, and emotional growth.
- Teaching methods were effective, with faculty using ICT tools and practical examples to enhance learning.
- The institute provided good opportunities for internships, field visits, and soft skill development, though some felt these could be expanded.
- The internal evaluation process and continuous improvement efforts were seen as fair and well-structured.
- The curriculum was considered relevant and helpful for job readiness, higher education, and self-employment.
- Library resources and anti-ragging policies were appreciated, but improvement in sports facilities and infrastructure was suggested.



Feedback Analysis – Employers

Sample Size: 05

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	How does the institution meet your expectations?	1	4	0	0	0
2	How up to date is the institute to the current industrial needs?	1	4	0	0	0
3	How do you rate the students when they are placed on the job?	2	3	0	0	0
4	How do you rate the students attending the interview	2	2	1	0	0
5	How do you rate students on Self-motivation and ability of taking on appropriate level of responsibility	1	2	2	0	0
6	How do you rate the student's ability to contribute to the goal of the organization?	1	2	2	0	0
7	The institutions efforts for students career progress is	2	2	1	0	0



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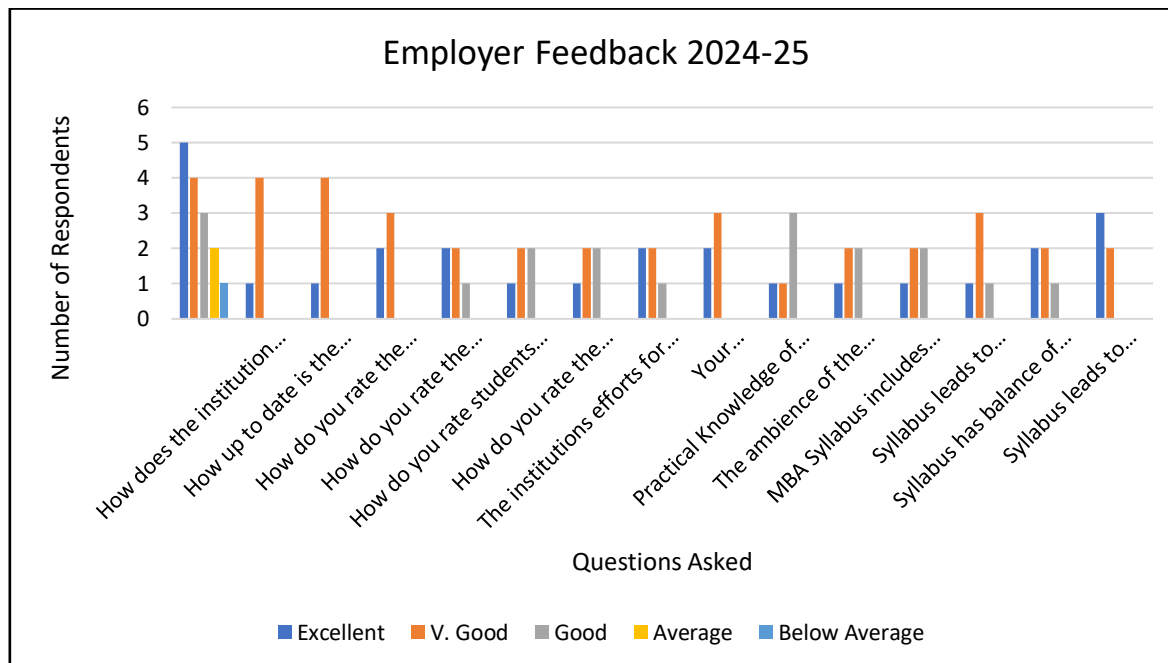
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8	Your experience/impression of the institute is	2	3	0	0	0
9	Practical Knowledge of the student is	1	1	3	0	0
10	The ambience of the institution is	1	2	2	0	0
11	MBA Syllabus includes global trends	1	2	2	0	0
12	Syllabus leads to fulfillment of Industry Expectations	1	3	1	0	0
13	Syllabus has balance of practical & Theory	2	2	1	0	0
14	Syllabus leads to Employability	3	2	0	0	0

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ESTD 1994



Graphical Presentation:



General Comments:

- Employers are generally satisfied with how the institute meets expectations and stays aligned with current industry needs.
- Students performed well during job placements and interviews, showing good preparation and adaptability.
- Feedback on student attributes like self-motivation, responsibility, and contribution to organizational goals was positive but suggests room for further strengthening.
- The institute's efforts toward students' career progression were appreciated, indicating a supportive environment for professional development.
- Practical knowledge among students was seen as moderate, highlighting a need to increase hands-on exposure.
- The MBA syllabus was rated positively for incorporating global trends and employability, with a fair balance between theoretical and practical learning.

ESTD 1994

Dr. Shinde Suvarna R.
I/C Director- NIM