



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Navjeevan Institute of Management

- Name of the Head of the institution

Dr Shinde Suvarna Rahul

- Designation

I/C Director

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02532393827

- Mobile no

+919604101118

- Registered e-mail

navjeevan.mba@gmail.com

- Alternate e-mail

navjeevan.naac@gmail.com

- Address

**Shivshakti Chawk, 4th Scheme,
CIDCO , Nashik**

- City/Town

Nashik

- State/UT

Maharashtra

- Pin Code

422008

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr Nutan Pawar**
- Phone No. **02532393827**
- Alternate phone No. **9823555580**
- Mobile **9823555580**
- IQAC e-mail address **navjeevan.naac@gmail.com**
- Alternate Email address **nutan.sai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://navjeevanmba.com/>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://navjeevanmba.com/wp-content/uploads/2024/08/Academic-Calendar-2023-24.xlsx-Sheet1.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.86	2019	08/02/2019	08/02/2024
Cycle 1	B	71.05	2004	03/05/2004	03/05/2009

6.Date of Establishment of IQAC

22/06/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized a Certificate Course to enhance student skills. Developed a New Website for improved digital presence. Conducted Campus to Corporate Sessions to prepare students for the professional world. Arranged a Pool Campus for Placement to increase job opportunities. Held Workshops to Make Students Industry-Ready with practical skills and knowledge. Successfully completed the SSR Submission for institutional accreditation.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Updation of website development	New website was developed
Introduce Skill Development Courses	certificate courses like technical analysis, MS Excel, campus to corporate, social entrepreneurship and sustainability for innovation were conducted
Industrial Visit	Industrial visit were held at Aeroflex, Gabriel India Pvt Ltd
OBL	outbound at Nirhale
ISR activities	ISR activities like Blood donation, Tree plantation, Visit to old age home etc

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/06/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Navjeevan Institute of Management
• Name of the Head of the institution	Dr Shinde Suvarna Rahul
• Designation	I/C Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532393827
• Mobile no	+919604101118
• Registered e-mail	navjeevan.mba@gmail.com
• Alternate e-mail	navjeevan.naac@gmail.com
• Address	Shivshakti Chawk, 4th Scheme, CIDCO , Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422008
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
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• if yes, whether it is uploaded in the Institutional website Web link:	https://navjeevanmba.com/wp-content/uploads/2024/08/Academic-Calendar-2023-24.xlsx-Sheet1.pdf				
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Year	Date of Submission				
2023-2024	15/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Institute is affiliated to the Savitribai Phule Pune University and adheres to the curriculum given by the University. The syllabus is revised every three years, now we are following 2019 pattern for MBA (II year) and 2022 pattern for MBA (I year). A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Academic programmes are redesigned by the Savitribai Phule Pune University will provide Multidisciplinary /Interdisciplinary courses as electives. When a learner successfully completes the courses provided in an academic program at a certain level, he/she is allowed to transfer his/her credits in some of these courses to another samelevel academic program having these courses in common.</p>					
16. Academic bank of credits (ABC):					
<p>NIM being affiliated to SPPU, Pune have made it mandatory for all students to get registered for ABC. So as per directives of SPPU our all MBA I/II year students are registered for ABC</p>					
17. Skill development:					
<p>Our MBA programme is designed in such a way to mould future managers thoroughly conversant with the application of tools and techniques of modern management practices in order to align with industry needs. This new pattern of MBA syllabus adopted curriculum and the training imparted will help our management programme aspirants to get fully trained in accordance with the</p>					

industry requirements. We strive to enhance the employability for our graduates as per the industry's current human resources requirements. The MBA program has specialization in marketing, finance, human resources, business analytics and operation -supply chain management. We have introduced add-on and certificate courses like personality development, Advanced MS Excel, Entrepreneur Development, Mindfulness at workplace etc for improving management skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We understand the cultural values permeated by the literary works in Marathi. We celebrate Marathi bhasha Din and Maharashtra Day to promote the preservation and protection of our Marathi language. We also celebrate days like Shivraj Abhishek Sohala where in students perform various events like lati game, dance on traditional songs, speeches on great warriors etc. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, human rights, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. We celebrate national constitution day on 26th November every year, wherein we take oath to abide by constitutional norms, we as citizen must have rights and duties, and those are shared with the students and all staff members on the occasion on the constitution day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MBA programme is offered as outcome-based education (OBE) which is designed by the Savitribai Phule Pune University. We follow the guidelines regarding Graduate attributes (GA), programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO) given by the University. All courses are designed with outcomes based on cognitive abilities (Blooms taxonomy) namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation.

20.Distance education/online education:

We had conducted online classes during the Covid -19 pandemic. We know that educational institutions in the country has increasingly involved in using the digital platforms for engaging

classes, conducting conferences and meetings. For online classes and webinars, we use platforms like Zoom Meet and Google meet.

Extended Profile

1.Programme

1.1	212
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	213
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	67
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	92
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	4607912.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>NIM is an MBA institute affiliated to SPPU, recognized by AICTE and approved by DTE (Govt. of Maharashtra). Institute offers a full time 2 years MBA program offering multiple specializations. Program follows SPPU syllabus which is regularly revised. Institute have setup various committees like IQAC, Examination committee, which especially governs, plans and monitors academic curriculum and activities. At the start of Academic year, well-planned Academic Calendar is prepared and monitored by Coordinator for effective delivery of curriculum. For efficient curriculum delivery, faculties were allotted their respective subjects from the SPPU syllabus, and accordingly the teaching plan, relative concurrent evaluation and CO-PO's were mapped. NIM in association with SPPU offers various certificate courses to students periodically. Topics relevant to syllabus and career oriented are</p>	

covered by conducting seminars, Guest lectures and workshops for their overall development. Personality & communication development aspects are developed in the students through various extension activities like Cultural activities, Management activities and Sports Activities. In each semester the feedback of curriculum was taken from the various stakeholders and analyzed thoroughly and then the action was taken accordingly. Also major suggestions were conveyed by the director to the various University committees.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://navjeevanmba.com/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Commencement of Academic year takes place as per the guidelines of Savitribai Phule Pune University (SPPU). Before the commencement of Academic year, Navjeevan Institute of Management (NIM) prepares an academic calendar based on the schedule shared by Savitribai Phule Pune University (SPPU) to facilitate planning for staff, faculty and the students. Once the calendar is verified and approved by the Director of the institute, the same is displayed on the notice board and is shared on the institute's website. The detail discussion about Academic Calendar is also done in an Induction program conducted for students for their better understanding of academic activities. Academic Calendar comprises of 5 parts viz. Curricular Activities, Co-Curricular Activities, Extra-Curricular Activities, Supportive Activities and Administrative Activities. Curricular activities mainly include workshops, orientation program, class tests & tutorials, internal exams, Project Viva internal, etc. Co-curricular activities mainly include management games, competitions, Professional Development lectures, etc. Extra-curricular activities mainly include industrial visits, cultural & sports activities, alumni meet, etc. Supportive activities mainly include workshop supporting curricular aspects, social activities, industry interactions, etc. Administrative activities mainly include preparing lecture plans, tutorial & classes schedule, student evaluation reports, University compliance reports, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://navjeevanmba.com/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**5**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**143**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute follows SPPU Curriculum Courses integrating issues related to Professional Ethics: The courses like Indian Ethos & business ethics, Business communication, Life Skill, Personality Development, Legal Aspects of Business, Labor Laws, Employment Relations, etc. spotlight on building up with Professional Ethics in students. Also, various guest lectures & soft skill development programs are planned by the institute. Institute also has designed certificate course for students. Human Values: Indian Ethos and business ethics, OB, Startup & New Venture Management, HRM, etc. are courses that deal with students about human values and behavior. This course helps students recognize how they behave, respect each other, selfdiscipline, patience, kindness, lasting values, and relationships of trust. Environment & Sustainability: Courses such as Economic Analysis for Business Decisions, Strategic Management, Startup and New Venture Management, Management for Sustainability, etc. are offered. We also organize

programs such as tree-planting trips, electronic waste fundraising, and Svachha Bharat Abhiyan to raise local awareness and fulfill our social responsibilities. Gender: Courses such as Human Rights-I, Human Rights-II, and Global HR are included in MBA programs that specifically focus on gender and human rights issues. The Institute also organizes various programs such as health check camps, International Women's Day, and celebrations on Human Rights Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://navjeevanmba.com/aqar/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://navjeevanmba.com/aqar/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

121

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An Induction Program is arranged by NIM every year for the MBA I students where First year Course Curriculum/Examination structure, Academic Calendar, Passing criteria, grading pattern, reexamination, Code and conduct is discussed. The institute continued to assess the learning levels of the students during the tough times of covid pandemic in the following manner.

At Entry level (Semester-I): Graduation Marks and Computer Literacy & General Knowledge Test were considered to assess learning level of the student.

During the Semester (All Semesters): Mentor is allotted to the group of 15 to 20 students. During mentorship session, students were asked to carry out their own SWOT analysis and discuss the problems with mentor.

At End of the Semester: Students performance was evaluated using University Exam Results. In this manner students learning levels were identified through continuous monitoring. In addition to this, various inputs were given to students as per their learning levels such as For advanced learners Research Papers Participation

in Webinars/Online workshops etc. Online IPR sessions & Case study workshops Online Assignments and online tests For Slow learner Remedial lectures Online Slow and repetitive teaching Online Question Bank E-Notes, PPTs Aptitude Test, Mock GD & PI Participation in webinars.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
240	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute emphasizes experiential, participative, and ICT-enabled learning to enhance students' skills, knowledge, and practical application abilities.

Experiential Learning engages students through activities like fieldwork, research, internships, entrepreneurship development, industrial visits, and team-building exercises. Students undergo 30 hours of training under NIMA (Nashik Industries Manufacturing Association) for hands-on experience in contemporary management issues.

Participative Learning involves group discussions, presentations, extempore, management games, and webinars. Internal assessments include role play, group work, assignments, and team-building activities to foster analytical and problem-solving skills. Students actively engage in committees, organize events, and participate in cultural fests and sports, developing leadership and teamwork skills. They also contribute to social causes through

various extension activities.

Problem-Solving Methodologies train students to identify and resolve business challenges using innovative thinking. Methods include project-based learning (SIP), case studies, situation analyses, quizzes, and advanced Excel certification. Curricular integration of decision science, business research, and financial analysis strengthens analytical capabilities.

ICT-Enabled Teaching-Learning integrates advanced tools and platforms. Classrooms and facilities are connected via LAN with high-speed internet. Faculty use projectors and multimedia for interactive lessons. Students access resources like DELNET, Swayam, Coursera, and Udemy. The institute successfully adopted online platforms like Google Meet and Zoom for uninterrupted learning during the pandemic.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://navjeevanmba.com/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

NIM uses various ICT tools to create, communicate, disseminate, store and manage information. NIM has blended its Traditional teaching and Learning tools, typically considered as the boards and charts along with the modern ICT tools like social media, virtual communication platforms and classrooms equipped with projectors and computers. Faculty used various ICT enabled tools to enhance quality of teaching learning like

1. Faculty members used Google meet or Zoom for lecture delivery. Also used interactive methods like PPT with animations, Video, Use of online resources from NPTEL, YouTube links, Virtual labs etc.
2. NIM used WhatsApp group for any announcements, address queries, and share information
3. In problem solving subjects faculty have used Google sheets in Google meet, Recorded video.

4. For sharing notes google classroom by faculties were created

5. Online tests and assignments are given through Google forms.

6. Webinars, Workshops, Guest lectures, Project presentation, Debates, Group discussions, mentoring were conducted through Google meet or Zoom platforms.

7. NIM has well equipped computer centre with desktop computers, printers, Server, application software.

8. For the extra curriculum courses students are advised platforms like Swayam, Research Gate, Google Scholar etc. For the communication, networking and relationship management, Social Media Platforms like Facebook, Linked in, Instagram are used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Navjeevan Institute of Management (NIM), affiliated with Savitribai Phule Pune University (SPPU), adheres to the university's curriculum, which outlines Programme Outcomes (POs), Course Outcomes (COs), and Bloom's Taxonomy under the CBCS 2019 pattern. The institute has a structured mechanism for internal and external assessments as per SPPU guidelines. A Chief Examination Officer (CEO) oversees the seamless execution of examinations.

The Internal Assessment Mechanism is aligned with SPPU norms. The academic calendar, shared during the induction program, includes tentative dates for Term-End Examinations. Comprehensive Concurrent Evaluations (CCEs), designed by course teachers, are mapped to course outcomes based on Bloom's Taxonomy. Course files prepared by faculty detail planned evaluations and schedules. Internal Term-End Examinations mirror SPPU's pattern. The exam timetable is finalized by the committee with the Director's approval and shared with students in advance. Question papers and assessments are mapped to COs, and results are displayed promptly. Students can resolve grievances through course teachers or escalate unresolved issues to the CEO.

External Assessments are conducted by SPPU as per its regulations. The institute ensures compliance with university rules. Students may approach SPPU for grievances, revaluation, or photocopies of answer sheets. This robust framework ensures transparency and academic rigor in evaluations.

Link for on line Grievance: <https://navjeevanmba.com/online-grievance-redressal/>

File Description	Documents
Any additional information	View File
Link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute Level: - Navjeevan Institute of Management, as per the guidelines of Savitribai Phule Pune University have appointed Chief Examination Officer to handle all the roles & responsibilities of Internal and External Examination related matters. The grievance related with the examination is being handled by the Chief Examination Officer, NIM at the first stage.

Aggrieved students having any grievance related to examination shall contact CEO or can raise grievance through link :
<https://navjeevanmba.com/online-grievance-redressal/>

After understanding all the facts, CEO will provide the solution to the student. The motive of the Institute while handling the grievance is that issue should be resolved or settled promptly at the first stage itself. But, if the issue still remains unsolved, the aggrieved student/s can take his/her grievance to Director, NIM. Final Decision of the Director, NIM will be final & binding on all the parties. The grievance resolved and action taken is been recorded by CEO, NIM.

File Description	Documents
Any additional information	View File
Link for additional information	https://navjeevanmba.com/online-grievance-redressal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

NIM being affiliated to Savitribai Phule Pune University, Pune offers MBA Program and follows SPPU Curriculum and Examination Schedules. The POs and COs of all the courses are defined by SPPU in the 2019 and 2019 Revised Syllabus. In the CDC meeting which is held before the commencement of academic year the Director along with IQAC coordinator discusses the POs, COs with course teachers and the required co-curricular and extra-curricular activities are planned accordingly. As per academic planning of the institute and syllabus of SPPU, the institute design internal assessment mechanism. Then, the course teachers prepare Comprehensive Concurrent Evaluations of their respective course in alignment with COs, POs and after approval from the director the same is communicated to students, well in advance in their classroom sessions. Students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and classroom sessions. All COs & POs are displayed on the Institute website, notice boards and communicated to students through various ways like during the student admission counseling, through information/admission brochure, Institute website, during the Student Induction Program and during the lectures in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://navjeevanmba.com/co-po-mapping/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Program Outcomes (POs) measure the knowledge, skills, and attitudes students are expected to acquire by the end of a course or program. These indicators evaluate the effectiveness of teaching-learning processes. At Navjeevan Institute of Management (NIM), the CO and PO evaluation process is designed as per the Savitribai Phule Pune University (SPPU) syllabus, emphasizing continuous improvement in academic delivery.

The evaluation includes internal and external assessments. Internal assessments contribute 30% weightage and include activities like Term-End Exams, Viva Voce, Assignments, Presentations, MCQ tests, attendance, and timely task completion. External assessments, contributing 70% weightage, are based on university exam performance. Attainment is determined by comparing average marks with a target set 5% above the previous examination's average. Attainment levels are classified as low, medium, and high, represented quantitatively as 1, 2, and 3, respectively.

During the COVID-19 period, attainment levels exceeded targets due to relaxed passing criteria. Post-COVID, targets were adjusted to reflect the learning challenges faced, and attainment levels are steadily improving. Plans to incorporate course exit surveys and calculate individual CO attainments are underway. Faculty training in Outcome-Based Education (OBE) ensures continued focus on achieving desirable outcomes through systematic enhancements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://navjeevanmba.com/co-po-mapping/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****83**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://navjeevanmba.com/admission-result-analysis/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://navjeevanmba.com/aqar/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

NIM's Research Policy fosters a dynamic research culture among faculty and students, supporting innovations, Indian Knowledge Systems (IKS), and Intellectual Property Rights (IPR). This ecosystem aims to develop students' management skills, strategies, and administrative abilities.

Under IKS, NIM celebrates India's heritage through initiatives such as Chhatrapati Shivaji Maharaj's "Shivrajya Abhishek Sohala", engaging students in cultural activities. Sessions like Management Lessons from the Ramayana and Mahabharata, Lord Krishna, lectures on the Indian Constitution, and India's freedom struggle enhance understanding of India's rich legacy. Events like Marathi Bhasha

Gaurav Din and educational trips to historical sites further highlight cultural and linguistic preservation.

To promote IPR, NIM organized awareness seminars, workshops, and successfully supported faculty in research. Entrepreneurship development is a key focus, with the ED Cell conducting guest lectures, workshops, and a certificate course to nurture entrepreneurial skills. These efforts have enabled around 6 students to launch ventures in the one year. This year, on the occasion of International Women's Day, the institute, under the initiatives of its Entrepreneur Cell, proudly felicitated women entrepreneurs from diverse fields. This celebration showcased the Entrepreneur Cell's commitment to fostering and honoring entrepreneurial talent, empowering women leaders, and promoting innovation across industries.

Through these initiatives, NIM continues to excel as a hub of knowledge creation and transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2025/01/3.2.1.-QL-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**3**

File Description	Documents
URL to the research page on HEI website	https://navjeevanmba.com/wp-content/uploads/2025/01/Guideship-letter.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****13**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****3**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

NIM actively strengthens its Institute-Neighborhood-Community network through student-focused, service-oriented initiatives that foster holistic development and good citizenship. The Institute's outreach programs promote community engagement and sensitize students to societal needs by spearheading impactful activities. In environmental protection, NIM organizes eco-friendly initiatives, including awareness campaigns for eco-friendly Ganpati idols, cleanliness drives under Swachh Bharat Abhiyan, pollution-free Diwali celebrations, water conservation efforts, plastic-free villages, and tree plantation drives. Students also volunteer during Ganesh Visarjan to protect natural resources and are encouraged to use bicycles to reduce pollution. For social awareness, activities such as blood donation drives, mental health sessions, Anti Drug Awareness programme, Awareness on environmental sustainability and Book donation drives, to address societal challenges. Students also celebrated Diwali at an old age home and promoted national integrity through Rashtriya Ekta Diwas and Azadi Ka Amrit Mahotsav pledges. Women's safety and empowerment are prioritized through sessions on financial wellness, cybercrime prevention, digital learning, personal hygiene, civic responsibilities, and legal awareness. These activities raise social awareness, encourage impactful contributions, and instill a sense of community and empathy. They also provide students with opportunities to develop problem-solving, leadership, and management skills, ensuring holistic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****3**

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

NIMis strategically located in the heart of Nashik city, offering modern infrastructure and academic facilities to enhance the teaching-learning experience. The institute spans an area of

1581.41 square meters, distributed across three floors. The academic infrastructure includes well-equipped classrooms, tutorial rooms, and a state-of-the-art computer lab with the latest systems and high-speed internet connectivity (200 mbps and 40 mbps). ICT-enabled classrooms are outfitted with LCD projectors, webcams, LAN, and Wi-Fi, promoting interactive learning.

The institute also integrates digital tools like Google Classroom, Google Forms, YouTube educational videos, and tools like Renderforest, Powtoon, and PowerPoint for enhanced teaching. The library is well-stocked with books, journals, magazines, and e-resources, supported by institutional memberships to DELNET and NLIST by INFLIBNET. Library services are managed through e-library software with RFID technology for book circulation.

The campus features a large seminar hall, CCTV surveillance across the campus, a playground for outdoor games and events, and facilities for yoga and cultural activities. Separate common rooms for boys and girls, along with amenities like a sanitary napkin vending machine, first aid, and counseling area, ensure student welfare. Additionally, provides facilities for differently-abled students, including ramps, wheelchairs, and specially-designed washrooms. Cleanliness and hygiene are maintained throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/4.1.1-Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Navjeevan Institute of Management (NIM) has a well-equipped Seminar Hall that hosts cultural activities and indoor games. Both the classrooms and the seminar hall are equipped with Wi-Fi, allowing seamless connection to LCD projectors for PPT presentations. This setup also enhances the audio-visual experience for cultural events and activities. The institute promotes physical fitness through outdoor games such as volleyball, cricket, football, kabaddi, and tug of war, which are integral to the students' regular physical activities.

Additionally, indoor games like chess, carom, and table tennis are offered to encourage intellectual development and sportsmanship.

The Purchasing Committee, in collaboration with the IQAC, oversees the infrastructure needs of the institute and the budget for cultural and sports events. A budget is allocated for these events after internal discussions and approval from the Management. The institution ensures effective allocation and use of financial resources for maintaining facilities, in consultation with the Governing Body and CDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/4.1.1-Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/4.1.1-Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

98020

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Established in 1994, the institute's library is a vital academic hub, offering a well-equipped space for students and staff. The library houses 12,957 volumes, 6,089 titles, 60 handbooks, and project reports to meet curricular needs. It subscribes to 24 print journals (12 national and 12 international) and 4 magazines. Additionally, it provides access to 4,000 free e-books, 837 CDs/DVDs, and extensive e-resources through DELNET, National Digital Library, Swayam/NPTEL, and e-PG Pathshala memberships. External e-resource links are accessible via the institute's website.

The library operates with advanced IT tools, including a fully computerized system managed by eLibrary software, barcode scanners, and webcams, supporting intranet and internet access. Users benefit from an Online Public Access Catalog (OPAC) and a digital library with high-speed internet. Security is ensured through CCTV cameras, while visitor entry is recorded both manually and electronically.

Key sections include acquisition, circulation, reference, and newspaper areas, offering five newspapers in English, Hindi, and Marathi. Events such as Library Day and Vachan Prerana Diwas foster community engagement. Guided by a Library Advisory Committee, the library remains dedicated to enhancing learning resources, physical infrastructure, and services for optimal use by the academic community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://navjeevanmba.com/wp-content/uploads/2024/10/lib-details.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
177309	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
76	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute offers robust IT facilities with 60 desktops and 2 laptops, supported by high-speed internet connectivity via 200 Mbps (2 connections) and 40 Mbps (1 connection) fibre optic lines from BSNL and Airtel. These resources ensure seamless internet access for students and faculty. The facility is equipped with licensed system and application software, and a System Administrator oversees IT operations.

The campus network features a 3-layer switching model using a star topology, connecting devices to a central hub or switch. Departments are equipped with 100/1000 Mbps Gigabit switches, while access points utilize 10/100 Mbps or 100/1000 Mbps switches for efficient data transfer. Additionally, a LAN connection supports internal data sharing.

Wi-Fi zones are installed across the campus, allowing staff and students to register their devices for connectivity. Comprehensive telecom services include BSNL and Airtel intercom and landline connections for all sections and departments, along with BSNL mobile phone services for added communication support.

Regularly updated hardware includes projectors, laptops, computers, printers, scanners, Xerox machines, UPS, and accessories. Software resources such as Tally, MCB, eLibrary Manager, Payroll software, Windows, and other applications further enhance academic and administrative efficiency. These IT facilities ensure optimal support for academic and institutional needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/PC-Configuration-details-1.pdf

4.3.2 - Number of Computers**60**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3396248**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students. The institution has well equipped computer lab with 40 computers with internet broadband connectivity of 200 Mbps and 200 Mbps. Maintenance of the computers, Photocopy machine, printers are carried out by specialized person which take cares of installing software's, operating systems and other applications on all the computers of the institute. Our library has reference section as well as the periodical section to help students understand the subjects in detail. Seminar hall along with all the classrooms have Wi-Fi facility to connect LCD projectors for PPT presentations. The college has a dedicated room for Internal Quality Assurance Cell. We have 2 water coolers and 2 purifiers in our college for drinking water and are cleaned every week

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://navjeevanmba.com/about-nim/#INFRASTRUCTURE

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://navjeevanmba.com/wp-content/uploads/2025/01/academic-calendar-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Navjeevan Institute of Management's (NIM) students actively participate in various institutional activities. Coordination in conducting seminar, lectures, etc. Coordination in organizing

Cultural events Coordination in organizing Sports & Games for the students Coordination in arranging Industrial Visits for the students Coordination in communicating the information between students and Teaching faculty Coordination in inviting the external guest speakers and organizing the Seminars & Workshops. Students organize and celebrate various days at Institute level like NSS, Industrial visits, Library events, social service activities, etc. NIM provides necessary support to the council members in organizing & coordinating the events. Student members in this council can become competent managers in future by learning all necessary skills. Below are the different academic & administrative bodies/committees of the institution where students are representing Institute are as below: Internal Complaints Committee (ICC) Anti-Ragging Committee Governing Body Student Council Committee College Development Committee Admission Committee Internal Quality Assurance Cell (IQAC) Students Welfare Committee Research And Development Committee Examination Committee Cocurricular Activities Committee Entrepreneurship Development Committee Alumni Committee Placement Committee Industrial Visit Committee Social Media Coverage Committee Website Development Committee IT Infrastructure Committee Library Advisory Committee Sports Committee Discipline Committee RTI Committee Purchase Committee

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/about-nim/#Governance
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Connection at Navjeevan Institute of Management (NIM) plays a vital role in the institution's continuous growth and enrichment. Through diverse contributions, alumni significantly enhance the academic and professional ecosystem at NIM.

Alumni Meets foster engagement between former and current students, providing a platform for sharing industry insights and professional experiences. These events build a sense of community, enabling students to seek guidance and mentorship from successful alumni.

Guest Lectures, Expert Sessions, and Webinars led by alumni bring real-world perspectives into classrooms. Alumni expertise ensures students are exposed to contemporary industry knowledge, bridging the gap between theory and practice while keeping the curriculum relevant to industry standards.

Alumni also facilitate Industrial Visits and Summer Internships, offering students direct exposure to workplace operations and opportunities to apply theoretical knowledge in practical settings, enhancing employability and professional readiness.

Active alumni participation in the Internal Quality Assurance Cell (IQAC) ensures high educational standards and curriculum updates aligned with industry needs. Their input shapes institutional policies and strategies.

Additionally, alumni promote Institute Events and ISR Activities,

contributing to social responsibility initiatives. Regular Book Donations and ongoing engagement through the Alumni Connect initiative enrich resources and communication, ensuring NIM benefits from alumni insights while fostering lifelong collaboration.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/alumni-registration-form/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Navjeevan Institute of Management, approved by AICTE, affiliated with SPPU, and sanctioned by DTE, Government of Maharashtra, operates in line with statutory guidelines. The institute is committed to its vision of providing skill-based, quality education at an affordable cost with modern resources.

Governance is facilitated through functional committees like the Governing Body, CDC, and statutory/non-statutory committees, ensuring holistic student development. The institute aligns with NEP 2020 through initiatives like the Academic Bank of Credit, skill-development courses, online education, and innovation. These efforts are embedded in the MBA Curriculum 2022.

The institute has shown sustained growth by doubling its intake capacity from 60 to 120, upgrading IT and academic infrastructure, and enhancing library resources. Collaborations through MOUs and industry partnerships have strengthened students' skills and employability, reflected in improved placement rates. Support for financially weak students is evident in fee concessions and

installment-based payments.

Decentralized governance ensures efficient operations, with responsibilities distributed among faculty and staff. Students actively participate in governance through committees and clubs such as the NEP Implementation Committee and ED Cell.

The institute's short- and long-term plans emphasize digitization, resource augmentation, employability enhancement, academic enrichment, and innovation. E-governance and national-level engagements further advance institutional objectives.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/about-nim/#Governance
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Director offers effective leadership by sharing the values, Vision and Mission of the institute with Core Team members to set up decision making process for effective Institutional Management.

DECENTRALIZATION: Director along with the stakeholders of NIM have designed a mechanism for delegating authority and providing operational autonomy to the IQAC/Core team to work towards decentralized governance system. The Director works closely with Core team comprising of faculty members, IQAC coordinator & senior teachers. The statutory bodies are formed and their meetings are conducted regularly.

1. **Director Level:** The Governing Body headed by the Director of NIM delegates all the academic and operational decision making to the IQAC team to fulfill the vision and mission of the institute.

2. **Faculty Level:** Faculty members involved in IQAC Team are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. IQAC Team conducts industrial tours and tie-up with industry experts and organizes Seminars/workshops/conferences/FDPs.

3. **Student Level:** Students are empowered to play an active role as

Students' Representative in IQAC Meetings and other associations, cocurricular, extracurricular activities.

4.Participative Management : The feedback from Students, Alumni, Parents and Teachers also is gathered to improve the overall performance of the institute.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/about-nim/#Governance
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Navjeevan Institute of Management's operational systems are governed by the CDC, Governing Body, and well-defined policies, forming a robust and transparent administrative framework. Leadership, vested in the Director and supported by the CDC and IQAC, ensures effective execution of the perspective plan through a comprehensive policy structure that defines roles and responsibilities for all stakeholders.

Clear hierarchies streamline operations, with service rules covering recruitment, leave policies, and faculty development initiatives. Faculty are encouraged to enhance their skills through FDPs, workshops, and training sessions. The e-governance policy drives digital transformation, enabling digitization of institutional processes via payment software, library systems, and upgraded IT infrastructure.

Specialized policies such as Research & Consultancy, Innovation & Startup, Environment & Energy Use, and Green Campus reflect the institution's commitment to sustainability and excellence. Academic and administrative processes are overseen by the Director and IQAC Coordinator, while the Examination Cell ensures smooth conduct of exams.

Committees like the Internal Complaint Committee, SC/ST Cell, Grievance Redressal Committee, and Anti-ragging Committee address stakeholder concerns through regular interactions. The Student Welfare Officer, aided by the Student Development Cell, leads initiatives for holistic student growth. Additionally, the Library

Advisory Committee upgrades learning resources, while the Training & Placement Cell fosters strong industry ties for student preparedness.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://navjeevanmba.com/about-nim/#Governance
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Navjeevan Institute of Management (NIM) operates under the directives of AICTE, DTE, and SPPU, with governance driven by the Governing Body, College Development Committee (CDC), and the Director. The institution follows policies outlined in the HR Manual, with responsibilities allocated across various departments, ensuring decentralized and effective management. Key roles include Heads of Academics, Research, Faculty, Administrative Staff, Placement Team, IT Support, Library Staff, and other support staff, all contributing to smooth operations.

NIM has established both statutory and non-statutory committees, with the Director serving as key member of the Governing Body and CDC. These committees meet regularly to manage academic and administrative tasks through participative management. The IQAC and other committees collaborate to enhance the quality of management education by building on strengths and seizing emerging opportunities.

The institution's stakeholders play an active role in implementing the Vision, Mission, Core Values, Quality Policy, and Strategic Plan. NIM strives for excellence in academics, administration, teaching-learning, research, infrastructure, and overall development of students and stakeholders.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/about-nim/#Governance
Link to Organogram of the institution webpage	https://navjeevanmba.com/about-nim/#Governance
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Navjeevan Institute of Management (NIM) employs a structured performance appraisal system for both teaching and non-teaching staff. Teaching staff are evaluated on research contributions, participation in workshops and seminars, academic performance, and involvement in extracurricular and administrative duties. They also submit self-improvement plans for the coming year. The Director assesses their performance based on self-appraisal forms, student feedback, and personal attributes like integrity and initiative. Non-teaching staff undergo a similar evaluation, with additional focus on their behavior and corrective actions for task deficiencies.

NIM offers a range of welfare measures for staff, including Employees Provident Fund (EPF), group insurance, various leave

facilities, and summer and winter vacation for eligible employees. Other benefits include tuition fee concessions for employees' children, a cooperative society for financial assistance, staff picnics, uniforms, research reimbursement, and recognition for special achievements. The institute promotes health and wellness through yoga and meditation initiatives, along with campus canteen facilities.

The institute prioritizes career development, supporting faculty in pursuing higher education, resulting in several faculty members completing Ph.D. programs. A comprehensive Teacher Training Policy guides professional development, and faculty are encouraged to attend Faculty Development Programs (FDPs) and conferences. Management actively recognizes and celebrates staff achievements, fostering a culture of continuous improvement and growth.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100636/6.3.1_1723865984_15780.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIM, a premier business school established in 1994 by Navjeevan Education Society (NES), is affiliated to SavitribaiPhule Pune

University (SPPU) and is recognized under AICTE (New Delhi). NIM has been accredited by NAAC in 2nd Cycle with B++ Grade in February 2019. Navjeevan Institute of Management has become the First MBA Institute in Nashik District to offer National Service Scheme (NSS) to Management students. To evaluate the Performance of Teaching and non-teaching staff of NIM, the Performance Appraisal Forms have been developed for transparent evaluation of yearly performance without any favours or biases.

Placement related activities NAAC related work done Internal Exam Work University Exam work Research Papers publication Faculty Development Programmes attended Seminars/Webinars/Conferences attended Alumni Meet related work Admission related work Student Welfare Activities National Service Scheme related work Academic Research related work Cultural Programs arranged

While the non-teaching staff is evaluated based on relevant inputs such as - Job related knowledge Technical Skills Work Quality Work Consistency Cooperation to other members Initiative Work Relations Punctuality Attendance Communication Skills The Performance Appraisal System has been very transparent and helpful for the Institute to promote the right talents required for the betterment of the Institute.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/wp-content/uploads/2024/08/6.3.1-Final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NIM is governed by Savitribai Phule Pune University (SPPU) and abides by the terms of the university. NIM maintains complete transparency in its financial, academic, administrative and auxiliary functions. NIM has an internal auditor who audits all the accounts yearly. External audit is carried out by CA firm once in a year. External Auditor verifies all receipts & expenses, bills, payments of the Financial Year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIM has its own Financial Resource Mobilization Policy.

Objective of the policy is "To ensure the mechanism for resource mobilization and effective use of institutional resources." Our Institute is private unaided institute approved by the Government.

The resources for the institutional funding are as follows: Students Fees (Regular and Dual Specialisation) Scholarship and freeship provided by the Govt. Fees collected through scrutiny centre , SPPU grants and remunerations. Funds provided by the Savitribai Phule Pune University for examination work.

Financial Funds are mobilized under in the following manner. Salary Expenses, Co-curricular Expenses, Extra Curricular Expenses, and Administrative Expenses. Administrative expenses include Advertisement, vehicle and building Insurance, electricity, Professional tax, courier, repairs and maintenance etc. Academic/Co curricular expenses includes affiliation fee, AICTE fee, SS Samitee Fee, hosting charges etc. industrial visits

and tours, students activities, FDP expenses, Placements, webinar conferences expenses. Extracurricular expenses includes Function Expenses, cultural and sports event expenses, festival celebration expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Navjeevan Institute of Management has a dedicated room for Internal Quality Assurance Cell (IQAC) to ensure the quality in all the documentation and word done at institute level. IQAC arranges frequent meetings and discussions for the betterment of an Institute. Minimum 3 meetings per Academic Year is done by IQAC. Plan of Action is prepared at the start of every academic year by IQAC members. A separate purchasing committee in consultation with IQAC looks after the needs of the infrastructure of the institute. The purchasing committee and IQAC list out the various requirements of the institute at the beginning of the Academic year. Director along with the stakeholders of NIM have designed a mechanism for delegating authority and providing operational autonomy to the IQAC/Core team to work towards overall governance of the Institute. The Director works closely with Core team comprising of faculty members, IQAC coordinator and senior teachers. IQAC committee monitors every academic activity of the institution as per Academic Calendar prepared and circulated among the students at the start of the Academic year.

File Description	Documents
Paste link for additional information	https://navjeevanmba.com/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been instrumental in implementing academic reforms since its establishment. IQAC meetings are conducted on regular basis to review teaching-learning process, and learning outcomes from the activities organized by the institute. Following are the two examples of reviews of the teaching-learning process.

Teachers' Action plan Review by IQAC: IQAC allocates duties and responsibilities to all teaching staff at the beginning of every academic year. All teachers prepare action plan in the prescribed format and submit plans to IQAC. The action plan consists of the name of the activity, date and duration, and budget (if any). IQAC through regular monitoring crosschecks whether or not the activities are conducted as per the action plan provided by the teachers. This helps in the planning and execution of extra and co-curricular activities in the institute.

Course files reviewed by IQAC: Every semester, every teacher prepares and maintains course file for their respective subject. Course file consists of individual time table, course framework, teaching plan, syllabus copy, attendance sheets, concurrent evaluation sheet, study material etc. Course framework has CO-PO Mapping mechanism. IQAC through regular meeting review the status of completion of course file. This activity helps the faculty members in effective course delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is deeply committed to fostering gender equity across both academic and extracurricular domains. Within the MBA curriculum, we have integrated subjects focused on gender-related issues, including human behavior, emotional intelligence, cyber laws, and health management. We also conduct regular sessions on cybersecurity and harassment prevention led by legal experts. Celebrating International Women's Day annually, we host expert talks, health workshops, and engaging competitions to raise awareness and promote well-being.

To ensure a safe and supportive environment, we maintain a balanced male-female staff ratio, with women in key roles such as Director, IQAC Head, TPO, Research Coordinator. Our commitment to gender sensitivity is reflected in our mentorship sessions, internal complaint and grievance redressal committees, and the inclusion of both male and female representatives on various committees.

We prioritize campus safety with CCTV surveillance, proper lighting, security personnel, and essential facilities like restrooms, common rooms, and sanitary vending machines. Female students are encouraged to participate equally in campus events, and their feedback is actively sought to drive continuous improvement. Our female faculty and staff play a crucial role in mentoring and supporting students, contributing to an inclusive and empowering campus culture.

File Description	Documents
Annual gender sensitization action plan	https://navjeevanmba.com/wp-content/uploads/2025/01/gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://navjeevanmba.com/wp-content/uploads/2024/08/CCTV-at-prime-locations.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste in the institute, recycling efforts must be improved and organic recycling services must be provided. The basic philosophy of the institute is focused on environmental conservation and reduces or eliminates waste wherever possible.

1. Solid waste management Some of the common solid waste obtained includes daily garbage such as white used paper, card sheets, rubber waste, and plastics, cardboard material etc. These materials are collected and disposed off. Dustbins are located on various floors at various locations. This separated waste is then collected by the corporation garbage collecting van outside the Institute campus. Other solid waste such as old newspapers, old journal volumes, outdated brochures etc. are sold to scrap vendor.

2. Liquid Waste Management Liquid and semisolid waste mainly consist of is disposed off through corporation garbage collecting van and also disposed off through sewerage system having a network

of underground pipes by Nashik Municipal Corporation.

3. E-Waste Management: Insitute has signed an MOU with Khsitij Computers for e waste disposal. The e-waste generated in the Institute comprises of battery, UPS, discarded input devices like mouse devices, key boards, printers etc. The e-waste is reused whenever possible by repairing. The unrepairable ewaste is donated to e-waste collection of Nashik Municipal Corporation Centre located near the institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. NIM and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, festivals like Diwali celebration, Holi celebration, New Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the Campus. Motivational lectures of eminent people from the various fields are arranged. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create awareness and responsibilities among students, institute organizes various programs and initiatives on fundamental rights, values and responsibilities of citizens. All students, Teachers &

support staff are expected to follow rules & regulations so as to ensure the smooth functioning of the Institution.

There are various courses in MBA programme which highlights fundamental rights, values and responsibilities of citizens and hence faculties take all efforts to make them realize their responsibility towards nation. Blood Donation Camp-

The institute organizes a blood donation camp every year. This camp helps the institute for its contribution in social work as well as a help towards people in medical need.

Food and Cloth Donation Drive- Every year the institute has organized a Donation Drive

E-waste - Institute collects e-waste i.e. common discarded electronic products including computers, stereos, copiers, and fax machines from institute campus, students, etc. and is discarded in proper way.

Swachha Bharat Abhiyaan- Institute has organized cleanliness drive under Swachh Bharat Abhiyan Programme. This drive was conducted by the teachers and the students. Tree Plantation-Tree plantation activity conducted by the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://navjeevanmba.com/wp-content/uploads/2025/01/isr-merged-2.pdf
Any other relevant information	https://navjeevanmba.com/wp-content/uploads/2025/01/isr-merged-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are

A. All of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organization enthusiastically plans National Festivals and the birth anniversaries of notable Indian figures. Through the exhibitions and programmes held on these days, famous Indian leaders are seeded in the young people's brains. Through such initiatives, the staff and students are made aware of the value of national integrity. The institute observes Republic Day and Independence Day annually. These days are commemorated in order to honor and express gratitude to the freedom fighters who participated in the freedom wars. By planning these kinds of activities, the institute contributes to instilling awareness and patriotism in the future generation. Every two years on October 2nd, the institute observes Gandhi Jayanti to honor the life and legacy of the "Father of the Nation," Mohandas Karamchand Gandhi. To commemorate the birth of Chhatrapati Shivaji Maharaj, the greatest fighter of his era, the institute also observes Shivaji Jayanti on February 19th. Shivaji Maharaj is honoured on this day by paying respects and dressing traditionally. On occasion of "International Women's Day" college committee of NIM celebrated Women's day. The Institute gladly observes various holidays each year, including Teacher's Day, Marathi Language Day, Ganesh Chaturthi, Navratri, Diwali, and Dussehra.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institute Level Scholarship: Promoting Academic Excellence and Inclusivity

Objectives

- Provide financial assistance to meritorious and economically disadvantaged students.
- Encourage academic dedication and continuous improvement
- Foster inclusivity and equal opportunities for all students.

Context It enables students to focus on their studies without the stress of financial constraints, fostering academic excellence and holistic development.

Evidence of Success

- Increased enrollment and retention rates, especially among economically weaker students.
- Improved academic performance of recipients and Higher graduation rates .

"Build and Grow: EDP"

Objective The Entrepreneurship Development Program (EDP) empowers aspiring entrepreneurs with skills, knowledge, and the mindset to launch, manage, and grow sustainable businesses, fostering innovation, economic growth, and job creation.

Context NIM launched "Build & Grow: EDP" to address challenges faced by entrepreneurs, including limited resources, practical

knowledge, and lack of mentoring.

Practice The program blends theoretical learning with practical experiences, focusing on:

- **Workshops and Seminars:** Insights from entrepreneurs and industry experts.
- **Mentorship:** Guidance from experienced entrepreneurs.
- **Networking Opportunities:** Connecting with investors, industry leaders, and partners.

Evidence of Success The program has empowered participants to launch businesses, secure funding, and create jobs. Graduates report improved entrepreneurial skills, confidence, and business acumen, solidifying NIM's reputation as a hub for entrepreneurship.

File Description	Documents
Best practices in the Institutional website	https://navjeevanmba.com/wp-content/uploads/2024/08/7.2.1-Best-Practices-Write-up.pdf
Any other relevant information	https://navjeevanmba.com/wp-content/uploads/2024/08/7.2.1-Best-Practices-Write-up.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Navjeevan Education Society, with over a century of dedication to education and social service, has established Navjeevan Institute of Management (NIM) as a beacon of student-centric learning. Upholding a tradition of empowerment, NIM prioritizes the holistic development of students, ensuring their academic, personal, and professional growth in a supportive environment. The institute focuses on creating well-rounded individuals equipped with the knowledge, skills, and values to excel in their careers and contribute positively to society.

Embracing modern educational practices, NIM integrates ICT tools with traditional teaching methods, fostering active student involvement, critical thinking, and ownership of their learning journey. The institute's well-equipped campus includes modern classrooms, a rich library, a seminar hall, and a computer lab, complemented by a vibrant array of extracurricular and co-curricular activities.

To bridge academia and industry, NIM offers internships, industry visits, guest lectures, and certification programs, providing practical exposure and skill enhancement. Faculty mentorship, professional counseling, and inclusive education initiatives ensure personalized guidance for all students, including those from underprivileged backgrounds.

With a green, disability-friendly campus and robust academic support, NIM enhances employability through workshops, soft skills training, and career-focused programs. Industry connections further enrich the learning experience, preparing students to thrive in a dynamic world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Submit the AQAR (Annual Quality Assurance Report) for the Academic Year 23-24
- Develop a Strategic Plan to boost MBA admissions for the Academic Year 2024-25.
- Encourage faculty members to pursue higher education and research to strengthen alumni engagement.
- Prepare NIM for accreditation by the NBA, New Delhi, by initiating necessary measures.
- Conduct periodic IQAC (Internal Quality Assurance Cell) meetings to monitor and enhance quality standards.

- Strengthen industry linkages by establishing more Memoranda of Understanding (MoUs) with industry partners.
- Conduct an Annual Academic and Administrative Audit (AAA) with the involvement of external experts.
- Organize seminars, workshops, conferences, certificate courses and symposiums to enhance academic and professional engagement.
- Increase the number of certification courses offered by the Institute to enhance skill development.
- Encourage and guide students towards entrepreneurship through the Startup & Innovation Cell.
- Promote the use of ICT tools by teachers for teaching, learning, and evaluation activities.
- Motivate faculty members to complete doctoral degrees and undertake quality research through publications and projects
- Foster physical and mental well-being by encouraging activities such as physical exercise and meditation.