Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NAVJEEVAN INSTITUTE OF MANAGEMENT**
Name of the head of the Institution	**DR. SHINDE SUVARNA RAHUL**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0253-2379848**
Mobile no.	**9604101118**
Registered Email	**suvarna.barge@gmail.com**
Alternate Email	**drshindesuvarna@gmail.com**
Address	**SHIVSHAKTI CHOWK, 4TH SCHEME, CIDCO,**
City/Town	**NASHIK**
State/UT	**Maharashtra**
Pincode	**422008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**AMOL ARVIND MARATHE**
Phone no/Alternate Phone no.	**02532379848**
Mobile no.	**8329132831**
Registered Email	**amolmarathe82@gmail.com**
Alternate Email	**maratheamol82@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://navjeevanmba.com/aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://navjeevanmba.com/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.86**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC	**22-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Service Scheme (NSS) registration	**30-Aug-2019** **1**	**50**
National Service Scheme (NSS) Special Camp	**22-Jan-2020** **6**	**34**

arranged for students			
Distance Learning MBA Program under Savitribai Phule Pune University (SPPU) started	26-Aug-2019 1		9
Website Redevelopment - More Students and Alumni centric	02-Jul-2019 1		120
Academic Administrative Audit (AAA) conducted and its follow up action	17-Aug-2019 1		10
Regular meeting of Internal Quality Assurance Cell (IQAC) for betterment of an Institute	02-Jul-2019 1		9
NIM Rural Entrepreneurship Development (RED) Cell registered with Mahatma Gandhi National Council of Rural Education (MGNCRE)	20-Aug-2020 1		5
MGNCRE-DHE-MHRD-GOI/Rural Entrepreneurship Development Workshop for encouraging Rural Entrepreneurship, preparation of business plan among our MBA students.	07-Nov-2020 1		53
	[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Navjeevan Institute of Management, Nashik	Government of India PostMatric Scholarship	DBT (Students Scholarship from Maharashtra Government)	2020 1	1590000
Navjeevan Institute of Management, Nashik	Post-Matric Tuition Fee and Examination Fee (Freeship)	DBT (Students Scholarship from Maharashtra Government)	2020 1	414000
Navjeevan Institute of Management, Nashik	Post Matric Scholarship Scheme Tribal (Government Of	DBT (Students Scholarship from Maharashtra	2020 1	138000

	India)	Government)		
Navjeevan Institute of Management, Nashik	Tuition Fees and Examination Fees to OBC Students	DBT (Students Scholarship from Maharashtra Government)	2020 1	964983
Navjeevan Institute of Management, Nashik	Tuition Fees and Examination Fees to SBC Students	DBT (Students Scholarship from Maharashtra Government)	2020 1	63636
Navjeevan Institute of Management, Nashik	Tuition Fees and Examination Fees to VJNT Students	DBT (Students Scholarship from Maharashtra Government)	2020 1	805893
Navjeevan Institute of Management, Nashik	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna(EBC)	DBT (Students Scholarship from Maharashtra Government)	2020 1	656303
	View File			

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. National Service Scheme (NSS) registration. National Service Scheme (NSS) Special Camp arranged for students	
2. NIM Started Distance Learning MBA Program under Savitribai Phule Pune University (SPPU)	

3. Academic Administrative Audit (AAA) conducted and its follow up action	
4. NIM Rural Entrepreneurship Development (RED) Cell registered with Mahatma Gandhi National Council of Rural Education (MGNCRE) Workshop conducted for encouraging Rural Entrepreneurship, preparation of business plan among our MBA students.	
5. Website Redevelopment - Major changes done to make website more Students and Alumni centric in this Digital era.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MGNCRE-DHE-MHRD-GOI/Rural Entrepreneurship Development Workshop for encouraging Rural Entrepreneurship, preparation of business plan among our MBA students.	Achieved. Students interacted with Representative and shared lot of ideas in relation to rural development.
Formation of NIM Rural Entrepreneurship Development (RED) Cell registered with Mahatma Gandhi National Council of Rural Education (MGNCRE)	Achieved. Cell is focussed on encouraging rural entrepreneurship among MBA students and guide them to start their own company to fulfil the needs of Rural India.
Approval for Distance Learning MBA Program under Savitribai Phule Pune University at NIM	Achieved. Meeting have been done at SPPU and approval has been achieved.
Arranging National Service Scheme (NSS) Special Camp for students	Achieved. Helped students and staff members to connect with rural life and understand their challenges.
Registration of National Service Scheme (NSS)	Achieved.
Conducting Alumni Meet in NIM	Achieved. Helped Alumni for reconnecting with their Alma Matter. Alumni also help with Placements and Entrepreneurship development. We formed WhatsApp Group for better communication and updates regarding Alumni and Institute.
Startup & Innovation Cell - More than 20% students becoming Entrepreneurs	Achieved.
NAAC Committee - Suggestions to be implemented	Suggestions from NAAC Committee have given us right direction for holistic development of Institute and associated members.
Academic Administrative Audit (AAA) conducted and its follow up action	Achieved. Helped us for the betterment of our Institute.

Regular meeting of Internal Quality Assurance Cell (IQAC)	Achieved. Helped in achieving Yearly Goals of 201920.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**20-Jan-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**21-Jan-2020**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• We, at Navjeevan Education Society's Navjeevan Institute of Management(NIM), follow the Curriculum designed by Savitribai Phule Pune University (SPPU). Semester pattern is being implemented for MBA curriculum. • NIM provides the essential infrastructure and many support facilities to compliment the efforts of our teaching staff. This helps our students to learn, explore, engage and acquire skills, knowledge & values to succeed as a responsible global manager. • We sincerely strive to leverage all possible opportunities to ensure that our students not only excel academically but also grow into better human beings. • Plan of Action is prepared at the start of every academic year by IQAC members. • A well-planned Academic Calendar is maintained and monitored by Coordinator for effective delivery of curriculum. • Vision of the institute is to offer quality education at affordable cost in Management with a holistic development for the better life. • NIM offers Value added Career Oriented Programs to students and staff members periodically. This is achieved by conducting seminars and workshops on relevant topics for their overall development. • NIM encourages Entrepreneurship Development in MBA students by offering personal guidance to succeed. • NIM formed Startup & Innovation Cell under the guidance of Centre for Innovation, Incubation & Linkages, Savitribai Phule Pune University (SPPU). • Personality & communication development aspects are developed in the students through various extension activities like Cultural activities and Sports Activities. • The feedback forms have been designed to

take the required feedback from students, Alumni and staff members for overall improvement of offering by NIM. NIM committee members discuss every year's objectives of Institute in the meeting which happens before the start of the Academic Year with the Managing Trustees. Programme Outcomes (POs): Navjeevan Institute of Management, Nashik has defined Programme Outcomes (POs) for MBA syllabus at Institutional level to describe what students of the programme are expected to know and be able to perform or attain by the time of completion of their 2 Years Full-Time MBA Program. PROGRAM SPECIFIC OBJECTIVES (PSOs): Navjeevan Institute of Management, Nashik has set Program Specific Objectives to describe specialization-wise expectations from students which they need to perform or attain by the time of completion of their MBA Program. 1 Bridging the gap between Campus offering and Corporate requirement: 2 Healthy Learning Environment: 3 Core Competence Enhancement: 4 Effective Communication Development: 5 Improving Decision-Making ability: 6 Enhancing Leadership & Team working Qualities: Course Outcomes (COs): NIM has defined the expected Course Learning Outcomes from the students for their overall development. Upon completion of the MBA Program, students will: • Demonstrate Professionalism, self-awareness, leadership, and effective communication skills. • Possess the skills required to work & lead effectively in any corporate environment. • Demonstrate the Problem-solving ability and offer creative solutions. • Demonstrate the ability to work individually as well as in team to achieve the required Organizational Objectives. • Develop an ability for life-long learning and continuing professional development to cope up with fast changing Technology and Management World.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Professional English Speaking	NA	22/08/2019	5	Yes	Yes
Personality Development	NA	28/09/2019	1	Yes	Yes
AIMA NIMA 30 Golden Hours	NA	02/01/2020	15	Yes	Yes
Six Sigma Course	NA	08/11/2019	3	Yes	Yes
Entreprene urship Development	NA	11/01/2020	1	Yes	Yes
Sales Training	NA	07/03/2020	1	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Operations & Supply Chain Management (OSCM)	01/07/2019
MBA	Business Analytics (BA)	01/07/2019

MBA	Rural & Agribusiness Management (RABH)	01/07/2019
MBA	Pharma & Healthcare Management (PHM)	01/07/2019
MBA	Tourism & Hospitality Management (THM)	01/07/2019
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MANAGEMENT	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional English Speaking	22/08/2019	37
Personality Development	28/09/2019	82
AIMA NIMA 30 Golden Hours	02/01/2020	45
Entrepreneurship Development	11/01/2020	71
Sales Training	07/03/2020	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Summer Internship Projects (304)	41
MBA	Dissertation (403)	39
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
• Navjeevan Institute of Management (NIM) believes in 360 degree development. • Since its inception in 1994, NIM has been striving to provide the best possible higher education to its students. • One of the major initiatives of doing this was to receive continuous feedback from students, teachers, Alumni and Parents. • Feedback forms for students, teachers, alumni and parents are designed by the institute for analyzing and scrutinizing the details received in a much better way. • This provides NIM's Management a necessary view for further required actions for its development. • Feedback from students helps us to understand the quality of teaching of particular teachers and other developments needed from students' perspective. • 4 different forms, namely Students' Feedback Regarding Campus Experience, Student Progress Evaluation Development (SPED), Feedback Regarding Course from Students and Evaluation of Teacher by Students, are shared with students and feedback is analyzed. • This offers great opportunities for students to customize the institutional offerings suitable to their goals. • Teachers also provide their feedback for the support they need from Institute for their growth and the new developmental activities of students institute. • Parents share their feedback on Institutional Evaluation such as library facilities, computer lab, Career guidance, placement activities, co-curricular extra-curricular activities, office administration support, basic facilities, cleanliness of campus, etc. • Program Evaluation, such as depth of course content, extent of coverage of courses offered, employment orientation, values system, students' involvement in overall activities of institute, is done by Alumni periodically for the continuous improvement of Institute. • NIM also arranges regular Alumni meets for Alumni to stay in touch with their Alma Matter and to contribute to the growth of NIM in their best possible way. • NIM Alumni coordinator and other personnel keep in touch with Alumni to offer whatever help is required from NIM to help them succeed in their career. • Regular calls are made or emails are sent to keep the Alumni details updated in NIM Database. • Director, HOD and other faculty members are in continuous touch with Alumni through Social Media as well. • NIM involves Alumni in all IQAC meetings to improve the overall quality of teaching offered for the holistic development of all the students. • Alumni are regularly invited for the Development Programs arranged in NIM for students and faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MANAGEMENT	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	60	Nill	6	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	2	5	5	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Navjeevan Institute of Management (NIM) follows a two-tier system of mentoring for students. • Starting from the faculty members acting as a Guardian to the Director playing a role of a Mentor for the students. • Under mentor-mentee program, group of 20 students from 1st 2nd years of MBA are assigned to the faculty who mentors them throughout the year. • Mentoring sessions are conducted to help the students for their overall well-being and if they are facing any psychological issues to achieve their goals in academic or personal life. • Mentor is responsible to provide advice to the students on issues pertaining to his/her psycho- social development, academic growth, career and personal issues as well if required. • Students meet their mentor on a frequent basis to iron out any problem they are facing. • This helps Mentors in identifying personal and academic issues and addressing them with their mentoring. • Depending upon the severity of an issue, a student is subsequently counseled by the Director as well. • The mentor maintains the record of each student during visit for counseling. • The parents are involved in the mentoring process as well. Important incidents, both positive and negative, are shared with the parents for their information. • NIM's Teachers also engage students in regular Corporate Networking Mentoring activities with Industry Experts to learn from their vast areas of experiences, exposure knowledge they have gathered over the years. • This ensures the holistic development of the students and all the people associated with it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
120	6	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	Nill	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
2020	NA	Nill	NA

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
MBA	291	MBA I YEAR SEMESTER I	28/12/2019	28/02/2020
MBA	291	MBA II YEAR SEMESTER III	28/01/2020	28/02/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Navjeevan Education Society's Navjeevan Institute of Management(NIM) is affiliated to Savitribai Phule Pune University (SPPU). We follow the Curriculum designed by Savitribai Phule Pune University (SPPU). Semester pattern is being implemented for MBA curriculum. The new Syllabus has been introduced in Year 2019. Guidelines for Continuous Internal Evaluation (CIE) that we follow are per below: 1. The course teacher shall prepare the scheme of Comprehensive Concurrent Evaluation (Formative Assessment) before commencement of the term. The scheme of Comprehensive Concurrent Evaluation shall explicitly state the linkages of each CCE with the Course Outcomes and define the targeted attainment levels for each CO. 2. The Director / Head of the Department / designated academic authority shall approve the scheme of Comprehensive Concurrent Evaluation with or without modifications. 3. The course teacher shall display, on the notice board, the approved CCE scheme of the course and the same shall also be hosted on the website, not later than the first week of the term. 4. Each CCE item shall be of minimum 25 marks. 5. For a 3 Credit Course there shall be a MINIMUM of three CCE items. The final scores shall be converted to 50, using an average or best two out of three formula. 6. For 2 Credit Course there shall be a MINIMUM of two CCE items. The final scores shall be converted to 50. 7. For a 1 Credit Course there shall be a MINIMUM of one CCE item. 8. CCE shall be spread through the duration of course and shall be conceptualized, executed, assessed and documented by the course teacher along with student-wise and class-wise attainment levels of the COs and the attainment levels of the course. 9. The assessment outcome of each CCE shall be duly signed by the course teacher, programme coordinator / academic head and the Director / Head of the Department / designated academic authority of the Institute. 10. A copy of the duly signed CCE outcome shall be displayed on the notice boards, within a week of the assessment and course teachers shall guide the students on a need basis. 11. Institute may conduct additional make up / remedial CCE items at its discretion. 12. At the end of the term aggregate CCE scores / grades shall be calculated and the CO attainment levels shall be calculated by the course teacher. The same shall be displayed on the notice board

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Before the commencement of every Academic year, Navjeevan Institute of Management (NIM) prepares an academic calendar based onthe schedule of Savitribai Phule Pune University (SPPU). • The calendar summarizes the teaching schedule, examinations and other co-curricular and extracurricular activities planned in that particular semester. • Academic Calendar comprises of 5 parts viz. Curricular Activities, Co-Curricular Activities, Extra-Curricular Activities, Supportive Activities and Administrative Activities. • Curricular activities mainly include workshops, orientation program, class tests tutorials, internal exams, Project Viva internal, etc. • Co-curricular activities mainly include management games, competitions, Professional Development lectures, etc. • Extra-curricular activities mainly include industrial visits, cultural sports activities, alumni meet, etc. • Supportive

activities mainly include workshop supporting curricular aspects, social activities, industry interactions, etc. • Administrative activities mainly include preparing lecture plans, tutorial classes schedule, student evaluation reports, University compliance reports, etc. • Academic year starts from 1st July every year and ends on 30th June of next year. • Tentative Possible dates for these activities like internal exams, industrial visits, seminars, guest lectures are mentioned in academic calendar. • The calendar is verified and approved by the Director of the institute. • This academic calendar is displayed on the notice board and on institute's website. • Also, the detailed discussion is done on Academic Calendar in an orientation program conducted for students for better understanding and to facilitate planning for staff, faculty and the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://navjeevanmba.com/curriculum/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MANAGEMENT	MBA	FULL-TIME	48	46	96

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://navjeevanmba.com/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
International Projects	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Industry sponsored	0	NA	0	0

Projects				
Interdisciplinary Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Major Projects	0	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On Research Methodology by Dr. Aarti More	MBA	27/07/2019
Workshop On Personality Development by Mrs. Namita Kohok	MBA	28/09/2019
Workshop On Human Rights by Mr. Manoj J. Pekhale	MBA	15/11/2019
Workshop On Financial Literacy Consumer Awareness by Mr. Milan Mestry Mrs. Snehal Apte	MBA	23/11/2019
Workshop On Cyber Security by Dr. Mrs. Asmita A. Vaidya	MBA	22/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2019	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	01/07/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	1	0
International	NA	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA - Management	5

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	-	Nill
NA	NA	NA	2019	0	-	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nill	Nill	-
NA	NA	NA	2020	Nill	Nill	-

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	2	2
Presented papers	Nill	1	1	Nill
Resource persons	Nill	Nill	Nill	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jal Shakti	Navjeevan	3	16

Abhiyan	Institute of Management Under NSS			
Swatch Bharat Abhiyan at Thakkar Bazar Bus Stand, Nashik.	Navjeevan Institute of Management Under NSS		7	32
Tree Plantation at Nirhale, Dist: Nashik	Navjeevan Institute of Management Under NSS		6	23
Blood Donation Camp 2019	District Civil Hospital, Nashik		3	16
[View File](#)				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Day	Letter of Appreciation	Navjeevan World Peace and Research Foundation	19
Blood Donation Camp	Letter of Appreciation	District Civil Hospital, Nashik.	16
PUC Check Camp	Letter of Appreciation	Mr. Sachin Rojekar	43
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Save Water, Save Life	National Service Scheme (NSS)	Jal Shakti Abhiyan	3	16
Swatch Bharat Abhiyan	National Service Scheme (NSS)	Swatch Bharat Abhiyan	7	32
Vruksha Ropan	National Service Scheme (NSS)	Tree Plantation	6	23
Blood Donation	District Civil Hospital, Nashik	Blood Donation Camp	3	16
Environment Day	Navjeevan World Peace and Research Foundation	Environment Day	6	16
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	Participant	Source of financial support	Duration
Participated in Two Day State Level Seminar at Navjeevan Law College CIDCO,Tal.Dist.Nashik-08 on 16th 17th November-2019	Mrs. Hemangi Mehetre	Institute	6
Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Dr. Shinde Suvarna R.	Institute	2
Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Dr. Nutan N. Thoke	Institute	1
Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Asst. Prof. Yateen S. Nandanwar	Institute	2
Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Asst. Prof. Amol A. Marathe	Institute	2
Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Asst. Prof. Priyanka R. Mhaskar	Institute	2

Participated in National Conference at METS Institute of Management,Adgaon, Tal.Dist.Nashik on 09th 10th Februray-2020	Dr. Shinde Suvarna R.	Institute	1
Participated in National Conference at METS Institute of Management,Adgaon, Tal.Dist.Nashik on 09th 10th Februray-2020	Dr. Nutan N. Pawar	Institute	1
Participated in Two Day State Level Conference at J.D.C.Bytco Institute of Management Stuudies and Research,Tal.Di st.Nashik on 06th 07th March-2020	Dr. Shinde Suvarna R.	Institute	2
Participated in Two Day State Level Conference at J.D.C.Bytco Institute of Management Stuudies and Research,Tal.Di st.Nashik on 06th 07th March-2020	Asst. Prof. Amol A. Marathe	Institute	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Memorandum of Understanding (MoU)	MoU signed between Adam Fabriwerk Pvt. Ltd. Navjeevan Institute of Management, Nashik	Adam Fabriwerk Pvt. Ltd.	25/05/2019	24/05/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum	MoU signed	Yogi	24/11/2019	23/11/2020	Teaching

Memorandum of Understanding (MoU)	between Yogi Gajanan Enterprises Navjeevan Institute of Management, Nashik	Gajanan Enterprises			Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between Bhumika Enterprises Navjeevan Institute of Management, Nashik	Bhumika Enterprises	24/11/2019	23/11/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between Shree Sales Corporation Navjeevan Institute of Management, Nashik	Shree Sales Corporation	01/11/2019	31/10/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between K2 Softtech Navjeevan Institute of Management, Nashik	K2 Softtech	17/11/2019	16/11/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between Adke Constructions Pvt. Ltd. Navjeevan Institute of Management, Nashik	Adke Constructions	01/11/2019	31/10/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between Internetreg Inc Navjeevan Institute of Management, Nashik	Internetreg Inc	01/11/2019	31/10/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
Memorandum of Understanding (MoU)	MoU signed between Max Controls	Max Controls	03/10/2019	02/10/2020	Teaching Faculty Members of

Memorandum of Understanding (MoU)	MoU signed between DNA Carrer Development Academy Navjeevan Institute of Management, Nashik	DNA Career Development Academy	03/10/2019	02/12/2020	Navjeevan Institute of Management, Nashik				Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry

					Navjeevan Institute of Management, Nashik
Memorandum of Understanding (MoU)	MoU signed between DNA Carrer Development Academy Navjeevan Institute of Management, Nashik	DNA Career Development Academy	03/10/2019	02/12/2020	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DNA Career Development Academy	03/10/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Max Controls	03/10/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Asha Kendra	08/08/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff	101

		of both the organizations, joint research and academic excellence.		
Internetreg Inc	01/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Adke Constructions	01/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
K2 Softtech	17/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Shree Sales Corporation	01/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic	101

		excellence.	
Bhumika Enterprises	24/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Yogi Gajanan Enterprises	24/11/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
Adam Fabriwerk Pvt. Ltd.	25/05/2019	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	101
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	130688

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10330	855045	100	27712	10430	882757
Reference Books	1824	120706	24	9827	1848	130533
e-Books	250	Nill	Nill	Nill	250	Nill
Journals	115	298840	Nill	Nill	115	298840
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	6	585899	1	75000	7	660899
CD & Video	810	Nill	Nill	Nill	810	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	62	1	2	1	1	1	6	180	0
Added	0	0	0	0	0	0	0	0	0
Total	62	1	2	1	1	1	6	180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e_NIM	http://www.navjeevanmba.com/e_nim/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.45	9.11	7.55	6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Navjeevan Institute of Management (NIM) has adequate infrastructure facility as per AICTE guidelines to facilitate effective teaching and learning. • Well defined policy is framed for maintenance and utilization of all its physical and academic facility which includes use of equipment's in classroom, staff room, seminar hall, computer lab and library. • There are spacious class rooms and computer lab with sufficient ventilation. • Each classroom has elevated platform, so that the teacher and board is visible to all the students. • The institution has well equipped computer lab with 62 computers with internet broadband connectivity of 100 Mbps and 80 Mbps. • The entire lab has a power backup to ensure continuous uninterrupted connectivity for students and staff. • Maintenance of the computers, Photocopy machine, printers are carried out by specialized person which take cares of installing software's, operating systems and other applications on all the computers of the institute. • The library is spacious and is well maintained. • The library hall, book section, attached reading room is well furnished for the holistic development of students and faculty members. • Our library has reference section as well as the periodical section to help students understand the subjects in detail. • Seminar hall along with all the classrooms have Wi-Fi facility to connect LCD projectors for PPT presentations. This also helps teachers to utilize an Audio-Visual experience in learning of the students. • The college has a dedicated room for Internal Quality Assurance Cell. It is used for IQAC frequent meetings and discussions for the betterment of an Institute. • We have 2 water coolers and 2 purifiers in our college for drinking water and are cleaned every week. • A separate purchasing committee in consultation with IQAC looks after the needs of the infrastructure of the institute. • The purchasing committee and IQAC list out the various requirements of the institute at the beginning of the Academic year. • Budget is allocated for the developmental aspects based on this discussion and then the approval from Management. • The institution ensures optimal allocation and utilization of the available financial resources for maintenance of the facilities in consultation with the Governing Body and the Management. NEW POLICIES ADOPTED UNDER COVID-19 CIRCUMSTANCES: • In

Covid-19 times since March 2019, NIM has been taking measures at institute level to combat COVID-19 infection and to prevent spreading among the faculty and students. • NIM followed the LOCKDOWN Guidelines given by Government. • The office management has facilitated work from home wherever feasible for employees who are at higher risk i.e. older employees, pregnant employees and employees who have underlying medical conditions. • NIM Teaching members also started Online Classes from home through online platforms like Zoom, Google Meet, Cisco Webex, etc. to ensure that the syllabus will be completed within the stipulated time as per Savitribai Phule Pune University (SPPU) and Academic Calender.

http://www.navjeevanmba.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession from Navjeevan Institute of Management	10	165780
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship, Post-Matric Tuition Fee and Examination Fee (Freeship),Post Matric Scholarship Scheme Tribal (Government Of India),Tuition Fee Exam Fee for Tribal Students (Freeship),Tuition Fees and Examination Fees	97	4632815
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
For competitive examinations	14/10/2019	24	In-house NIM Faculty
Career counselling	30/09/2019	48	In-house NIM Faculty
Soft skill development	26/08/2019	60	DNA Career Development Academy
Remedial coaching	11/04/2019	29	In-house NIM Faculty

Language lab	11/11/2019	60	In-house NIM Faculty
Personal Counselling	16/09/2019	48	In-house NIM Faculty
Mentoring	16/09/2019	60	In-house NIM Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Civil Services Examination	95	95	Nill	Nill
2019	Staff Selection for different Cadres	95	95	Nill	Nill
2019	Exam for different posts through Reserve Bank of India Services Board	95	95	Nill	Nill
2019	Exam for Development Officers and others through National Bank & Bank for Agriculture & Rural Development (NABARD)	95	95	Nill	Nill
2019	Exam for Telecom Officers in the Department of Telecommu nications	95	95	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15	29	15	21	31	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	NA	NA	NA	NA
2019	Nill	NA	NA	NA	NA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	50
Sports	Institutional	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	-	NA
2019	NA	International	Nill	Nill	-	NA
2020	NA	National	Nill	Nill	-	NA
2020	NA	International	Nill	Nill	-	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Navjeevan Institute of Management's (NIM) students actively participate in various institutional activities. • They help in coordinating all the events related to academics and co- curricular Extra-curricular activities as well, as per the directives of teaching faculty. NIM Students Council: • NIM's Students Council has the members of MBA-III along with faculty members as a Convener or members. • Students are continuously involved in academic administrative work by taking the help of other students as well. • This helps other students to get motivated and take part in the activities conducted by the Institute. They work as a medium between faculty and students. • Students organize and celebrate various days at Institute level like NSS, Industrial visits, Library events, social service activities, etc. • Contribution of the Student Council in Academic Administration ? Coordination in day to day academic activities at their level ? Coordination in conducting seminar, lectures, etc. ? Coordination in organizing Cultural events ? Coordination in organizing Sports Games for the students ? Coordination in arranging Industrial Visits for the students ? Coordination in communicating the information between students and Teaching faculty ? Coordination in inviting the external guest speakers and organizing the Seminars Workshops. • NIM provides necessary support to the council members in organizing coordinating the events. • It encourages the students to develop their leadership skills through these activities. • Student members in this council can become competent managers in future by learning all necessary skills. Below are the different academic administrative bodies/committees of the institution where students are representing Institute are as below: ? Internal Complaints Committee (ICC) ? Anti-Ragging Committee ? Governing Body ? Student Council Committee ? College Development Committee ? Admission Committee ? Internal Quality Assurance Cell (IQAC) ? Students Welfare Committee ? Research And Development Committee ? Examination Committee ? Co-curricular Activities Committee ? Entrepreneurship Development Committee ? Alumni Committee ? Placement Committee ? Industrial Visit Committee ? Social Media Coverage Committee ? Website Development Committee ? IT Infrastructure Committee ? Library Advisory Committee ? Sports Committee ? Discipline Committee ? RTI Committee ? Purchase Committee WEBLINK: http://navjeevanmba.com/committees/

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

o The Management of the Institute believes in decentralization and participative management to bring in excellence in overall working of the institute by structured organizational system. o Director offers effective leadership by sharing the values, Vision and Mission of the institute with Core Team members to set up decision making process for effective Institutional Management. DECENTRALIZATION: • Director along with the stakeholders of NIM have designed a mechanism for delegating authority and providing operational autonomy to the IQAC/Core team to work towards decentralized governance system. • The Director works closely with Core team comprising of faculty members, IQAC co-ordinator and senior teachers. • The statutory bodies are formed with various stakeholders of the institute and their meetings are conducted regularly to fast track overall development of the institute. 1. Director/Principal Level: • The Governing Body headed by the Director of NIM delegates all the academic and operational decision making to the IQAC team to fulfill the vision and mission of the institute. 2. Faculty Level: • Faculty members involved in IQAC Team are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. • IQAC Team conducts industrial tours and tie-up with industry experts. • IQAC coordinator organizes seminars/workshops/conferences/FDPs. 3. Student Level • Students are empowered to play an active role as Students' Representative in IQAC Meetings and other associations, co-curricular, extracurricular activities. Decentralisation of administration ensures to have free and independent thinking among faculty. Director along with faculty members of each specialisation decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co curricular and extracurricular activities. Subject Faculty are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities Participative Management • NIM collects feedback forms from all the students regarding their opinion on teaching, curriculum and support services. • The feedback from alumni also is gathered to improve the overall performance of the institute. • NIM promotes a culture of participative management by involving staff and its students in various Institute activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process in Navjeevan Institute of Management for two years Masters in Business Management (MBA) program is through Centralized

	Admission Process (CAP) of Directorate of Technical Education (DTE), Government of Maharashtra. ADMISSION STEPS / STAGES: The student has to appaer for MAH-CET conducted by DTE or any exam equivalent to MAH-CET(CMAT/CAT/XAT/MAT/ATMA etc.) Apply to Admission process of DTE(follow announcements at www.dte.org.in) DTE will conduct Document verification at ARCs. On the basis of percentile of normalized score of entrance exams, seat allocation will be done by DTE on merit basis in CAP rounds. For more information on admissions please visit: http://www.dte.org.in ELIGIBILITY CRITERIA Graduate with minimum 50 of marks in the aggregate (45 in case of candidates domiciled in Maharashtra and belonging to the Reserved Categories) or appeared at an examination considered equivalent thereto would be treated as eligible for Common Entrance Test. Final year students can also apply for the admission process. NOTE:The term 'aggregate marks' used here means the grand total marks obtained by the candidate, taken together for all the subjects, based on which the class declaration is made in that particular University where the candidate is seeking admission.
Industry Interaction / Collaboration	To acquaint the staff and students of the College with current industrial and corporate scenario, Seminar and Guest lectures are conducted by Industry experts to enhance employability skills among the students. Alumni placed in the reputed industries are also invited for dialogue about industrial trend. The institute has organized placement drive in the campus. Institute has Startup and Innovation cell which encourage students their own business.
Human Resource Management	The College has been a backbone for many all-round activities to ensure a healthy environment for its employees. Teaching faculties are given Duty Leave to participate in national and international conferences. PF were made compulsory as a welfare practice among employee. To upgrade and enhance the standards of academic environment teaching faculties are encouraged to attend various seminar, conference, FDP, workshops and training. Different committee is constituted to ensure

	academic and administrative experience of faculty members. High focus on research, overall employee wellness and healthy environment was built.
Library, ICT and Physical Infrastructure / Instrumentation	Our Institute's Library has been updated hugely with new journals, magazines, books and online database to establish an academic consistency. In the beginning of academic session Infrastructural requirements is reviewed. Computer Lab is well equipped and there is Provision for wifi facility in the campus for use of the e learning resources. Moreover there is provision for access of ebook facility through online resource. Separate internet connection is provided in the library to access the e resources. Examination cell is well equipped with Computer, Photocopy machine and printer for effective functioning of cell.
Research and Development	Management and Director of the institute encourage faculty to indulge in Active research. Library resource is updated with EBSCO and various national and International Journals. Faculty is provided further assistance in term of resources for their research work. Faculties are encouraged to participate in National, International conferences, symposium and workshops. Institute also organizes Seminar annually to promote research activity in the institution.
Examination and Evaluation	Affiliating University conducts Semester End examination. Institute conducts internal assessment of students which is done on the basis Concurrent Evaluation framed by University. All faculty members decide and choose the Concurrent evaluation criteria at the start of the semester and based on those criteria evaluation of students is done during the semester. Additionally to prepare students for final semester end exam Institute conducts term end examination also. Chief Examination officer of exam cell look after effective implementation of the evaluation reforms of the University.
Teaching and Learning	Our Institute ensures a proper teaching learning environment. For this to streamline teaching and learning process faculties are encouraged to participate in faculty development programmes to learn various aspects to

	teaching and learning. Once in a week faculty assembles and discusses different aspects of teaching and learning to keep themselves updated with practices and latest trends in Industry .Guest lecture or specialized lectures are arranged for students. Industrial visits are organized to give practical exposure to the students. Institutes library is enriched with Management Books, National and International Journal and Magazines. At the End of the semester feedback is also taken from the students regarding teacher's efforts in classroom teaching. These reports are shared with the teaching staff and based on the feedbacks, concerned teachers are guided to improve and enhance teaching-learning process.
Curriculum Development	Curriculum designing and development is decided by the affiliating university i.e. Savitribai Phule Pune University. Director and Faculty members participate in designing and provide their views related to curriculum development to the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1. Directorate of Technical Education for MH-CET Pre admission Process :3, Mahapalika Marg, Post Box No.1967, Opp. Metro Cinema, Mumbai - 400 001 2. Maha DBT Govt.of Maharashtra for Scholarship 3. EBSCO and J-Gate Information Services, Mob: 91 96733 05333 , SPACIOUS BOOK HOUSE A/103,Jalkirti Co-op .Hsg.Soc. Jayraj Nagar,off Link Road. Borivali(West)Mumbai - 400091. Library Management Systems, Prof. R R Pote, College Road, Gangapur Road, Nashik, Mob. 9422245155 Member of National Digital Library of India
Examination	1. SPPU - Online entry of internal marks Ganeshkhind, Pune - 411007 2. SPPU - Online examination form filling Ganeshkhind, Pune - 411007 3. SPPU - Online Examination Conduct Ganeshkhind, Pune - 411007 4. SPPU - QPD system for theory papers Ganeshkhind, Pune - 411007
Planning and Development	Savitribai Phule Pune University, Pune (SPPU): for Planning and Development , Ganeshkhind, Pune -

Administration	1. Directorate of Technical Education:3, Mahapalika Marg, Post Box No.1967, Opp. Metro Cinema, Mumbai - 400 001 2. Fees Regulating Authority: 305, Govt. Polytechnic Building, Ali Yawar Jung Marg, Bandra (E), Mumbai - 400 051 3. Admissions Regulating Authority: 305, Govt. Polytechnic Building, Ali Yawar Jung Marg, Bandra (E), Mumbai - 400 051 4. SPPU: for Eligibility Ganeshkhind, Pune - 411007 5. AICTE: Extension of Approval Industrial Assurance Bld, Churchgate, Mumbai 400020, Contact -022-22855412 6. SPPU: Teacher Approval Process Ganeshkhind, Pune - 411007 7. Maha DBT Govt.of Maharashtra : support for scholarship
Finance and Accounts	1. MS-Office : Minitek Systems (India) Pvt. Ltd., 1st Floor, Pingale Complex, Behind Old Railway Reservation Office, Raviwar Karanja, Nashik. – 422001. Contact No.: 91- 253- 3912500, 2310254. 2.Tally ERP-9 : Rigtht System and Software, Address- Shop No. 11, Sonali Apt, Behind Vijan Hos., off College Road, Nashik. Contact No.-9822011805

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Asst. Prof. Amol A. Marathe	Participated in Two Day State Level Conference at J.D.C.Bytco Institute of Management Stuudies and Re search,Tal.Dist .Nashik on 06th 07th March-2020	J.D.C. Bytco Institute of Management Studies and Research, Nashik-422005	600
2020	Dr. Suvarna R. Shinde	Participated in Two Day State Level Conference at J.D.C.Bytco Institute of Management Stuudies and Re	J.D.C. Bytco Institute of Management Studies and Research, Nashik-422005	600

		search,Tal.Dist .Nashik on 06th 07th March-2020		
2020	Dr. Nutan N. Pawar	Participated in 7th National Conference at METS Institute of Management,A dgaon, Tal.Dist.Nashik on 09th 10th Februray-2020	METs Instittue of Management, Adgaon, Tal.Dist. Nashik-422003	500
2020	Dr. Suvarna R. Shinde	Participated in 7th National Conference at METS Institute of Management,A dgaon, Tal.Dist.Nashik on 09th 10th Februray-2020	METs Instittue of Management, Adgaon, Tal.Dist. Nashik-422003	500
2020	Asst. Prof. Priyanka R. Mhaskar	Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studie s,Tal.Dist.Nash ik on 24th 25th January-2020	Dr.Moonje Institute of Management Computer Studie s,Tal.Dist. Nashik	200
2020	Asst. Prof. Amol A. Marathe	Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studie s,Tal.Dist.Nash ik on 24th 25th January-2020	Dr.Moonje Institute of Management Computer Studie s,Tal.Dist. Nashik	200
2020	Asst. Prof. Yateen S. Nandanwar	Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studie s,Tal.Dist.Nash ik on 24th 25th January-2020	Dr.Moonje Institute of Management Computer Studie s,Tal.Dist. Nashik	200
2020	Dr. Nutan N. Thoke	Participated in Two Day	Dr.Moonje Institute of	200

		State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Management Computer Studies,Tal.Dist. Nashik	
2020	Dr. Suvarna R. Shinde	Participated in Two Day State Level Workshop at Dr.Moonje Institute of Management Computer Studies,Tal.Dist.Nashik on 24th 25th January-2020	Dr.Moonje Institute of Management Computer Studies,Tal.Dist. Nashik	200
2019	Mrs. Hemangi Mehetre	Participated in Two Day State Level Seminar at Navjeevan Law College CIDCO,Tal.Dist.Nashik-08 on 16th 17th November-2019	Navjeevan Law College ,Shivshakti Chowk,4th Scheme,Cidco, Tal.Dist.Nashik-08	1500
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Research Methodology	NA	27/07/2019	27/07/2019	5	Nill
2019	Corporate Leadership in Organization	Corporate Leadership in Organization	07/09/2019	07/09/2019	5	4
2019	Different Options for Stock Market	Different Options for Stock Market	21/09/2019	21/09/2019	5	4
2019	Personality Develo	Personality Develo	28/09/2019	28/09/2019	4	4

	pment	pment			5	4
2019	Financial Literacy Consumer Awareness	Financial Literacy Consumer Awareness	23/11/2019	23/11/2019		
2020	Entrepreneurship Development Program	NA	11/01/2020	11/01/2020	5	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program By ASM On Topic "Learning , Pedagogy And Effective Use Of Case Methodology"	5	17/05/2020	21/05/2020	5
IIT Bombay And Mannar Thirumalai Naicker College Jointly Organised 5 Days Fdp On " Moodle Learning Management System"	1	06/06/2020	10/06/2020	5
Faculty Development Program On MBA CBCS OBE-2019 Pattern	5	24/12/2019	24/12/2019	1
Faculty Development Program On MBA CBCS OBE-2019 Pattern	5	15/05/2019	15/05/2019	1
One Day Training Programme For Coordinators Counsellors Of Distance Education Conducted By	1	24/11/2019	24/11/2019	1

SOL, SPPU Pune.				
MHRD (PMMMNMTT) Sponsored 2 Weeks Fdp On " Managing Online Classes And Co-Creating Moocs 2.0" Organised By University Of Delhi	1	18/05/2020	03/06/2020	12
Two day State level Conference on 'Industry 4.0 : Bridging the Gap between Expectations Reality' - J.D. C. Bytco Institute of Management Studies and Research, Nashik	2	06/03/2020	07/03/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistant in academic Development of faculty, PF, Medical Leave Maternity Leave, Seek Leave, Duty Leave, Loan Facility Navjeevan Credit Society, Canteen Facilities	PF, Medical Leave Maternity Leave, Duty Leave, Seek Leave, Loan Facility form Navjeevan Credit Society, Canteen Facilities.	Fees Payment Available in installment, NSS Unit for Self-Development of Students, Student Welfare Board Conduct Various Programs and welfare scheme like Earn Learn Scheme, Personality Development, Workshops, etc. Canteen Facilities, EBC Scholarship, Government of India Post matric Scholarship Free ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• NIM maintains complete transparency in its financial, academic, administrative and auxiliary functions. • NIM is governed by Savitribai Phule Pune University (SPPU) and abides by the terms of theuniversity. • NIM has an

internal auditor who audits all the accounts yearly. • External audit is carried out by CA firm once in a year. External Auditor verifies all receipts expenses, bills, payments of the Financial Year. • IQAC committee monitors every academic activity of the institution as per Academic Calendar prepared and circulated among the students at the start of the Academic year. • Auxiliary functions are conducted in a transparent way. NIM ensures integrity in all the financial transactions, reports and documents. • NIM reports all the required Financial and Legal details regularly to the University for smooth functioning of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Hatim Kayumi, IQAC Coordinator IMSCDR, Ahmednagar	Yes	Dr. Shinde Suvarna R., I/C Director, Navjeevan Institute of Management, Nashik
Administrative	Yes	Dr. Hatim Kayumi, IQAC Coordinator IMSCDR, Ahmednagar	Yes	Dr. Shinde Suvarna R., I/C Director, Navjeevan Institute of Management, Nashik

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students. 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented. 3. Some of the Parents also support with Placements and help students with entrepreneurship.

6.5.3 – Development programmes for support staff (at least three)

• Internal Training (Peer to peer) • Training within Sister Concerns (College to college) • Training Sessions for Tally or Library Softwares as per the up gradation of systems.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NIM has been focusing more on Research, Innovation and Extension activities. Teachers are encouraged to engage themselves in various research oriented activities. - One Research paper has been published in UGC listed Care Journals

and four Research Papers have been published by faculty members in State International Research Journals with High Impact Factor. 2. NIM has become the First Management Institute in Nashik District to offer National Service Scheme (NSS), under Savitribai Phule Pune University (SPPU) to its students. - NIM arranged 8 day's Special Camping programme was arranged in Nashik. Students interacted with the local people and conducted various activities to enrich, develop and maintain their lifestyle. 3. NIM has also become the First Management Institute in Nashik District to offer Distance Learning in Nashik District. 4. NIM has become a Life time member of Association of Indian Management Schools (AIMS) for Faculty Development Programs (FDP) and Webinars by Industry Experts. - AIMS is a professional, non-profit networking body of Indian B-Schools and, with many top institutions as its members, it is one of the largest networking organizations of the world.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop On Cyber Security	22/11/2019	22/11/2019	22/11/2019	79
2020	Workshop On Entrepreneur Development Program	11/01/2020	11/01/2020	11/01/2020	54
2019	Workshop On Research Methodology for MBA II Year Sem III	27/07/2019	27/07/2019	27/07/2019	45
2019	Workshop On Personality Development	28/09/2019	28/09/2019	28/09/2019	86
2019	Six Sigma Workshop for MBA I II Year	08/11/2019	08/11/2019	09/11/2019	57
2019	Workshop On Human Rights	15/11/2019	15/11/2019	15/11/2019	84
2019	State Level Workshop	16/11/2019	16/11/2019	17/11/2019	87
2019	Workshop On Financial Literacy	23/11/2019	23/11/2019	23/11/2019	64

| | Consumer Awareness | | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Human Rights	15/11/2019	15/11/2019	36	48
International Women's Day Celebration	08/03/2020	08/03/2020	18	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To be done as of now.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2019	1	Environment Day	Global Warming	19
2019	1	1	09/08/2019	1	Swatch Bharat	Cleaning	39

2019	1	1	23/08/2019	1	Flood Donation	Kolhapur Flood Donation by Students and their Family Members	23
2019	1	1	23/11/2019	1	Blood Donation Camp	Blood Donation Camp 2019 in collaboration with District Civil Hospital, Nashik.	19
2019	1	1	23/11/2019	1	PUC Check Camp	Carbon Emission Awareness	43

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROFESSIONAL CODE OF CONDUCT	01/07/2019	All students, Teachers support staff are expected to follow rules regulations so as to ensure the smooth functioning of the Institution. Violation of the rules will lead to suitable disciplinary action as per the rules of UGC, Navjeevan Institute of Management (NIM) and other relevant statutory bodies. PROFESSIONAL CODE OF CONDUCT has been displayed in Institute and also on Institutes Website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Day	05/06/2019	05/06/2019	19

International Yoga Day	21/06/2019	21/06/2019	48
Swatch Bharat Abhiyan	09/08/2019	09/08/2019	39
Celebration of Independence Day	15/08/2019	15/08/2019	45
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	58
Rshtriy Ekata Divas Sardar Vallabhabhai Jayanit	31/10/2019	31/10/2019	63
Blood Donation Camp	23/11/2019	23/11/2019	19
PUC Check Camp	23/11/2019	23/11/2019	43
Chatrapari Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	48
71st Republic Day Celebration	26/01/2020	26/01/2020	26

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIM believes in minimizing the impact on environment encourages the Green Practices and even both the faculty members and the students are enthusiastic about following the same as below. 1. Green landscaping with trees and plants: - NIM encouraged its faculty and students to take an initiative for Green Landscaping by donating the trees to Institute to make NIM Green Corridor. Around 50 of total campus area of NIM is covered with the trees. Tree plantation activity is conducted every year in NIM Campus with its students. 2. Plastic-free campus: NIM believes to make NIM campus plastic free to add to the greener environment. NIM frequently conducts workshops to make the staff and students aware about the hazards of plastic on environment. Hoardings to reduce the consumption of plastic are displayed in the campus. Use of disposal plastic cups, spoons, bowl and plates are completely banned in NIM campus. 3. Use of Electric Vehicles: NIM faculty and students are encouraged to buy electric vehicles to lessen the impact of pollution due to fuel burning by the Petrol/Diesel vehicles. 4. Use of Public Transport or Car/bike pulling: The institute is located in the Heart of the City, less than 1 km from bus stop. So we encourage our students to use the public transport or come to institute together on single vehicle for safety, security and fuel conservation purposes. The teaching and Non-Teaching staff members of NIM are encouraged to use car pulls, to prevent the fuel consumption. 5. Digitization: Important notices are circulated on Social medium such as WhatsApp to reduce the use of paper for displaying on notice board. 6. The accounts/office and academic information is stored and maintained through systems only. 7. PUC Camp is conducted every year by NIM students to aware community about the importance to balance of eco system efficiently. 8. Use of LEDs: Less Power consuming LEDs had been installed in complete campus. 9. Both Sided Printing: This could save half of the trees consumption, contributing significantly to environmental cause. 10. Use of Printers in office timings only to reduce power consumption. 11. Ensuring recycling of Printer Cartridges to reduce Carbon footprint by giving the empty cartridges back to the Supplier.

7.2 – Best Practices
7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 - National Service Scheme (NSS) Camp • Navjeevan Institute of Management (NIM) has become the First MBA Institute in Nashik District to offer National Service Scheme (NSS) to Management students. • Navjeevan Institute of Management has enrolled and registered to NSS under Savitribai Phule Pune University from September 2019. • Under NSS, 7 days Special Camping program was arranged in Nashik from 22nd Jan to 28th Jan 2020. Students interacted with the local people and conducted various activities to enrich, develop and maintain their lifestyle. • National Service Scheme (NSS) has been playing a vital role in enriching the souls and minds of the students. • The overall objective of this scheme is 'Education and Service' to the community and by the community. It is a program for students to cater to the needs of the community, as and when required. BEST PRACTICE: 2 – Green Social Responsibility Initiative - Eco-friendly Ganesh Jayanti Visarjan • Title of Practice: Eco-friendly Ganesh Jayanti Visarjan: CSR Activities with students Faculty members on 12th Sep 2019. • Objective of Practice: To create Social Awareness among Faculty students. • The Context: Institute believes that all the people associated with us should be socially aware and connected with each other to bring out the best in ourselves. • The Practice: Helping Authorities at the time of GANESH VISARJAN for proper management and disposal of waste of Ganesh Visarjan and helping them understand the importance of Eco-friendly Ganesh Chaturthi. • Evidence of Success: Active participation of Faculty students to manage the waste disposal. Limited students were invited for this activity due to Corona Virus outbreak. BEST PRACTICE: 3 – Green Social Responsibility Initiative - Blood donation camp PUC Camp • Title of Practice: Blood donation camp PUC Camp were arranged by students and faculty members in Institute on 23rd Nov 2019. • Objective of Practice: To create Social Awareness among Faculty students. • The Context: Institute believes that all the people associated with us should be socially aware and connected with each other to bring out the best in ourselves. • The Practice: Evidence of Success: Most of Faculty students donated blood during the One-day camp. BEST PRACTICE: 4 • Title of Practice: Different Value Added Courses / Guest Lectures on latest Developments / Processes / Technologies have been arranged by NIM for students Faculty members. • Objective of Practice: To make Faculty students aware and expert in the latest Developments /Processes / Technologies offered in India in different parts of the World • The Context: Students along with Faculty members need to be continuously updated about the latest trends regarding Technology and Processes. • Evidence of Success: Overall improvement in thinking analyzing ability of the students faculty members. The Practice has helped many students to become an expert in those areas. BEST PRACTICE: 5 – Alumni Meet • Navjeevan Institute of Management ensures to arrange regular Alumni Meet in institute to help students get the guidance from Proud Alumni of NIM. • Alumni Meet was arranged in Navjeevan Institute of Management, Nashik on 1st Feb 2020 to celebrate the Success of NIM's Alumni in their careers. • I/C Director, Teaching and Non-Teaching Faculty members of NIM along with students from first and second year MBA were present to welcome alumni. • Alumni present were felicitated by I/C Director for sparing their valuable time with NIM. • Afterwards, Alumni shared their invaluable advice with students to succeed in Corporate World in this competitive era. • The program was followed by Question Answers Session and then by lunch. • All the students and faculty members actively participated in the event to make it a Grand Success for NIM. BEST PRACTICE: 6 – Cultural and Sports Week • Cultural Sports Week was arranged and celebrated in "Navjeevan Institute of Management", Nashik from 13th Jan 2020 to 18th Jan 2020. • I/C Director, Teaching and Non-Teaching Faculty members of NIM along with students from first and second year MBA actively participated in all the events arranged. • Students and faculty members together managed all the

events like Traditional Day, Rose Day, retro Day, Fish Pond, Mix-Match Day, Chocolate day, Kite Competition, Group Day, Treasure Hunt, Fun Fair, Indoor Outdoor Sports activities for entire week. • NIM encouraged students who became entrepreneurs to arrange Business stalls to showcase the Products and Services they are offering. This was with a view to boost these students and to imbibe entrepreneurial spirit among other students as well. • Food stalls were also arranged by students on the last day of the week where all the faculty members along with students celebrated the end of Cultural and Sports week.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://navjeevanmba.com/naac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• NIM, a premier business school established in 1994 by Navjeevan Education Society (NES), is affiliated to SavitribaiPhule Pune University (SPPU) and is recognized under AICTE (New Delhi). • NIM has been accredited by NAAC in 2nd Cycle with B Grade in February 2019. • Navjeevan Institute of Management has become the First MBA Institute in Nashik District to offer National Service Scheme (NSS) to Management students. Navjeevan Institute of Management has enrolled and registered to NSS under Savitribai Phule Pune University from AY 2019-20. • Navjeevan Institute of Management has become the First MBA Institute in Nashik District to offer Distance Learning MBA under School of Open Learning (SoL) of Savitribai Phule Pune University from AY 2019-20. • Also, NIM is located in the center of the city Nashik which makes it easily accessible for local students. • NIM arranges Mega Job Fair every year with the belief that students of all the Institutes in Nashik region should get lots of job opportunities. With Mega Job Fair, NIM creates a single platform for all students of all the Institutes in Nashik region and bridges the gap between the students and Industry. • We also engage our students in regular Corporate Networking Mentoring activities with Industry Experts to learn from their vast areas of experiences, exposure knowledge they have gathered over the years. • As NIM's Vision states, our primary objective is to ensure holistic development of students, staff members and all the people associated with NIM. • It is our Mission to offer our students the highest Quality and Life-Transformational learning experience in these 2 years of MBA to shape the world in 21st century with their transformational ideas. • To achieve this behemoth task, we are continuously aligning ourselves with Industry to understand the current requirements of Indian Global job markets and imbibing those required qualities in students to not only sustain but succeed in their future Professional Personal Life. • We do this by working on the basics as Overall Personality development of the students through relevant knowledge, skills, practical labs, extra-curricular activities major competitive events. • NIM believes in creating professionals who are socially responsible towards environment resources available to human beings. • NIM is proud of being a part of Navjeevan Education Society (NES). • NES was established in 1983 as an ambitious educational body. • The institute is involved in offering Management Development Programs (MDP) to practicing managers. • We, at NIM, believe that having a relevant Knowledge Skills along with the right Attitude is the KEY to be Successful in Professional Personal Life.

Provide the weblink of the institution
http://navjeevanmba.com/about-us/

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year - Navjeevan Institute of Management (NIM), Nashik • To start preparation for Navjeevan Institute of Management (NIM) to get accredited by National Board of Accreditation (NBA), New Delhi. • To conduct periodic IQAC meetings to review the performance of evaluation process and to make the necessary changes required for the betterment of the Institute. • To conduct special camps of National Service Scheme (NSS) for students under the guidance of Savitribai Phule Pune University (SPPU). • To increase the industry-linkages by forming more Memorandum of Understanding (MoUs) with Industry. • To conduct Annual Academic and Administrative Audit (AAA) involving external experts. • To organize seminars, workshops, conferences and symposiums under IQAC to promote the quality improvement strategies in teaching-learning, research, extension related activities. • To increase the number of Certification courses offered by the Institute. • To encourage and guide more students for entrepreneurship through Startup Innovation Cell. • To use online tools such as Zoom, Google meet, Google Classroom, etc for regular teaching, learning and evaluation related activities by all the teachers. • To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. • To promote Distance Learning Program offered under School of Open Learning (SoL) of Savitribai Phule PuneUniversity (SPPU) to reach target audience and to help them prosper in their career. • To promote activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff. • To conduct Orientation Program for newly admitted students to make them aware about the functioning of the Institute and to help them understand the Curriculum. • To maintain teaching cadre ratio as per the norms of statutory bodies. • To provide financial support to faculty members for research publication and encourage them to obtain sponsored research projects from government and non-government agencies • To attract students admissions from other places besides Nashik district to maintain heterogeneity. • To organize regular co-curricular and extra-curricular activities for holistic development of students by Training and Placement Unit.