Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NAVJEEVAN INSTITUTE OF MANAGEMENT**
Name of the head of the Institution	**DR. SHINDE SUVARNA RAHUL**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0253-2379848**
Mobile no.	**9604101118**
Registered Email	**suvarna.barge@gmail.com**
Alternate Email	**drshindesuvarna@gmail.com**
Address	**SHIVSHAKTI CHOWK, 4TH SCHEME, CIDCO,**
City/Town	**NASHIK**
State/UT	**Maharashtra**
Pincode	**422008**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**AMOL ARVIND MARATHE**
Phone no/Alternate Phone no.	**02532379848**
Mobile no.	**8329132831**
Registered Email	**amolmarathe82@gmail.com**
Alternate Email	**maratheamol82@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.navjeevanmba.com/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.navjeevanmba.com/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.86**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC	**22-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducting Alumni Meet in NIM	**09-Feb-2019** **1**	**93**
Startup & Innovation Cell formed under the guidance of Centre for Innovation,	**05-Feb-2019** **1**	**87**

Incubation & Linkages, Savitribai Phule Pune University (SPPU)				
NAAC Accreditation 2nd Cycle Arrangement & Management	31-Jan-2019 2		99	
Academic Administrative Audit (AAA) conducted and its follow up action	24-Aug-2018 1		13	
Timely submission of IIQA & Annual Quality Assurance Report (AQAR) to NAAC	18-Aug-2018 1		12	
Regular meeting of Internal Quality Assurance Cell (IQAC)	02-Jul-2018 1		12	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Navjeevan Institute of Management, Nashik	Government of India PostMatric Scholarship	DBT (Students Scholarship from Maharashtra Government)	2019 1	1349575
Navjeevan Institute of Management, Nashik	Post-Matric Tuition Fee and Examination Fee (Freeship)	DBT (Students Scholarship from Maharashtra Government)	2019 1	371310
Navjeevan Institute of Management, Nashik	Post Matric Scholarship Scheme Tribal (Government Of India)	DBT (Students Scholarship from Maharashtra Government)	2019 1	240035
Navjeevan Institute of Management, Nashik	Tuition Fee & Exam Fee for Tribal Students (Freeship)	DBT (Students Scholarship from Maharashtra Government)	2019 1	74155
Navjeevan Institute of Management, Nashik	Tuition Fees and Examination Fees to OBC Students	DBT (Students Scholarship from Maharashtra Government)	2019 1	962709
Navjeevan Institute of Management, Nashik	Tuition Fees and Examination Fees to SBC Students	DBT (Students Scholarship from Maharashtra	2019 1	133732

| Navjeevan Institute of Management, Nashik | Tuition Fees and Examination Fees to VJNT Students | DBT (Students Scholarship from Maharashtra Government) | 2019 1 | 799332 |
| Navjeevan Institute of Management, Nashik | Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna(EBC) | DBT (Students Scholarship from Maharashtra Government) | 2019 1 | 431824 |

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Timely submission of IIQA Annual Quality Assurance Report (AQAR) to NAAC 3. Academic Administrative Audit (AAA) conducted and its follow up action 4. NAAC Accreditation 2nd Cycle Arrangement Management 5. Startup Innovation Cell formed under the guidance of Centre for Innovation, Incubation Linkages, Savitribai Phule Pune University (SPPU) 6. Conducting Alumni Meet in NIM

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Alumni Meet in NIM	Helped Alumni for reconnecting with their Alma Matter. Alumni also helped

	with Placements and Entrepreneurship development.
Startup & Innovation Cell formed under the guidance of Centre for Innovation, Incubation & Linkages, Savitribai Phule Pune University (SPPU)	Boost for Startup and Entrepreneurship Development
NAAC Accreditation 2nd Cycle Arrangement & Management	B++ Grade received from NAAC
Academic Administrative Audit (AAA) conducted and its follow up action	Major feedback received for the betterment of NIM
Timely submission of IIQA & Annual Quality Assurance Report (AQAR) to NAAC	Helped to apply for reaccreditation to NAAC
Regular meeting of Internal Quality Assurance Cell (IQAC)	Helped in achieving Yearly Goals.

View File

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	19-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

30-Jan-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

10-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Navjeevan Education Society's Navjeevan Institute of Management(NIM), a premier business school established in 1994, is affiliated to University of Pune, recognized under AICTE (New Delhi), accredited by NAAC in 2004. NIM is a self-financing institute. • We follow the Curriculum designed by Savitribai

Phule Pune University (SPPU). Semester pattern is being implemented for MBA curriculum. • NIM provides the essential infrastructure and many support facilities to compliment the efforts of our teaching staff. This helps our students to learn, explore, engage and acquire skills, knowledge & values to succeed as a responsible global manager. • We sincerely strive to leverage all possible opportunities to ensure that our students not only excel academically but also grow into better human beings. • Bolstered by our past achievements and learning through more than two decades of experience, we keep applying fresh ideas and innovation to our broad well balanced and relevant curricular and co- curricular activities to provide our students with opportunities to learn & excel in academics as well as in life. • Plan of Action is prepared at the start of every academic year by IQAC members. • A well-planned Academic Calendar is maintained and monitored by Coordinator for effective delivery of curriculum. • Vision of the institute is to offer quality education at affordable cost in Management with a holistic development for the better life. • NIM offers Value added Career Oriented Programs to students and staff members periodically. This is achieved by conducting seminars and workshops on relevant topics for their overall development. • NIM encourages Entrepreneurship Development in MBA students by offering personal guidance to succeed. • NIM formed Startup & Innovation Cell under the guidance of Centre for Innovation, Incubation & Linkages, Savitribai Phule Pune University (SPPU). • Personality & communication development aspects are developed in the students through various extension activities like Cultural activities and Sports Activities. • The feedback forms have been designed to take the required feedback from students, Alumni and staff members for overall improvement of offering by NIM. HIGHLIGHTS • A Premier Business School established in 1994 • NAAC re-accredited with B++ Grade • Affiliated to Savitribai Phule Pune University • Recognized by DTE • Approved by AICTE • Startup & Innovation Cell • 100% Placement Assistance • National Service Scheme (NSS) • Experienced, Young & Dynamic Faculty • Located in CENTER of Nashik. Easily reachable

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Personality Development	–	17/12/2018	5	Yes	Yes
Professional English Speaking	–	16/08/2018	5	Yes	Yes
Entrepreneur ship Development	–	19/12/2018	5	Yes	Yes
AIMA NIMA Golden Hours	–	10/08/2018	30	Yes	Yes
Sales Training	–	21/12/2018	5	Yes	Yes
Six Sigma Course	–	22/03/2019	21	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NA	01/07/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	NA	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	104	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	17/12/2018	104
Professional English Speaking	16/08/2018	104
Entrepreneurship Development	19/12/2018	104
AIMA NIMA Golden Hours	10/08/2018	104
Sales Training	21/12/2018	71
Six Sigma Courses	22/03/2019	104

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Summer Internship Project	38

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Navjeevan Institute of Management (NIM) believes in 360 degree development. • Since its inception in 1994, NIM has been striving to provide the best possible higher education to its students. • One of the major initiatives of doing this was to receive continuous feedback from students, teachers, Alumni and Parents. • Feedback forms for students, teachers, alumni and parents are designed by the institute for analyzing and scrutinizing the details received in a much better way. • This provides NIM's Management a necessary view for further required

actions for its development. • Feedback from students help us to understand the quality of teaching of particular teachers and other developments needed from students' perspective. • 4 different forms, namely Students' Feedback Regarding Campus Experience, Student Progress Evaluation Development (SPED), Feedback Regarding Course from Students and Evaluation of Teacher by Students, are shared with students and feedback is analyzed. • This offers great opportunities for students to customize the institutional offerings suitable to their goals. • Teachers also provide their feedback for the support they need from Institute for their growth and the new developmental activities of students institute. • Parents share their feedback on Institutional Evaluation such as library facilities, computer lab, Career guidance, placement activities, co-curricular extra-curricular activities, office administration support, basic facilities, cleanliness of campus, etc. • Program Evaluation, such as depth of course content, extent of coverage of courses offered, employment orientation, values system, students' involvement in overall activities of institute, is done by Alumni periodically for the continuous improvement of Institute. • NIM also arranges regular Alumni meets for Alumni to stay in touch with their Alma Matter and to contribute to the growth of NIM in their best possible way. • NIM Alumni coordinator and other personnel keep in touch with Alumni to offer whatever help is required from NIM to help them succeed in their career. • Regular calls are made or emails are sent to keep the Alumni details updated in NIM Database. • Director, HOD and other faculty members are in continuous touch with Alumni through Social Media sites as well. • NIM involves Alumni in all IQAC meetings to improve the overall quality of teaching offered for the holistic development of all the students. • Alumni are regularly invited for the Development Programs arranged in NIM for students and faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	60	0	5	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	5	5	5	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Navjeevan Institute of Management (NIM) follows a two-tier system of mentoring for students. • Starting from the faculty members acting as a Guardian to the Director playing a role of a Mentor for the students. • Under mentor-mentee program, group of 20 students from 1st 2nd years of MBA are assigned to the faculty who mentors them throughout the year. • Mentoring sessions are conducted to help the students for their overall well-being and if they are facing any psychological issues to achieve their goals in academic or personal life. • Mentor is responsible to provide advice to the students on issues pertaining to his/her psycho- social development, academic growth, career and personal issues as well if required. • Students meet their mentor on a frequent basis to iron out any problem they are facing. • This helps Mentors in identifying personal and academic issues and addressing them with their mentoring. • Depending upon the severity of an issue, a student is subsequently counseled by the Director as well. • The mentor maintains the record of each student during visit for counseling. • The parents are involved in the mentoring process as well. Important incidents, both positive and negative, are shared with the parents for their information. • NIM's Teachers also engage students in regular Corporate Networking Mentoring activities with Industry Experts to learn from their vast areas of experiences, exposure knowledge they have gathered over the years. • This ensures the holistic development of the students and all the people associated with it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
120	5	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	0	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Director(in-charge)	NIL
2019	NIL	IQAC / CIQA coordinator	NIL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	291	MBA I YEAR SEMESTER II MBA II YEAR SEMESTER IV	14/05/2019	06/07/2019
MBA	291	MBA I YEAR SEMESTER I MBA	12/12/2018	23/01/2019

	II YEAR SEMESTER III		

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level: Navjeevan Institute of Management is affiliated to the Savitribai Phule Pune University, Pune and adheres to the syllabus prescribed by the SPPU. There shall be University evaluation for each full credit course as per the time table announced by the University. The evaluation by the University for Full Credit Courses shall comprise of two parts: a) Online Examination for 20 marks. b) Written Examination (subjective – concept plus case study / application oriented type) for 50 marks. Online Examination Under Savitribai Phule Pune University, conduct an online examination for each full credit course. This examination is objective in nature and carries a weight age of 20 marks per full credit course. External Paper The syllabus for each course is organized in 5 units. The end-semester University evaluation cover the entire syllabus prescribed for the course. For University evaluation (Written Examination – subjective type of 50 marks) of each full credit course. NIM's Teachers also engage students in regular Corporate Networking Mentoring activities with Industry Experts to learn from their vast areas of experiences, exposure knowledge they have gathered over the years. This ensures the holistic development of the students and all the people associated with it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Before the commencement of every Academic year, Navjeevan Institute of Management (NIM) prepares an academic calendar based on the schedule of Savitribai Phule Pune University (SPPU). • The calendar summarizes the teaching schedule, examinations and other co-curricular and extracurricular activities planned in that particular semester. • Academic Calendar comprises of 5 parts viz. Curricular Activities, Co-Curricular Activities, Extra-Curricular Activities, Supportive Activities and Administrative Activities. • Curricular activities mainly include workshops, orientation program, class tests tutorials, internal exams, Project Viva internal, etc. • Co-curricular activities mainly include management games, competitions, Professional Development lectures, etc. • Extra-curricular activities mainly include industrial visits, cultural sports activities, alumni meet, etc. • Supportive activities mainly include workshop supporting curricular aspects, social activities, industry interactions, etc. • Administrative activities mainly include preparing lecture plans, tutorial classes schedule, student evaluation reports, University compliance reports, etc. • Academic year starts from 1st July every year and ends on 30th June of next year. • Tentative Possible dates for these activities like internal exams, industrial visits, seminars, guest lectures are mentioned in academic calendar. • The calendar is verified and approved by the Director of the institute. • This academic calendar is displayed on the notice board and on institute's website. • Also, the detailed discussion is done on Academic Calendar in an orientation program conducted for students for better understanding and to facilitate planning for staff, faculty and the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.navjeevanmba.com/curriculum/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
291	MBA	MANAGEMENT	43	30	69.77

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.navjeevanmba.com/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Human Rights by Mr. Sameer Chavan	MBA	01/02/2018
Workshop on Research Methodology for SIP (304) by Dr. Preeti M. Kulkarni	MBA	03/07/2018
Workshop on Cyber Security by Mr. Sachin S.	MBA	18/08/2018
Workshop on Stock Exchange NSE by Mr. Hemraj Patil	MBA	25/08/2018
Workshop on Research Methodology for Dissertation (402) by Dr. Aarti More	MBA	12/01/2019
Workshop on MS Excel by Mr. Prashant Barge	MBA	30/01/2019
Workshop on Personality Development by Ms. Nita Neegam	MBA	30/01/2019
Workshop on Discovering Self by Mrs. Anita Vyas	MBA	31/01/2019
Workshop on Cyber Security by Dr. Shahista	MBA	02/02/2019

Inamdar		
Workshop on Budget by Mr. Ameet Geet	MBA	23/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2018	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2018

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0
NA	NA	NA	2019	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation		affiliation as mentioned in the publication
NA	NA	NA	2019	0	0		NA
NA	NA	NA	2018	0	0		NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	2	0
Presented papers	2	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Jankalyan Rakth Pethi Nashik	6	24
Tree Plantation at Masrud and Ambad Nashik	Navjeevan World Peace and Research Foundation	6	50
Environment Day	Navjeevan World Peace and Research Foundation	5	23

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environment Day	Letter of Appreciation	Navjeevan World Peace and Research Foundation	23
Blood Donation Camp	Letter of Appreciation	Jankalyan Rakth Pethi Nashik	24

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment Day	Navjeevan World Peace and Research Foundation	Environment Day	5	23

Vruksha Ropan	Navjeevan World Peace and Research Foundation	Tree Plantation	6	50
Blood Donation	Jankalyan Rakth Pethi Nashik	Blood Donation Camp	6	24

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Short Term Training in MET Institute, Nashik, Maharashtra, India	Dr. Shinde Suvarna R.	Institute	6
SAHYOG Conclave arranged by Centre for Innvation, Incubation and Linkages, Savitribai Phule Pune University, Pune, Maharahstra, India	Asst. Prof. Amol Marathe	Institute	2
One Day International Mulitidisciplinary Conference at Anandibai Raorane Arts,Commerce Science College Tal.Vaibhavwadi Dist.Sindhudurg, Maharashtra	Mrs. Hemangi S. Mehetre	Institute	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	MoU signed between Yogi Gajanan Enterprises Navjeevan Institute of Management, Nashik	Yogi Gajanan Enterprises	24/11/2018	23/11/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry

MoU	MoU signed between Bhumika Enterprises Navjeevan Institute of Management, Nashik	Bhumika Enterprises	24/11/2018	23/11/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between Shree Sales Corporation Navjeevan Institute of Management, Nashik	Shree Sales Corporation	01/11/2018	31/10/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between K2 Softtech Navjeevan Institute of Management, Nashik	K2 Softtech	17/11/2018	16/11/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between Adke Constructions Pvt. Ltd. Navjeevan Institute of Management, Nashik	Adke Constructions	01/11/2018	31/10/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between Internetreg Inc Navjeevan Institute of Management, Nashik	Internetreg Inc	01/11/2018	31/10/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between Asha Kendra Navjeevan Institute of Management, Nashik	Asha Kendra	08/08/2018	07/08/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed	Max Controls	03/10/2018	02/10/2019	Teaching

MoU					Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between DNA Carrer Development Academy Navjeevan Institute of Management, Nashik	DNA Carrer Development Academy	03/10/2018	02/10/2019	Teaching Faculty Members of Navjeevan Institute of Management, Nashik and Experts from Industry
MoU	MoU signed between Navjeevan World Peace Research Foundation and Navjeevan Institute of Management, Nashik	Navjeevan World Peace Research Foundation	02/07/2018	01/07/2019	To collaborate on Social activities and ensure cooperation between the two organiza tions.

View File

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DNA Carrer Development Academy	03/10/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	126
Max Controls	03/10/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff	126

			of both the organizations, joint research and academic excellence.	
Asha Kendra	08/08/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	126
Internetreg Inc	01/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	126
Adke Constructions	01/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.	126
K2 Softtech	17/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic	126

		excellence.		
Shree Sales Corporation	01/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.		126
Bhumika Enterprises	24/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.		126
Yogi Gajanan Enterprises	24/11/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.		126
Adam Fabriwerk Pvt. Ltd.	25/05/2018	To promote interdisciplinary research, impart vocational and skill oriented training and other programs to benefit students and staff of both the organizations, joint research and academic excellence.		126
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager	Partially	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10316	847713	14	7332	10330	855045
Reference Books	1795	117702	29	3004	1824	120706
e-Books	150	0	100	0	250	0
Journals	101	245384	14	53456	115	298840
e-Journals	0	0	0	0	0	0
Digital Database	5	510899	1	75000	6	585899
CD & Video	785	0	25	0	810	0
Library Automation	1	10000	0	0	1	10000
Weeding (hard & soft)	833	347730	0	0	833	347730

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

| NA | NA | NA | 01/07/2018 |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	1	2	1	1	1	6	34	0
Added	0	0	0	0	0	0	0	146	0
Total	62	1	2	1	1	1	6	180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e_NIM	http://www.navjeevanmba.com/e_nim/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12.5	12.05	10	9.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Navjeevan Institute of Management (NIM) has adequate infrastructure facility as per AICTE guidelines to facilitate effective teaching and learning. • Well defined policy is framed for maintenance and utilization of all its physical and academic facility which includes use of equipment's in classroom, staff room, seminar hall, computer lab and library. • There are spacious class rooms and computer lab with sufficient ventilation. • Each classroom has elevated platform, so that the teacher and board is visible to all the students. • The institution has well equipped computer lab with 62 computers with internet broadband connectivity of 100 Mbps and 80 Mbps. • The entire lab has a power backup to ensure continuous uninterrupted connectivity for students and staff. • Maintenance of the computers, Photocopy machine, printers are carried out by specialized person which take cares of installing software's, operating systems and other applications on all the computers of the institute. • The library is spacious and is well maintained. • The library hall, book section, attached reading room is well furnished for the holistic development of students and faculty members. • Our library has reference section as well as the periodical section to help students understand the subjects in detail. • Seminar hall along with all the classrooms have Wi-Fi facility to connect LCD projectors for PPT presentations. This also helps teachers to utilize an Audio-Visual experience in learning of the students. • The college has a dedicated room for

Internal Quality Assurance Cell. It is used for IQAC frequent meetings and discussions for the betterment of an Institute. • We have 2 water coolers and 2 purifiers in our college for drinking water and are cleaned every week. • A separate purchasing committee in consultation with IQAC looks after the needs of the infrastructure of the institute. • The purchasing committee and IQAC list out the various requirements of the institute at the beginning of the Academic year. • Budget is allocated for the developmental aspects based on these discussion and then the approval from Management. • The institution ensures optimal allocation and utilization of the available financial resources for maintenance of the facilities in consultation with the Governing Body and the Management.

http://www.navjeevanmba.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession from Navjeevan Institute of Management	3	27760
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship Post-Matric Tuition Fee and Examination Fee (Freeship) Post Matric Scholarship Scheme Tribal (Government Of India) Tuition Fee Exam Fee for Tribal Students (Freeship) Tuition Fees and Examination Fees	81	4362672
b)International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/08/2018	60	NIM Faculty
Personal Counselling	01/08/2018	48	NIM Faculty
Language lab	01/09/2018	60	NIM Faculty
Remedial coaching	10/09/2018	18	NIM Faculty
Soft skill development	22/10/2018	60	DNA Career Development Academy

Career counselling	20/08/2018	48	NIM Faculty
For competitive examinations	17/09/2018	18	NIM Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Civil Services Examination	120	120	0	0
2018	Staff Selection for different Cadres	120	120	0	0
2018	Exam for different posts through Reserve Bank of India Services Board	120	120	0	0
2018	Exam for Development Officers and others through National Bank & Bank for Agriculture & Rural Development (NABARD)	120	120	0	0
2018	Exam for Telecom Officers in the Department of Telecommu nications	120	120	0	0
2019	GDCA	120	120	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15	36	11	17	36	19

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
2019	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	14
Sports	Institutional	78

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	NA	National	0	0	0	NA
2018	NA	Internatio nal	0	0	0	NA
2019	NA	National	0	0	0	NA
2019	NA	Internatio nal	0	0	0	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Navjeevan Institute of Management's (NIM) students actively participate in various institutional activities. • They help in coordinating all the events related to academics and co- curricular Extra-curricular activities as well, as per the directives of teaching faculty. NIM Students Council: • NIM's Students Council has the members of MBA-I II along with faculty members as a Convener or members. • Students are continuously involved in academic administrative work by taking the help of other students as well. • This helps other students to get motivated and take part in the activities conducted by the Institute. They work as a medium between faculty and students. • Students organize and celebrate various days at Institute level like NSS, Industrial visits, Library events, social service activities, etc. • Contribution of the Student Council in Academic Administration ? Coordination in day to day academic activities at their level ? Coordination in conducting seminar, lectures, etc. ? Coordination in organizing Cultural events ? Coordination in organizing Sports Games for the students ? Coordination in arranging Industrial Visits for the students ? Coordination in communicating the information between students and Teaching faculty ? Coordination in inviting the external guest speakers and organizing the Seminars Workshops. • NIM provides necessary support to the council members in organizing coordinating the events. • It encourages the students to develop their leadership skills through these activities. • Student members in this council can become competent managers in future by learning all necessary skills. Below are the different academic administrative bodies/committees of the institution where students are representing Institute are as below: ? Internal Complaints Committee (ICC) ? Anti-Ragging Committee ? Governing Body ? Student Council Committee ? College Development Committee ? Admission Committee ? Internal Quality Assurance Cell (IQAC) ? Students Welfare Committee ? Research And Development Committee ? Examination Committee ? Co-curricular Activities Committee ? Entrepreneurship Development Committee ? Alumni Committee ? Placement Committee ? Industrial Visit Committee ? Social Media Coverage Committee ? Website Development Committee ? IT Infrastructure Committee ? Library Advisory Committee ? Sports Committee ? Discipline Committee ? RTI Committee ? Purchase Committee WEBLINK: http://navjeevanmba.com/committees/

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

o The Management of the Institute believes in decentralization and participative management to bring in excellence in overall working of the institute by structured organizational system. o Director offers effective leadership by sharing the values, Vision and Mission of the institute with Core Team members to set up decision making process for effective Institutional Management. DECENTRALIZATION: • Director along with the stakeholders of NIM have designed a mechanism for delegating authority and providing operational autonomy to the IQAC/Core team to work towards decentralized governance system. • The Director works closely with Core team comprising of faculty members, IQAC co-ordinator and senior teachers. • The statutory bodies are formed with various stakeholders of the institute and their meetings are conducted regularly to fast track overall development of the institute. 1. Director/Principal Level: • The Governing Body headed by the Director of NIM delegates all the academic and operational decision making to the IQAC team to fulfill the vision and mission of the institute. 2. Faculty Level: • Faculty members involved in IQAC Team are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. • IQAC Team conducts industrial tours and tie-up with industry experts. • IQAC coordinator organizes seminars/workshops/conferences/FDPs. 3. Student Level • Students are empowered to play an active role as Students' Representative in IQAC Meetings and other associations, co-curricular, extracurricular activities. Decentralisation of administration ensures to have free and independent thinking among faculty. Director along with faculty members of each specialisation decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co curricular and extracurricular activities. Subject Faculty are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, university examination and all other regular academic activities Participative Management • NIM collects feedback forms from all the students regarding their opinion on teaching, curriculum and support services. • The feedback from alumni also is gathered to improve the overall performance of the institute. • NIM promotes a culture of participative management by involving staff and its students in various Institute activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process in Navjeevan Institute of Management for two years Masters in Business Management (MBA) program is through Centralized Admission Process (CAP) of Directorate of Technical Education (DTE), Government of Maharashtra. ADMISSION STEPS / STAGES: The student has to

	appaer for MAH-CET conducted by DTE or any exam equivalent to MAH-CET(CMAT/CAT/XAT/MAT/ATMA etc.) Apply to Admission process of DTE(follow announcements at www.dte.org.in) DTE will conduct Document verification at ARCs. On the basis of percentile of normalized score of entrance exams, seat allocation will be done by DTE on merit basis in CAP rounds. For more information on admissions please visit: http://www.dte.org.in ELIGIBILITY CRITERIA Graduate with minimum 50 of marks in the aggregate (45 in case of candidates domiciled in Maharashtra and belonging to the Reserved Categories) or appeared at an examination considered equivalent thereto would be treated as eligible for Common Entrance Test. Final year students can also apply for the admission process. NOTE:The term 'aggregate marks' used here means the grand total marks obtained by the candidate, taken together for all the subjects, based on which the class declaration is made in that particular University where the candidate is seeking admission.
Industry Interaction / Collaboration	To acquaint the staff and students of the College with current industrial and corporate scenario, Seminar and Guest lectures are conducted by Industry experts to enhance employability skills among the students. Alumni placed in the reputed industries are also invited for dialogue about industrial trend. The institute has organized placement drive in the campus. Institute has Startup and Innovation cell which encourage students their own business.
Human Resource Management	The College has been a backbone for many all-round activities to ensure a healthy environment for its employees. Teaching faculties are given Duty Leave to participate in national and international conferences. PF were made compulsory as a welfare practice among employee. To upgrade and enhance the standards of academic environment teaching faculties are encouraged to attend various seminar, conference, FDP, workshops and training. Different committee is constituted to ensure academic and administrative experience of faculty members. High focus on research, overall employee wellness and healthy environment was built.

Library, ICT and Physical Infrastructure / Instrumentation	Our Institute's Library has been updated hugely with new journals, magazines, books and online database to establish an academic consistency. In the beginning of academic session Infrastructural requirements is reviewed. Computer Lab is well equipped and there is Provision for wifi facility in the campus for use of the e learning resources. Moreover there is provision for access of e book facility through online resource. Separate internet connection is provided in the library to access the e resources. Examination cell is well equipped with Computer, Photocopy machine and printer for effective functioning of cell
Research and Development	Management and Director of the institute encourage faculty to indulge in Active research. Library resource is updated with EBSCO and various national and International Journals. Faculty is provided further assistance in term of resources for their research work. Faculties are encouraged to participate in National, International conferences, symposium and workshops. Institute also organizes Seminar annually to promote research activity in the institution.
Examination and Evaluation	Affiliating University conducts Semester End examination. Institute conducts internal assessment of students which is done on the basis Concurrent Evaluation framed by University. All faculty members decide and choose the Concurrent evaluation criteria at the start of the semester and based on those criteria evaluation of students is done during the semester. Additionally to prepare students for final semester end exam Institute conducts term end examination also. Chief Examination officer of exam cell look after effective implementation of the evaluation reforms of the University.
Teaching and Learning	Our Institute ensures a proper teaching learning environment. For this to streamline teaching and learning process faculties are encouraged to participate in faculty development programmes to learn various aspects to teaching and learning. Once in a week faculty assembles and discusses different aspects of teaching and learning to keep themselves updated with practices and latest trends in

	Industry .Guest lecture or specialized lectures are arranged for students. Industrial visits are organized to give practical exposure to the students. Institutes library is enriched with Management Books, National and International Journal and Magazines. At the End of the semester feedback is also taken from the students regarding teacher's efforts in classroom teaching. These reports are shared with the teaching staff and based on the feedbacks, concerned teachers are guided to improve and enhance teaching-learning process.
Curriculum Development	Curriculum designing and development is decided by the affiliating university i.e Savitribai Phule Pune University. Director and Faculty members participate in designing and provide their views related to curriculum development to the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Name of the Vendor with contact details: Savitribai Phule Pune University, Pune (SPPU): for Planning and Development , Ganeshkhind, Pune – 411007
Administration	Name of the Vendor with contact details: 1. Directorate of Technical Education:3, Mahapalika Marg, Post Box No.1967, Opp. Metro Cinema, Mumbai – 400 001 2. Fees Regulating Authority: 305, Govt. Polytechnic Building, Ali Yawar Jung Marg, Bandra (E), Mumbai – 400 051 3. Admissions Regulating Authority: 305, Govt. Polytechnic Building, Ali Yawar Jung Marg, Bandra (E), Mumbai - 400 051 4. SPPU: for Eligibility Ganeshkhind, Pune - 411007 5. AICTE: Extension of Approval Industrial Assurance Bld, Churchgate, Mumbai 400020, Contact -022-22855412 6. SPPU: Teacher Approval Process Ganeshkhind, Pune - 411007 7. Maha DBT Govt.of Maharashtra : support for scholarship
Finance and Accounts	Name of the Vendor with contact details: 1. MS-Office : Minitek Systems (India) Pvt. Ltd., 1st Floor, Pingale Complex, Behind Old Railway Reservation Office, Raviwar Karanja, Nashik. – 422001. Contact No.: 91- 253- 3912500, 2310254. 2.Tally ERP-9 : Rigtht System

	and Software, Address- Shop No. 11, Sonali Apt, Behind Vijan Hos., off College Road, Nashik. Contact No.-9822011805
Student Admission and Support	Name of the Vendor with contact details: 1. Directorate of Technical Education for MH-CET Pre admission Process :3, Mahapalika Marg, Post Box No.1967, Opp. Metro Cinema, Mumbai – 400 001 2. Maha DBT Govt.of Maharashtra for Scholarship 3. EBSCO and J-Gate Information Services, Mob: 91 96733 05333 , SPACIOUS BOOK HOUSE A/103,Jalkirti Co-op .Hsg.Soc. Jayraj Nagar,off Link Road. Borivali(West)Mumbai - 400091. Library Management Systems, Prof. R R Pote, College Road, Gangapur Road, Nashik, Mob. 9422245155 Member of National Digital Library of India
Examination	Name of the Vendor with contact details: 1. SPPU - Online entry of internal marks Ganeshkhind, Pune - 411007 2. SPPU - Online examination form Ganeshkhind, Pune - 411007 filling 3. SPPU - Online Examination Conduct Ganeshkhind, Pune - 411007 4. SPPU - QPD system for theory papers Ganeshkhind, Pune - 411007

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. Hemangi Mehetre	ne Day International M ulti- disciplinary Conference at Anandibai Raorane Arts,Commerce Science College Tal.Vaibhavwadi Dist.Sindhudurg	Anandibai Raorane Arts,Coomerce Science College Tal.Vaibhavwadi Dist.Sindhudurg	1200
2019	Mr. Amol Marathe	2 days SAHYOG Conclave arranged by Centre for Innovation, Incubation and Linkages, Savitribai	Centre for Innovation, Incubation and Linkages, Savitribai Phule Pune University, Pune	1500

		Phule Pune University, Pune				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Methodology	-	03/07/2018	03/07/2018	5	0
2018	Stock Exchange NSE Workshop	Stock Exchange NSE Workshop	25/08/2018	25/08/2018	4	3
2019	MS Excel Workshop	MS Excel Workshop	30/01/2019	30/01/2019	3	4
2019	Personality Development	Personality Development	30/01/2019	30/01/2019	4	4
2019	Budget Workshop	Budget Workshop	23/02/2019	23/02/2019	4	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day International Mulitidisciplinary Conference at Anandibai Raorane Arts,Commerce Science College Tal.Vaibhavwadi Dist.Sindhudurg , Maharashtra	1	08/12/2018	08/12/2018	1
Short Term Training in MET Institute, Nashik, Maharashtra, India	1	11/03/2019	16/03/2019	6
SAHYOG Conclave arranged by	1	08/03/2019	09/03/2019	2

Centre for Innvation, Incubation and Linkages, Savitribai Phule Pune University, Pune, Maharahstra, India1				
Stock Exchange NSE Workshop	4	25/08/2018	25/08/2018	1
MS Excel Workshop	3	30/01/2019	30/01/2019	1
Budget Workshop	4	23/02/2019	23/02/2019	1
Personality Development	4	30/01/2019	30/01/2019	1
Research Methodology	5	03/07/2018	03/07/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistant in academic Development of faculty, GPF, PF, Gratuity, DCPS, Medical Leave Maternity Leave, Duty Leave, Loan Facility Navjeevan Credit Society, Health Insurance, Canteen Facilities	GPF, PF, Gratuity, DCPS, Medical Leave Maternity Leave, Duty Leave, Earned Leave, Loan Facility form Navjeevan Credit Society, Health Insurance, Canteen Facilities	Fees Payment, Available in installment, NSS Unit for Self-Development of Students, Student Welfare Board Conduct Various Programs and welfare scheme like Earn Learn Scheme, Personality Development, Workshops, etc. Canteen Facilities, EBC Scholarship, Government of India Post matric Scholarship Free ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• NIM maintains complete transparency in its financial, academic, administrative and auxiliary functions. • NIM is governed by Savitribai Phule Pune University (SPPU) and abides by the terms of the university. • NIM has an internal auditor who audits all the accounts yearly. • External audit is carried out by CA firm once in a year. External Auditor verifies all receipts expenses, bills, payments of the Financial Year. • IQAC committee monitors every academic activity of the institution as per Academic Calendar prepared and circulated among the students at the start of the Academic year. •

Auxiliary functions are conducted in a transparent way. NIM ensures integrity in all the financial transactions, reports and documents. • NIM reports all the required Financial and Legal details regularly to the University for smooth functioning of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Hatim Kayumi, IQAC Coordinator IMSCDR, AhmednagarDr. Hatim Kayumi, IQAC Coordinator IMSCDR, Ahmednagar	Yes	Dr. Shinde Suvarna R., I/C Director, Navjeevan Institute of Management, Nashik
Administrative	Yes	Dr. Hatim Kayumi, IQAC Coordinator IMSCDR, AhmednagarDr. Hatim Kayumi, IQAC Coordinator IMSCDR, Ahmednagar	Yes	Dr. Shinde Suvarna R., I/C Director, Navjeevan Institute of Management, Nashik

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent -teacher meet to discuss about the educational progress of the students. 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented. 3. Some of the Parents also support with Placements and help students with entrepreneurship.

6.5.3 – Development programmes for support staff (at least three)

Internal Trainings (Peer to peer), Trainings within Sister Concerns (Institute to Institute), Periodical Tally or Library Softwares professional Up-gradation trainings

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NIM has been focusing more on Research, Innovation and Extension activities. Teachers are encouraged to engage themselves in various research oriented

activities. 2. NIM has started Startup and Innovation Cell to encourage Entrepreneurship among the students of NIM. 3. NIM is working positively on maintaining teaching cadre ratio as per the norms of statutory bodies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop On Research Methodology for MBA II Year Sem III	03/07/2018	03/07/2018	03/07/2018	41
2018	Workshop on Cyber Crime	18/08/2018	18/08/2018	18/08/2018	79
2018	Workshop on Stock Exchange NSE	25/08/2018	25/08/2018	25/08/2018	82
2019	Workshop on Dissertation (401) for MBA II Year Sem IV	12/01/2019	12/01/2019	12/01/2019	40
2019	Workshop on MS Excel	30/01/2019	30/01/2019	30/01/2019	54
2019	Workshop on Human Rights	01/02/2019	01/02/2019	01/02/2019	74
2019	Workshop on Cyber Security	02/02/2019	02/02/2019	02/02/2019	76
2019	Workshop on Budget	23/02/2019	23/02/2019	23/02/2019	74

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Human Rights	01/02/2019	01/02/2019	23	51
International Women's Day	08/03/2019	08/03/2019	33	10

Celebration				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To be done as of now.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Provision for lift	**Yes**	**0**
Ramp/Rails	**Yes**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**Yes**	**0**
Any other similar facility	**Yes**	**0**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**05/06/2018**	**1**	**Environment Day**	**Global Warming**	**21**
2018	**1**	**1**	**23/09/2018**	**1**	**Ganpati Visarjan**	**Community Awareness About Cleaning of River and Ponds**	**25**
2019	**1**	**1**	**02/03/2019**	**1**	**Blood Donation Camp**	**Blood Donation Camp in collaboration with Jankalyan Raktapedhi, Nashik**	**30**
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROFESSIONAL CODE OF	**01/07/2018**	**RULES CODE OF CONDUCT FOR**

CONDUCT		STUDENTS, TEACHERS SUPPORT STAFF A. GENERAL CODE OF CONDUCT: ? All students, Teachers support staff are expected to follow rules regulations so as to ensure the smooth functioning of the Institution. Violation of the rules will lead to suitable disciplinary action as per the rules of UGC, Navjeevan Institute of Management (NIM) and other relevant statutory bodies. ? Students are required to display/carry the ID cards given by the Institute during their stay in the NIM Campus. ? All students, Teachers support staff must follow the dress code of formal Attire as prescribed by NIM. Students Teachers are expected to avoid any form of attire or behavior which could be considered indecent/unsuitable. ? While in the campus, students' behavior must not at any point be a disturbance to the conduct of lecture. ? Drinking alcohol/any related substance, Smoking and gambling in any form within the campus premises are strictly prohibited. A strict action shall be taken against such a person. ? Cell phones/Mobiles phones or other such device should be used only in common area in the campus. ? No students, Teachers or support staff shall communicate or write any details regarding NIM in any manner to the Press or Media without prior approval of NIM Authorities. ? 75

attendance is mandatory for all the students as per Savitribai Phule Pune University (SPPU) rules. ? In case of illness or any other issues, students, Teachers support staff must inform NIM Director and must produce the necessary valid medical certificate within 7 days. ? Any unwelcome behavior of any student brought to the notice of the NIM Management will invite disciplinary action against the concern person. ? Prior permission/approval from the NIM Authority is required to be taken for organizing any Get together/ Function/ Party or any other event and to use of Institute facilities. ? Ragging in any form is strictly prohibited within the premises of the Institute /department/classroom as well as on public transport. Anti-Ragging Cell is formed by NIM every year with Faculty and Students Representative to help address the issues, if arises, in proper manner. ? Any individual or group of individuals who indulge in an act or practice of ragging constitutes gross indiscipline and such individual/ groups shall be dealt with as per the ordinance. This includes individual or collective acts or practices that involve physical assault or threat or use of physical force, which violate the status, dignity, and honor of any student. Any complaints regarding ragging should be brought to the notice

of Anti-Ragging committee members. The names and the telephone numbers of the members are displayed in the Campus. ? Students are expected to read the notices displayed on the notice board on regular basis. ? Sexual Harassment in any form is highly prohibited in and off NIM Campus. In case of such issue, the students, Teachers support staff are requested to contact the Grievance Addressal committee. The names and the telephone numbers of the members are displayed in the Campus. B. ACADEMIC RULES AND DISCIPLINE: ? No student can enter or leave the lecture session while the lecture session is in progress, without the permission of the concerned faculty. ? Students must conduct themselves in an appropriate manner during a lecture session so as NOT to disturb the proceedings of an ongoing session. ? During the progress of various lecture sessions, all students should maintain silence in the campus premises. ? Teachers are expected to do Fair Evaluation at all the time for all the students of the Institute. Resorting to unfair means of any type in any evaluation process or examination is a serious offence. Any such act will attract serious punishment ranging from cancellation of the concerned examination to rustication from the Institute. The decision of NIM Management will be final in all such cases.

? Students are expected to take a leave approval in writing from NIM Director. If any test or examination is held during such period, a student is NOT entitled for a re-examination. However, the discretion in this regard will vest with NIM Director/University. C. ADMINISTRATIVE DETAILS, RULES REGULATIONS a. Admission: ? Admission of student to NIM MBA Program will be confirmed upon payment of the first installment of fees and submission of necessary documents on or before the due dates prescribed by the statutory bodies. ? The necessary documents include the following - ? Attested copy of all Academic certificates (school / college / University etc.) including Original for verification. ? Other Certificate (Cast, Validity, Domicile, Nationality etc.) b. Fees Payment: ? Students are expected to pay full fees or minimum first installment in the beginning of the academic year or at the time of admission. ? In case Students has some financial problems, then student has to take prior permission from the Director. ? Easy Installments option has been offered to students by NIM in good faith of students. ? It is expected to clear all fees by student before university examination. c. Fees Refund: ? As per the guidelines of Admission Regulating Authority Fees Regulating Authority. d. Readmission

and Deferment: ? Students applying for additional specialization will be considered as a fresh admission. ? They are expected to comply with the fees structure prescribed. ? If any student cancels the admission after the exam form submission his entire fees will be forfeited. ? In case a student wants to discontinue from the batch for any reason, who was originally enrolled, and now wishes to continue the MBA Program in the subsequent batch in the next year, then student will have to approach the Director office for further details. ? The candidate may be allowed for readmission after the payment of full pending fees current fees fixed by the Shikshan Shulka Samiti. ? Re-admission will however be subject to availability of seats and will be at the sole discretion of the Director. e. Class Attendance: ? As per guidelines by SPPU, student must maintain minimum 75 of the attendance in all semesters. D. LIBRARY: ? Students should wear/show ID cards in the library. ? Every student will be issued only 2 books at a time for a maximum period of 7 days and as per the due date stamped on a borrowed book. On Expiry of the period, if student fails to return the book (s) will have to pay fine of Rs 10/-per day for a week and Rs 25/- per day further. The amount of fine can be varied from time to time at the

discretion of the director. ? Library cards are non-transferable, meaning thereby no issue will be made to a student against the library card of any other student. ? The library is expected to be used only for issuance/ return of the books as well as for study. Any other type of activities including Group discussions etc. will NOT be permitted inside the library premises. ? All library books must be returned after the course or program is completed and within the due date fixed by the Institute from time to time. The passing certificates and mark sheets will NOT be given without the clearance and No Dues Certificate from the librarian. ? Student should familiarize themselves with library timings and rules and regulations displayed on the notice boards from time to time. LIBRARY RULES: Circulation Issue System: Books are issued on presentation of the library card. Students are instructed to check the books while borrowing and they will be responsible for any type of damage or mutilation noticed at the time of return. Validity of Cards: Validity of Institutional Membership is from 1st July to 30th June (Academic Year). Loss of Card: Member will have to pay Rs.50/- for getting duplicate borrower card. Loss of borrower card should be reported to the librarian in writing. Overdue Charges: Two books will be issued to the students

for 7 days only. The fine will be charged @ Re.2 per day per book from the due date till the book is returned to library. Book Lost: If the books are lost, then the borrower shall replace the books of the same edition or latest edition or pay double cost of the book after consulting the librarian. Care of Library Books: Students are required to handle the books/ Journal very carefully marking with pencil writing or highlighting, tearing the pages or mutilating the same in any other way will be viewed very seriously. In such case user shall be held responsible unless these are brought to the notice of the library staff at the time of issuing of book. Reference section: This section includes Encyclopedia, Dictionaries, Hand books, and reference books etc. which are only available for reference. User can make use of these resources. Journal Section: In these section journals, general magazines and News letter are available. They are arranged alphabetically. The latest issues are displayed on display rack. Working Hours of the Library: Monday to Saturday 8 am to 5 pm. (Reading hour : 8 a.m. to 9 p.m.) Sunday Open: 10 am to 4 pm E. COMPUTER LABORATORY RULES: ? Students are NOT allowed entering Computer lab without ID cards. ? Students should write their details like Name, Class, In-Out time etc in the register as and when

they enter the IT lab or leave Computer lab. ? Students are NOT allowed to work in Computer lab when he/she has a lecture session. In case 1. of any breach of this rule, disciplinary actions will be taken. ? Students are NOT allowed to carry any kind of eatables, water bottles and any other belongings in the Computer lab. ? The Computer lab is expected to be used only for academic purpose. Visiting internet sites that are unethical, banned and NOT for academic purposes is strictly prohibited. Similarly, chatting of any type or playing computer games is strictly prohibited. If any student is found to indulge in any such activities, it will attract disciplinary actions. F. EXAMINATIONS: Rules Regulations 1. Students will not be allowed to carry or keep mobile phones in their possession during examinations inside the examination room / hall. 2. A student should occupy only the seat allotted to him / her 10 minutes before the scheduled time. 3. No books, papers or notes will be allowed in the examination hall unless it is an open book examination. 4. Students will not be allowed to carry any food and drinks related items other than water inside the examination rooms / halls. 5. Students will not be allowed to enter the examination hall after the commencement of the examination unless

| | | they obtain necessary approval from the Director. 6. In the examination hall, the invigilators will be the sole authority for any queries / disputes. 7. Penalty for the breach of examination rules and regulations may amount to expulsion from the Institute depending on severity of the offence. 8. At the end of the examination, the answer files have to be submitted to supervisor on duty or he/she will collect the answer books from the desk and, therefore, the student should stay back until the answer books are collected. 9. Any student found guilty of any kind of malpractice during any examination, will attract a severe penalty. The penalty may be any one or an appropriate combination of the following, as decided by faculty: a. Expulsion from the Institute b. Suspension for a specified period c. Awarding less marks in the program concerned d. Scaling down marks obtained in the specific subject e. Communicating the misdemeanor f. Re-examination 10. The Director is empowered to refer to the academic committee any deserving case for review if anyone found notwithstanding the academic regulations mentioned above. NOTE: Students, Teachers Supporting Staff shall be intimated of any changes or updates on Code of Conduct from time to time to ensure the healthy learning atmosphere in the Institute. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Day	05/06/2018	05/06/2018	21
International Yoga Day	21/06/2018	21/06/2018	32
Celebration of Independence Day	15/08/2018	15/08/2018	24
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	56
Rshtriy Ekata Divas Sardar Vallabhabhai Jayanit	31/10/2019	31/10/2019	50
70th Republic Day Celebration	26/01/2019	26/01/2019	72
Chatrapari Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	42
Blood Donation Camp	02/03/2019	02/03/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIM believes in minimizing the impact on environment encourages the Green Practices and even both the faculty members and the students are enthusiastic about following the same as below. 1. Green landscaping with trees and plants: - NIM encouraged its faculty and students to take an initiative for Green Landscaping by donating the trees to Institute to make NIM Green Corridor. Around 50 of total campus area of NIM is covered with the trees. Tree plantation activity is conducted every year in NIM Campus with its students.

2. Plastic-free campus: NIM believes to make NIM campus plastic free to add to the greener environment. NIM frequently conducts workshops to make the staff and students aware about the hazards of plastic on environment. Hoardings to reduce the consumption of plastic are displayed in the campus. Use of disposal plastic cups, spoons, bowl and plates are completely banned in NIM campus.

3. Use of Electric Vehicles: NIM faculty and students are encouraged to buy electric vehicles to lessen the impact of pollution due to fuel burning by the Petrol/Diesel vehicles.

4. Use of Public Transport or Car/bike pulling: The institute is located in the Heart of the City, less than 1 km from bus stop. So we encourage our students to use the public transport or come to institute together on single vehicle for safety, security and fuel conservation purposes. The teaching and Non-Teaching staff members of NIM are encouraged to use car pulls, to prevent the fuel consumption.

5. Digitization: Important notices are circulated on Social medium such as WhatsApp to reduce the use of paper for displaying on notice board.

6. The accounts/office and academic information is stored and maintained through systems only.

7. PUC Camp is conducted every year by NIM students to aware community about the importance to balance of eco system efficiently.

8. Use of LEDs: Less Power consuming LEDs had been installed in complete campus.

9. **Both Sided Printing:** This could save half of the trees consumption, contributing significantly to environmental cause.	
10. **Use of Printers in office timings only to reduce power consumption.**	
11. **Ensuring recycling of Printer Cartridges to reduce Carbon footprint by giving the empty cartridges back to the Supplier.**	

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 • Title of Practice: Arranging Mega Job Fair for NIM Students and for all interested students of other Institutes along with Working Professional. The same was organized on 20th April 2020. • Objective of Practice: To create a Single platform for students, working professionals and • Recruiters for Job Opportunities and fulfilment. • The Context: Institute believes students of all the Institutes in Nashik region should get lots of job opportunities by creating a single platform by bridging the gap between the students and Industry. • Evidence of Success: Lot of students got Job opportunities and a chance to interact with Industry stalwarts directly. BEST PRACTICE: 2 • Title of Practice: Eco-friendly Ganesh Jayanti Visarjan: CSR Activities with students Faculty members. • Objective of Practice: To create Social Awareness among Faculty students. • The Context: Institute believes that all the people associated with us should be socially aware and connected with each other to bring out the best in ourselves. • The Practice: Helping Authorities at the time of GANESH VISARJAN for proper management and disposal of waste of Ganesh Visarjan and helping them understand the importance of Eco-friendly Ganesh Chaturthi. • Evidence of Success: Active participation of Faculty students to manage the waste disposal. BEST PRACTICE: 3 • Title of Practice: Blood donation camp was arranged by students and faculty members in Institute. • Objective of Practice: To create Social Awareness among Faculty students. • The Context: Institute believes that all the people associated with us should be socially aware and connected with each other to bring out the best in ourselves. • The Practice: Evidence of Success: Most of Faculty students donated blood during the One-day camp. BEST PRACTICE: 4 • Title of Practice: Different Value Added Courses / Guest Lectures on latest Developments / Processes / Technologies have been arranged by NIM for students Faculty members. • Objective of Practice: To make Faculty students aware and expert in the latest Developments /Processes / Technologies offered in India in different parts of the World • The Context: Students along with Faculty members need to be continuously updated about the latest trends regarding Technology and Processes. • Evidence of Success: Overall improvement in thinking analyzing ability of the students faculty members. The Practice has help many students to become an expert in those areas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.navjeevanmba.com/naac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• NIM, a premier business school established in 1994 by Navjeevan Education Society (NES), is affiliated to Savitribai Phule Pune University (SPPU) and is recognized under AICTE (New Delhi). • NIM has been accredited by NAAC in 2nd Cycle with B Grade in February 2019. • Also, NIM is located in the center of the city Nashik which makes it easily accessible for local students. • As NIM's Vision states, our primary objective is to ensure holistic development of

students, staff members and all the people associated with NIM. • It is our Mission to offer our students the highest Quality and Life-Transformational learning experience in these 2 years of MBA to shape the world in 21st century with their transformational ideas. • To achieve this behemoth task, we are continuously aligning ourselves with Industry to understand the current requirements of Indian Global job markets and imbibing those required qualities in students to not only sustain but succeed in their future Professional Personal Life. • We do this by working on the basics as Overall Personality development of the students through relevant knowledge, skills, practical labs, extra-curricular activities major competitive events. • NIM arranges Mega Job Fair every year with the belief that students of all the Institutes in Nashik region should get lots of job opportunities • With Mega Job Fair, NIM creates a single platform for all students of all the Institutes in Nashik region and bridges the gap between the students and Industry. • We also engage our students in regular Corporate Networking Mentoring activities with Industry Experts to learn from their vast areas of experiences, exposure knowledge they have gathered over the years. • NIM believes in creating professionals who are socially responsible towards environment resources available to human beings. • NIM is proud of being a part of Navjeevan Education Society (NES). • NES was established in 1983 as an ambitious educational body. • The institute is involved in offering Management Development Programs (MDP) to practicing managers. • NES is running "Navjeevan Public School" based on Shantiniketan pattern where the students from all over India and abroad are taking education. • The society runs 3 schools in the surrounding areas of Nashik. • NES also started Navjeevan Law College at CIDCO in Nasik City in the year 1999. • NES started NWP RF, as a nodal organization in Nashik City. • It includes working projects like CIF, Rural Tribal Development, child Glour prohibition, AIDS awareness program, literacy campaign, self-employment schemes for rural youth. • We, at NIM, believe that having a relevant Knowledge Skills along with the right Attitude is the KEY to be Successful in Professional Personal Life.

Provide the weblink of the institution
https://www.navjeevanmba.com/about-us/

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year - Navjeevan Institute of Management (NIM), Nashik • To conduct periodic IQAC meetings to review the performance of evaluation process and to make the necessary changes required for the betterment of the Institute. • To initiate the process of having a unit of National Service Scheme (NSS) in the Institution under the guidance of Savitribai Phule Pune University (SPPU). • To activate the Incubation Centre and include entrepreneurship develop programs • To increase the industry-linkages by forming more Memorandum of Understanding (MoUs) with Industry. • To conduct Annual Academic and Administrative Audit (AAA) involving external experts. • To organize seminars and workshops by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-curricular and extra-curricular activities. • To use Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers. • To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. • To increase the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. • To promote activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff. • To encourage and guide more students through Entrepreneurship Cell to become an Entrepreneur. • To conduct Orientation Program for newly admitted students to make them aware about the functioning of the Institute and to help them understand the Curriculum. • To organize workshops, seminars and job oriented

services by Training and Placement Unit. • To maintain teaching cadre ratio as per the norms of statutory bodies • To provide financial support to faculty members for research publication and encourage them to obtain sponsored research projects from government and non-government agencies • To attract students from other places besides Nashik to maintain heterogeneity.