



Key Indicator

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni





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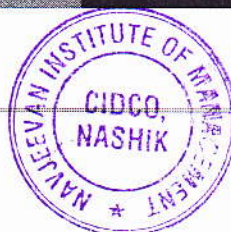
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(2022-23)

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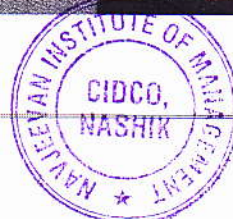
FEEDBACK ANALYSIS REPORT 2022-23

- The continuous analysis about Curriculum and Teaching - learning process with the help of students' and teachers' feedback facilitates the teachers and the Institute to improve the knowledge, skills and the quality of the education.
- Institute periodically collects feedback from all the stakeholders about Institute & all the courses during the academic year
- Feedback based on various parameters was taken for the year 2022-23 to acquaint with the opinion of the stakeholders regarding quality of teaching, Institute campus, infrastructural facilities, Institute atmosphere and the position of the Institute in the region and to provide holistic education to the students.
- **Nature of Feedback Collected:** Offline
- **Type of Stakeholders:** Students, Teachers, Employers and Alumni.



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Feedback Analysis- Students

Sample Size - 46

A	Academic	Excellent	V. Good	Good	Average	Below Average
1	Content of Syllabi of the Courses	20	20	4	2	0
2	Specialization and credit system pattern in the syllabus is appropriate	22	23	1	0	0
3	Duration of course/semester pattern is appropriate	19	19	6	3	0
4	The current syllabus of MBA programme is up to mark and includes global trends etc	29	12	3	2	0
5	Reference books, text books, websites etc given in syllabus are relevant and as per course contents	31	13	2	0	0
6	Content of the courses encourage self learning and innovation	29	13	4	0	0
7	The offerings of electives are relevant the specialization offered	21	23	1	1	0
8	The curriculum has balance between theory and practical	22	21	3	0	0
9	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the syllabus	19	21	2	4	0
10	Extent of Syllabi Covered in the Class	22	21	2	0	1
11	Delivery of Syllabi in the Class	17	20	6	3	0
12	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	24	22	0	0	0
13	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	25	21	0	0	0
14	Student Teacher Interaction	29	16	1	0	0
15	Integration of Theory and Practical in Classes (wherever applicable)	20	24	2	0	0
16	Stimulation for Innovative Thinking	25	20		1	0
17	Overall Learning Experience	29	16	1	0	0
18	Condition of Lab Equipment	32	14		0	0
19	Availability of Online Resources	31	15		0	0
20	Opportunities in Institute for Research Activities	28	17	1	0	0
21	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	27	15	4	0	0

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22	Experience with Research Environment	22	21	2	0	1
23	Participation in Co-Academic And Cultural Events	17	19	7	3	0
B	Infrastructure					
1	Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.)	26	21	0	0	0
2	Library Reading Room Facility	29	16	1	0	0
3	Library Digital Resources and Reading Material Support	27	15	4	0	0
4	Internet Facility	22	23	0	1	0
5	University Website	21	22	3		0
6	Department Website	19	21	2	4	0
7	Sports Facility	22	23	0	1	0
8	Food Outlets/Canteens	22	21	3	0	0
9	Drinking Water Facility	19	21	3	3	0
10	Washroom Facilities	24	22	0	0	0
C	Support System					
1	Experience of the Admission Process to the Programme you have Enrolled in	29	16	1	0	0
2	Help Received by Orientation Programme of the Department	19	25	2	0	0
3	Experience with Department's Administrative Staff	25	21	0	0	0
4	Timely Announcement of Result	26	0		0	0
5	Experience with Timely Availability of Mark Sheet	30	15	1	0	0
6	Experience with Evaluation Process	29	16	1	0	0
7	Experience with Placement Cell of the University/Department	22	23	1	1	0
8	Functioning Of Placement Cell Of The Department	22	22	3	0	0
9	Experience with Healthcare Facility (First Aid)	19	21	3	4	0
D	Skills/Competencies Developed During Course of Study					
1	Analytical Competency	22	23	1	0	0
2	Problem Solving Competence	22	22	3		0
3	Leadership	19	21	3	3	0
4	Time Management	21	23	1	1	0
5	Team Work/Collaboration Skills	21	23	2	0	0

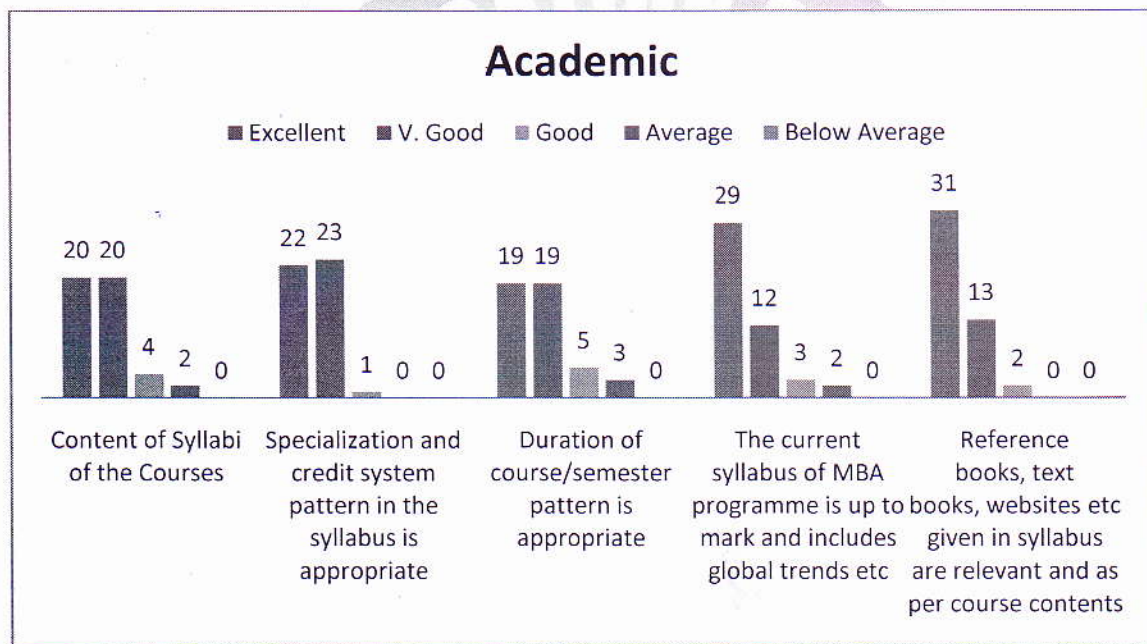
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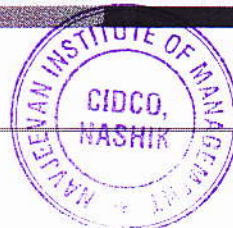


6	Communication Competence	19	20	3	4	0
7	IT Skills	22	21	2	0	1
8	Critical Thinking	16	20	7	3	0
9	Entrepreneurial /Job Skills	22	22	2	0	0
E	Overall Institute Experience					
1	Your Overall Academic Experience	31	15	0	0	0
2	Would you Recommend this Institute to Others	YES/NO				



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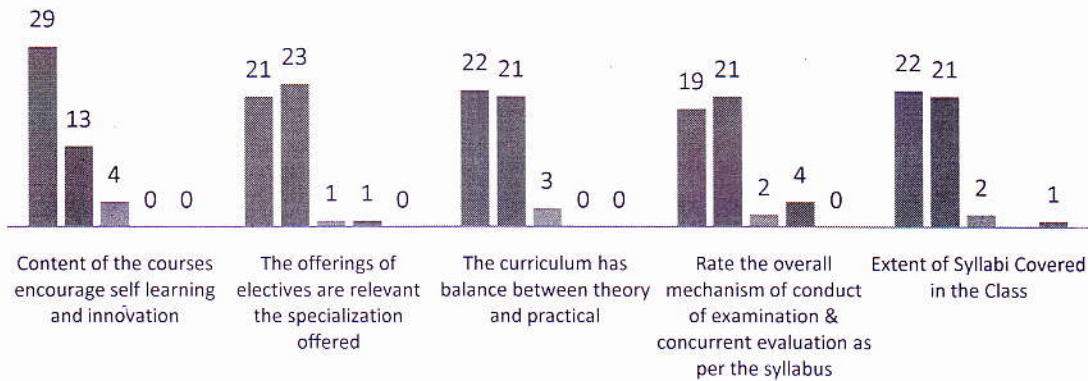
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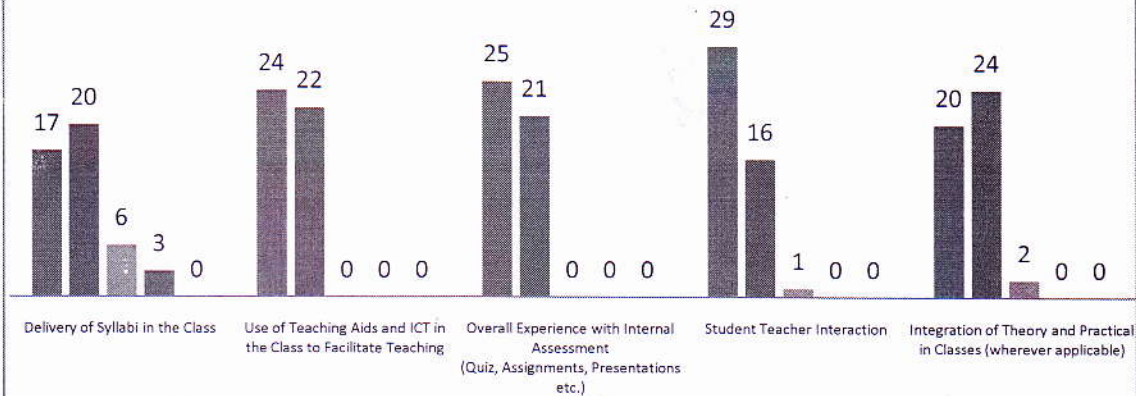
Academic

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



Academic

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



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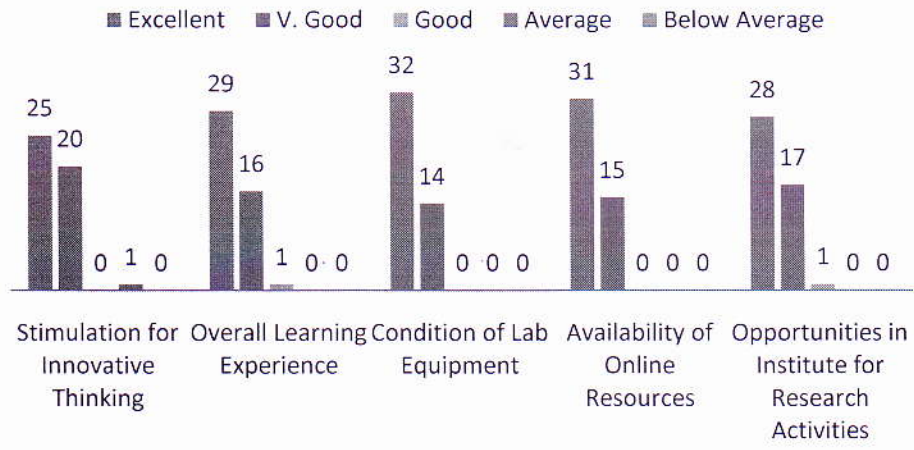


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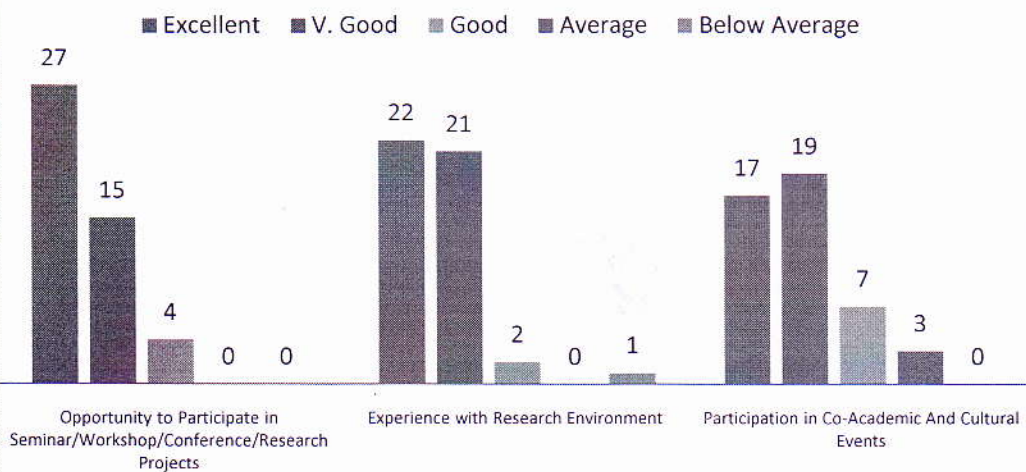
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Academic



Academics



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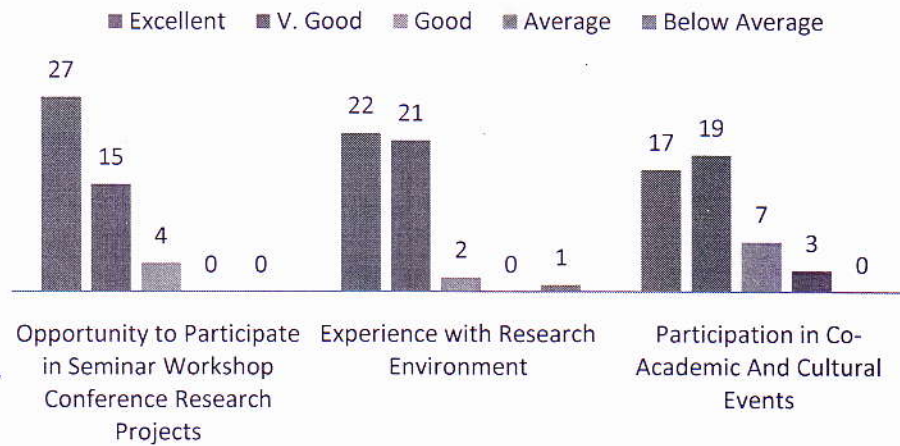
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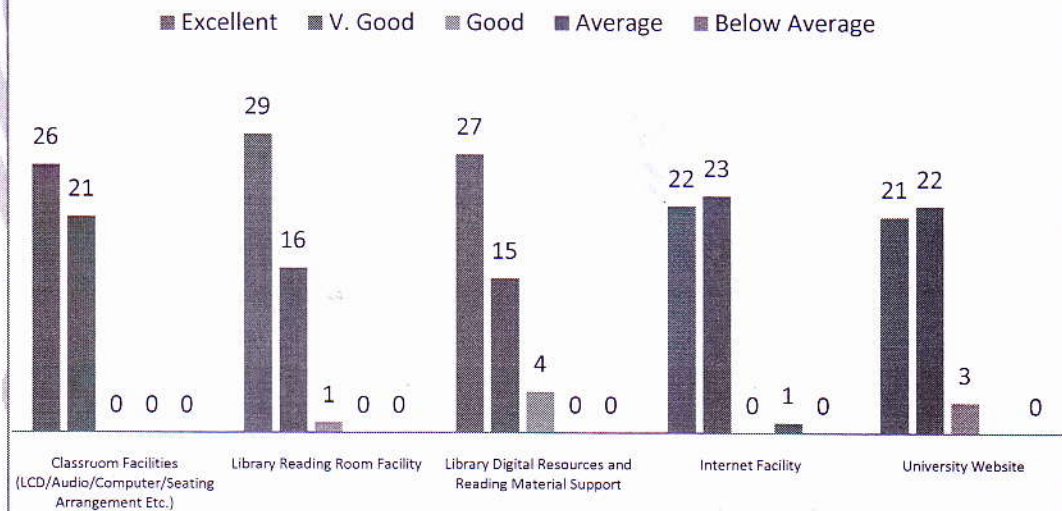
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Academics



Infrastructure



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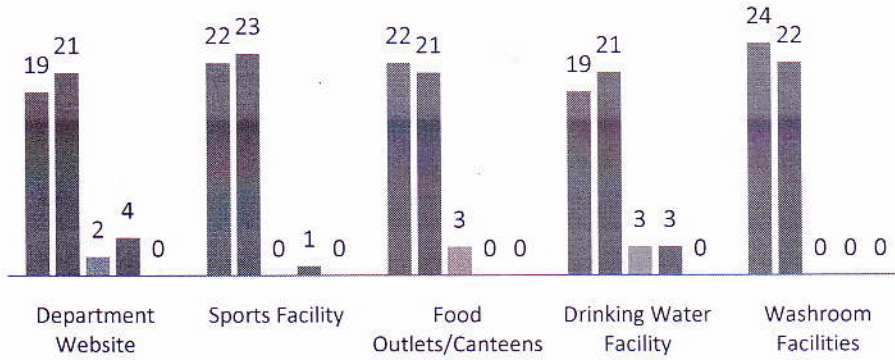
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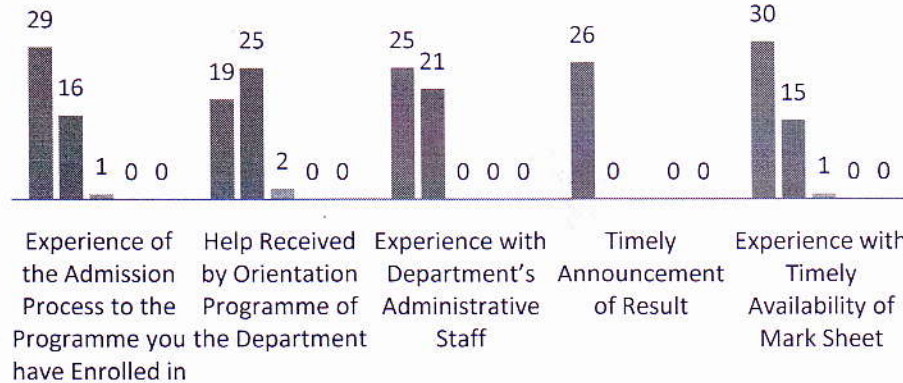
Infrastructure

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



Support System

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



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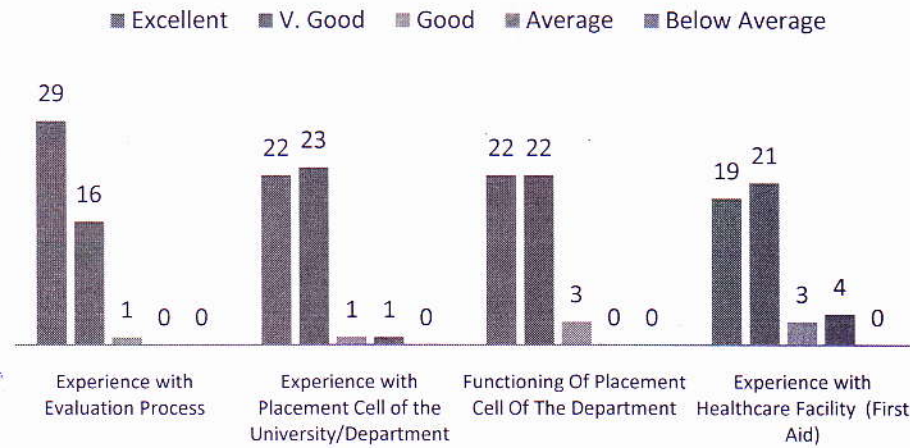
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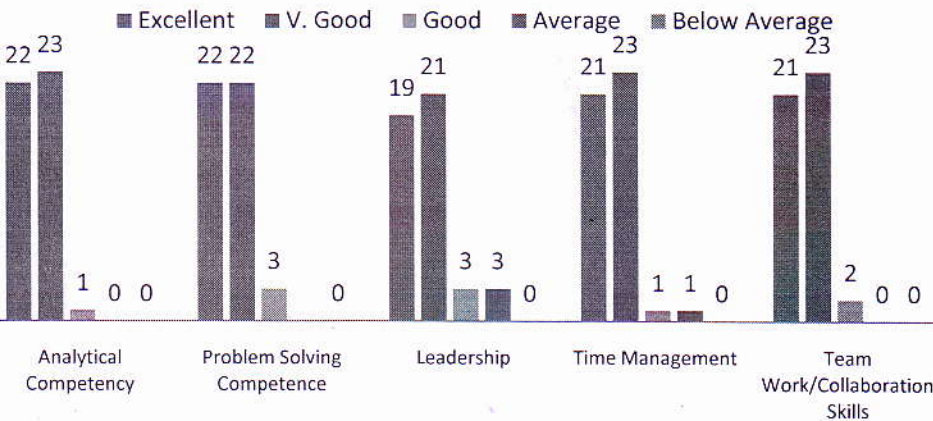
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Support System



Skills/Competencies Developed During Course of Study



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Skills/Competencies Developed During Course of Study

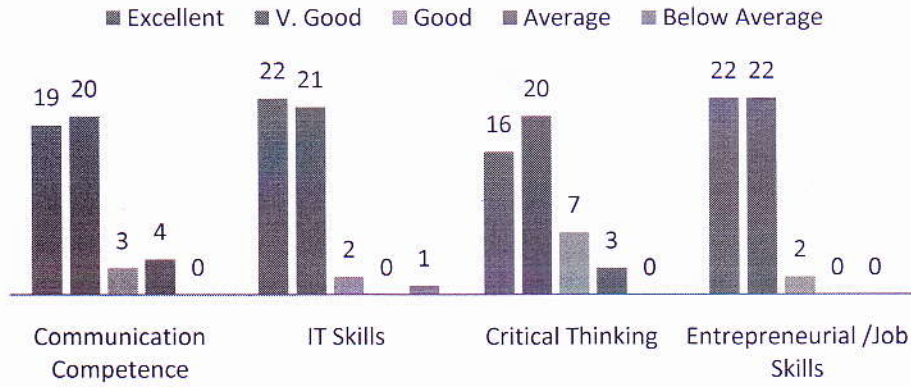
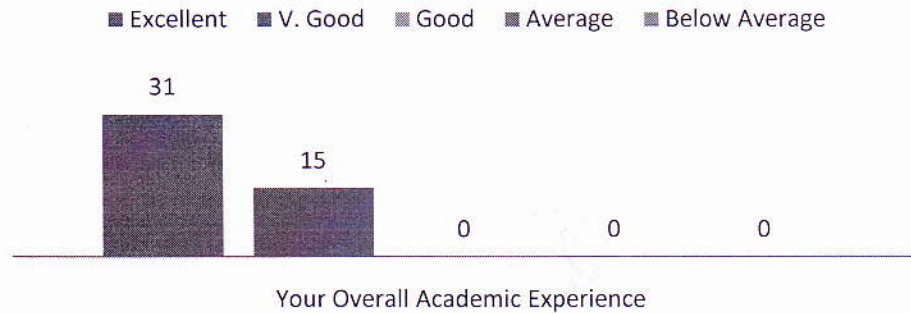


Chart Title



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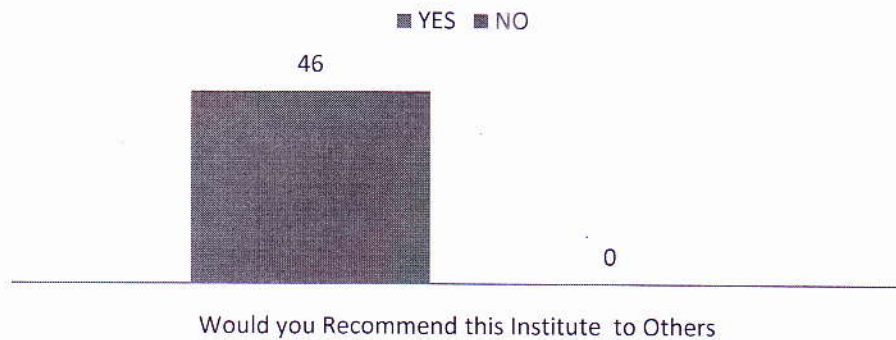
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Institute Recommendation



Comments:

- Majority of the students are satisfied with overall academics aspects such as course content, electives and specializations offered, combination of theory and practical knowledge.
- They certainly believe that curriculum is highly beneficial for them.
- Students are also satisfied with infrastructural facility and support system provided by the institute to them.
- However it was seen that some of the students think that curriculum should be more detailed especially in terms of project work and also in relevance to real life situations was lacking.
- The overall rating of the course and facilities provided was very good and students would recommend the institute to others.

[Signature]
Dr. Shinde Suvarna R.

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Feedback Analysis – Teachers

Sample Size-09

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	Syllabus is up to the mark	1	8	0	0	0
2	Syllabus fulfills industry expectations	2	7	0	0	0
3	Suggested Books in syllabus are relevant	1	6	2	0	0
4	SPPU system for design and development of curriculum is effective	2	4	3	0	0
5	BOS regularly updates MBA syllabus	2	5	2	0	0
6	The curriculum has a good balance between theory and practical	1	5	3	0	0
7	Pattern of concurrent evaluation is appropriate	4	5	0	0	0
8	LTP pattern by SPPU is appropriate	3	2	4	0	0
9	Contact hours specified in syllabus are sufficient	2	6	1	0	0
10	Syllabus leads to inculcation of innovation & creativity in students	1	5	3	0	0
11	Syllabus improves communication & soft skills	2	6	1	0	0
12	Syllabus enhances knowledge, skills, attitude, etc	2	7	0	0	0
13	Syllabus aims at creating employability	1	6	2	0	0

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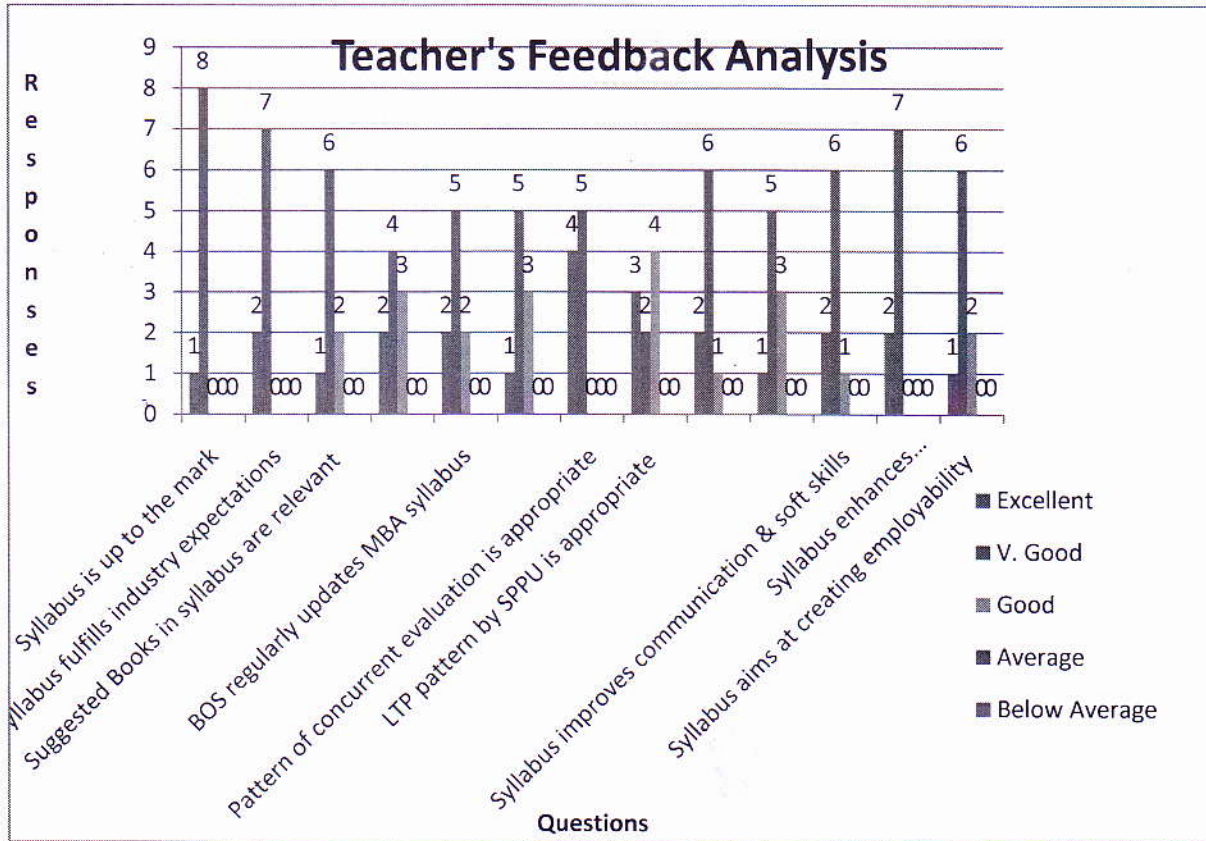
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Graphical Representation



Comments:

- All nine teachers find the syllabus to be excellent, rating it as very good. This means they agree that it meets or exceeds expectations effectively.
- The syllabus meets industry expectations exceptionally well according to the ratings of eight teachers, with seven rating it as very good and one as excellent
- The majority of teachers find the syllabus to be excellent in enhancing knowledge, skills, and attitude, with one rating it as very good. Overall, it is highly effective in fostering students' holistic development.

Suvarna R. Shinde
Dr. Shinde Suvarna R.

I/C Director, NIM
I/C DIRECTOR

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Feedback Analysis – Alumni

Sample Size:12

Sr. No	Parameters	Excellent	Very Good	Good	Average	Below Average
1	Syllabus covers recent trends in management	10	2	0	0	0
2	MBA syllabus builds employability skills	4	8	0	0	0
3	MBA syllabus fulfills the industries needs	7	5	0	0	0
4	Curriculum meets prerequisite and basic knowledge required for the career	8	3	1	0	0
5	Programme inculcates innovation & creativity	3	8	1	0	0
6	Syllabus has good balance of theory & practical	5	7	0	0	0
7	Sufficient industry exposure at the institute	4	8	0	0	0
8	Benefitted by certification offered at institute	6	6	0	0	0
9	Benefitted by co-curricular activities	6	6	0	0	0
10	Benefitted by the student mentorship programme	8	4	0	0	0
11	MBA helped in performing office duties	9	3	0	0	0

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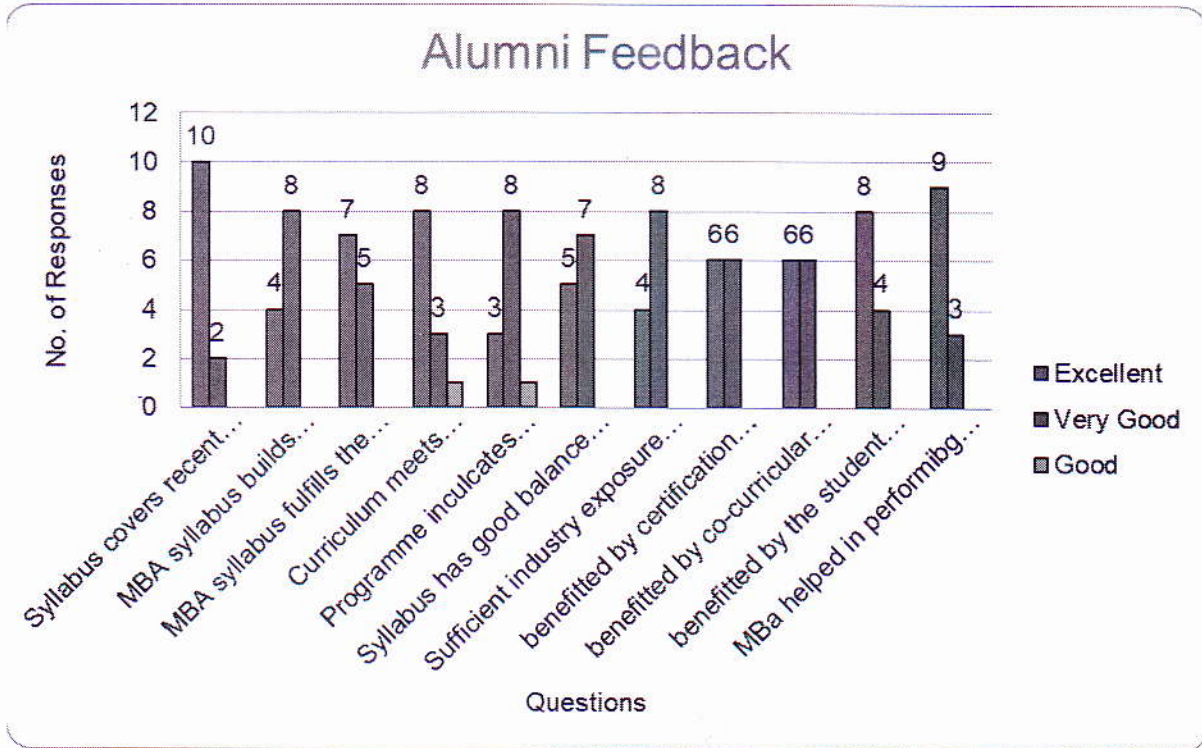
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Graphical Representation



Comments

- Alumni are of opinion that syllabus excellently covers the recent trends in management.
- Alumni opined that MBA has helped the students to gain insights and perform office duties excellently.
- Alumni have been benefitted by the co-curricular activities.



Dr. Shinde Suvarna R.

**I/C Director, NIM
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Feedback Analysis - Employers

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	How does the institution meet your expectations?	2	2	0	0	0
2	How up to date is the institute to the current industrial needs?	1	2	1	0	0
3	How do you rate the students when they are placed on the job?	2	2	0	0	0
4	How do you rate the students attending the interview	2	0	2	0	0
5	How do you rate students on Self-motivation and ability of taking on appropriate level of responsibility	1	2	1	0	0
6	How do you rate the student's ability to contribute to the goal of the organization?	1	1	2	0	0
7	The institutions efforts for students career progress is	1	2	1	0	0
8	Your experience/impression of the institute is	2	0	2	0	0
9	Practical Knowledge of the student is	2	0	2	0	0
10	The ambience of the institution is	1	1	2	0	0
11	MBA Syllabus includes global trends	2	0	2	0	0
12	Syllabus leads to fulfillment of Industry Expectations	2	0	2	0	0
13	Syllabus has balance of practical & Theory	2	2	0	0	0
14	Syllabus leads to Employability	3	0	1	0	0

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Navjeevan Education Society's

NAAC Re-Accredited 'B++' Grade

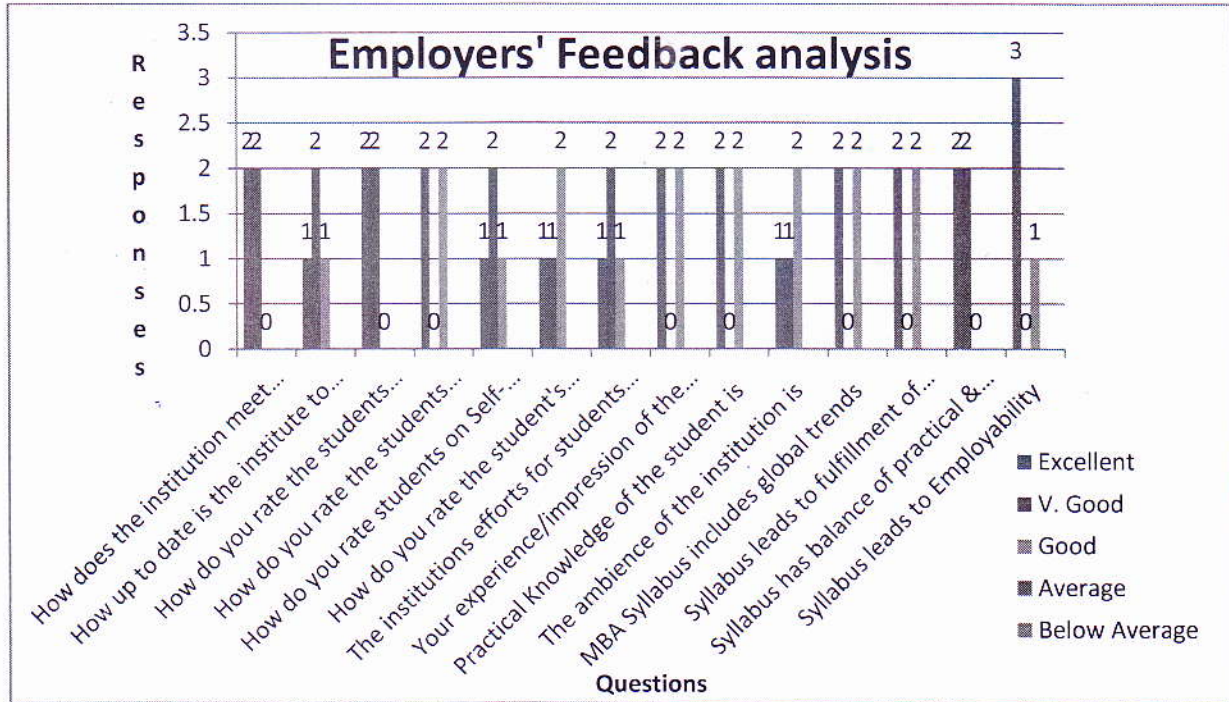
NAVJEEVAN INSTITUTE OF MANAGEMENT

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Graphical Representation



Comments

- The syllabus seems to significantly contribute to students' employability, as rated by employers. With 3 employers rating it as excellent and 1 as very good, it indicates a strong perception that the syllabus effectively prepares students for the job market and equips them with the necessary skills and knowledge.
- With 2 rating it as very good and 2 as excellent, it suggests that the syllabus effectively combines both elements, providing students with a well-rounded education that prepares them for real-world challenges.
- Employers seem to rate students highly in terms of self-motivation and their ability to take on an appropriate level of responsibility. With 2 employers rating it as excellent and 2 as very good, it indicates that students demonstrate a strong drive and willingness to take on tasks and responsibilities suited to their capabilities.



Shinde
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