

NAVJEEVAN INSTITUTE OF MANAGEMENT

Shivshakti Chowk, 4th Scheme, CIDCO, Nashik-422-008.
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Web site:-navjeevan.mba.com, Email ID:-navjeevan.mba@gmail.com

Key Indicator

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4)Alumni





NAAC Re-Accredited 'B++' Grade

NAVJEEVAN INSTITUTE OF MANAGEMENT

Affiliated To: Savitribai Phule Pune University, Pune - CA/1386/1994 (College Code - 0342)

Approved By: AICTE - 431/27-81/MCP(M)94, Govt. of Maharashtra - NGC 3594/MBA 7497/Mashi 3 - 1994

Recognized By: Directorate of Technical Education, Mumbai. - M.S. (MB5116). A.I.S.H.E. Code-41799.

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FEEDBACK ANALYSIS REPORT 2020 - 21

- ➤ The continuous analysis about Curriculum and Teaching learning process with the help of students' and teachers' feedback facilitates the teachers and the Institute to improve the knowledge, skills and the quality of the education.
- ➤ Institute periodically collects feedback from all the stakeholders about Institute & all the courses during the academic year
- ➤ Feedback based on various parameters was taken for the year 2020 21 to acquaint with the opinion of the stakeholders regarding quality of teaching, Institute campus, infrastructural facilities, Institute atmosphere and the position of the Institute in the region and to provide holistic education to the students.
- ➤ Nature of Feedback Collected: Offline
- ➤ Type of Stakeholders: Students, Teachers, Employers and Alumni.







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Feedback analysis - Students

SAMPLE SIZE - 77

A	Academic	Excellent	V. Good	Good	Average	Below Average
1	Content of Syllabi of the Courses	46	29	1_	1	0
2	Specialization and credit system pattern in the syllabus is appropriate	36	36	5	0	0
3	Duration of course/semester pattern is appropriate	40	35	2	0	0
4	The current syllabus of MBA programme is up to mark and includes global trends etc	35	42	0	0	0
5	Reference books, text books, websites etc given in syllabus are relevant and as per course contents	42	33	1	1	0
6	Content of the courses encourage self learning and innovation	45	27	4	1	0
7	The offerings of electives are relevant the specialization offered	47	25	5	0	0
8	The curriculum has balance between theory and practical	41	30	4	2	0
9	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the syllabus	37	38	1	0	1
10	Extent of Syllabi Covered in the Class	50	26	1	0	0
11	Delivery of Syllabi in the Class	54	23	147.A.S	0	0
12	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	47	25	5	0	0
13	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	44	30	3	o O	0
14	Student Teacher Interaction	40	35	2	0	0
15	Integration of Theory and Practical in Classes (wherever applicable)	35	42	0,1	0	0
16	Stimulation for Innovative Thinking	42	33	1	1	0
17	Overall Learning Experience	45	27	4	1	0
18	Condition of Lab Equipment	47	25	5		0
19	Availability of Online Resources	41	30	4	2	0
20	Opportunities in Institute for Research Activities	40	35	2	0	0





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21	Opportunity to Participate in					11000-10
	Seminar/Workshop/Conference/Research Projects	35	42	0	0	0
22	Experience with Research Environment	42	33	1	1	0
23	Participation in Co-Academic And Cultural Events	45	27	4	1	0
В	Infrastructure					
1	Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.)	41	30	4	2	0
2	Library Reading Room Facility	46	29	1	1	0
3	Library Digital Resources and Reading Material Support	36	36	5		0
4	Internet Facility	41	30	4	2	0
5	University-Website	46	29	1	1	0
6	Department Website	36	36	5	0	0
7	Sports Facility	47	25	5	0	0
8	Food Outlets/Canteens	41	30	4	2	0
9	Drinking Water Facility	42	33	1	1	0
10	Washroom Facilities	45	27	4	1	0
C	Support System		1			C.A.
1	Experience of the Admission Process to the Programme you have Enrolled in	41	30	4	2	0
2	Help Received by Orientation Programme of the Department	. 46	29	1	1	0
3	Experience with Department's Administrative Staff	36	36	5	7 0	0
4	Timely Announcement of Result	36	36	5	0	0
5	Experience with Timely Availability of Mark Sheet	41	30	4	2	0
6	Experience with Evaluation Process	45	30	1,5	1	0
7	Experience with Placement Cell of the University/Department	36	36	5	0	0
8	Functioning Of Placement Cell Of The Department	47	25	5	0	0
9	Experience with Healthcare Facility (First Aid)	41	31	3	2	0
D	Skills/Competencies Developed During Course of Study					
1	Analytical Competency	47	25	5	0	0
2	Problem Solving Competence	40	31	4	2	0





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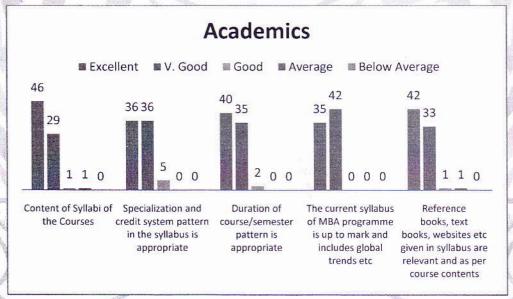
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3	Leadership	39	35	2	0	1
4	Time Management	50	26	1	0	0
5	Team Work/Collaboration Skills	54	23		0	0
5	Communication Competence	47	25	5	0	0
7	IT Skills	36	36	5	0	0
3	Critical Thinking	47	25	-5	0	0
)	Entrepreneurial /Job Skills	41	30	4	2	0
E	Overall Institute Experience		De T			
1	Your Overall Academic Experience	51	26	0	0	0
2	Would you Recommend this Institute to Others	YES/NO				

Graphical Representation



ESTD 1994





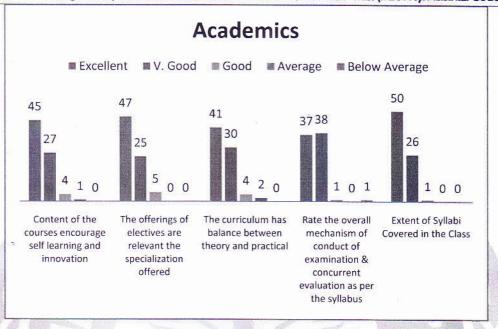
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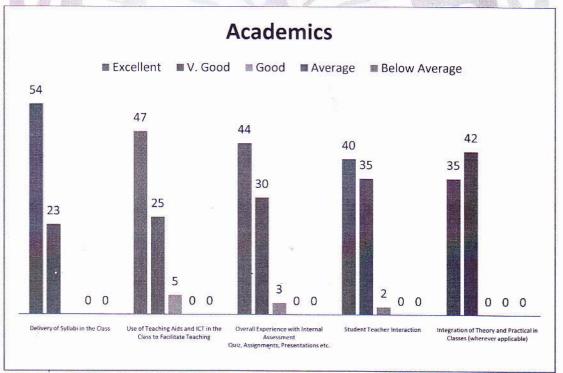
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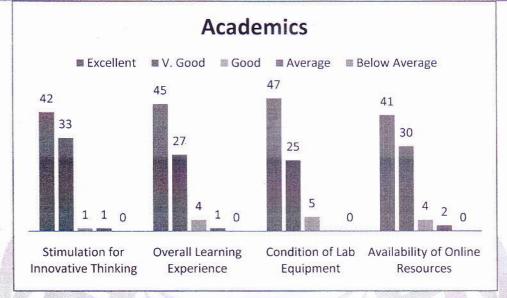
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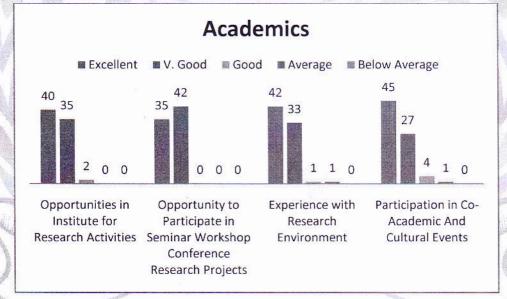
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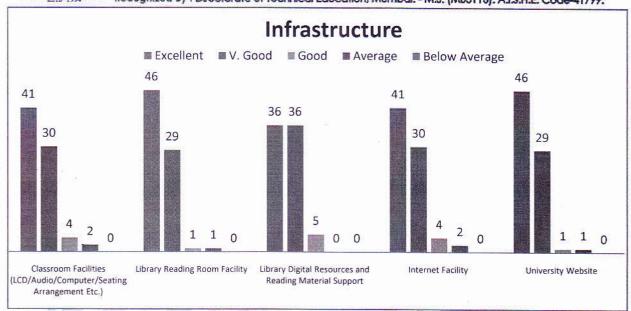
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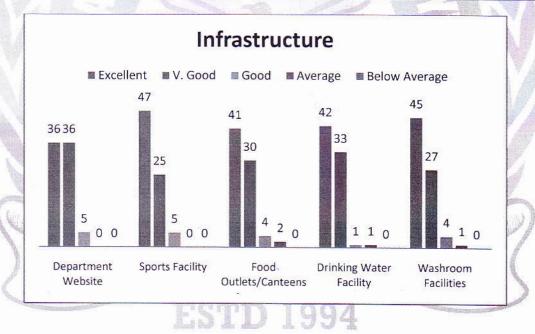
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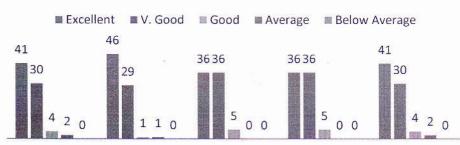


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Support Sysytem



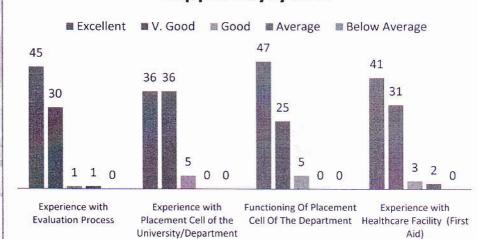
the Admission by Orientation Department's Announcement Process to the Programme of Administrative Programme you the Department have Enrolled in

Experience of

Help Received Experience with Timely of Result Staff

Experience with Timely Availability of Mark Sheet

Support Sysytem







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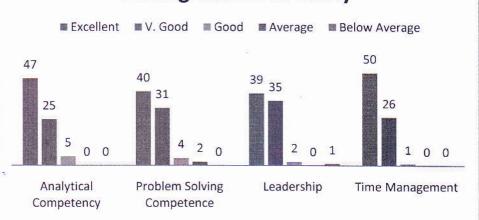
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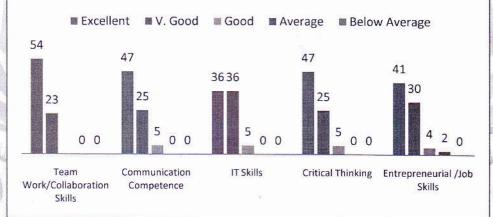
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Skills/Competencies Developed During Course of Study



Skills/Competencies Developed During Course of Study



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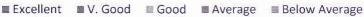
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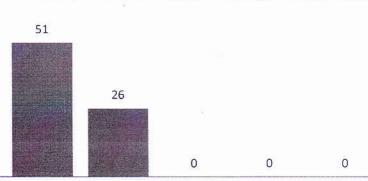
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Your Overall Academic Experience

Institute recommendation

■ YES ■ NO

77



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Would you Recommend this Institute to Others

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Comments:

- The student's feedback on MBA course after completion of 2 years seems to be significantly contributing to overall development of the students.
- On academics fronts majority of the student respondents are satisfied in context with course content, specializations and electives offered, practical and theoretical aspects overall conduction of the syllabus and examination from the institute end.
- > Students seem to be satisfied with the infrastructural facilities provided by the institute in terms of classrooms, internet, library, and other basic amenities.
- The said course helps provide students skills and competencies needed. The support system provided by the institute to the students is well rated.

Dr. Shinde Suvarna R.

I/C Director, NIM

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Teachers Feedback Analysis

Teachers Sample Size -07

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1,	Syllabus is up to the mark	1	6	0	0	0
2	Syllabus fulfills industry expectations	2	3	2	0	0
3	Suggested Books in syllabus are relevant	0	5	2	0	0
4	SPPU system for design and development of curriculum is effective	1	5	1	0	0
5	BOS regularly updates MBA syllabus	3	3	1	0	0
6	The curriculum has a good balance between theory and practical	3	2	. 2	0	0
7	Pattern of concurrent evaluation is appropriate	3	2	2	0	0
8	LTP pattern by SPPU is appropriate	1	6	0	0	0
9	Contact hours specified in syllabus are sufficient	1	4	2	0	0
10	Syllabus leads to inculcation of innovation & creativity in students	3	3		0	0
11	Syllabus improves communication & soft skills	1	5	1	0	0
12	Syllabus enhances knowledge, skills, attitude, etc	2	2	2	0	0
13	Syllabus aims at creating employability	1	5	1	0	0





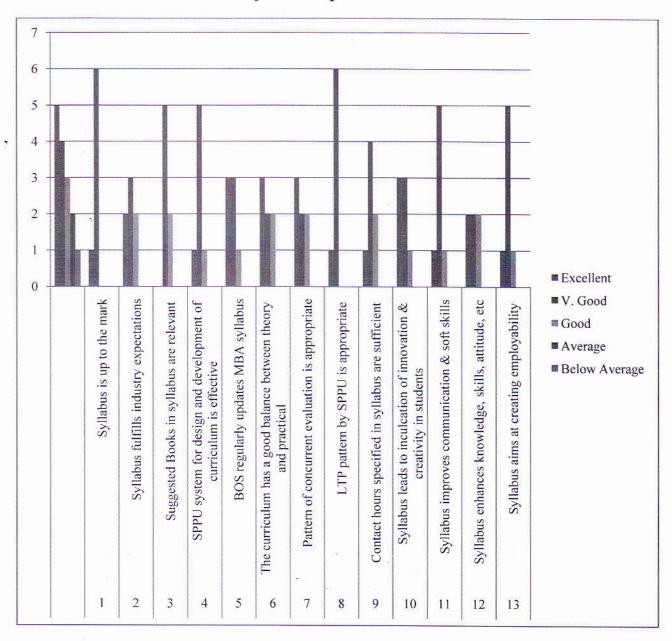
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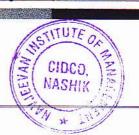
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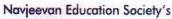
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Graphical Representation







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Comments:

The syllabus is highly effective in fostering innovation and creativity among students, according to the majority of teachers. With 6 rating it as very good and 1 as excellent, it indicates that the syllabus plays a significant role in nurturing students' ability to think creatively and generate innovative ideas.

The majority of teachers find that the syllabus significantly improves communication and soft skills, with one rating it as good. Overall, it effectively prepares students for success in diverse professional environments.

All seven teachers agree that the LTP (Lecture, Tutorial, and Practical) pattern by SPPU (Savitribai Phule Pune University) is highly appropriate, rating it as very good. This indicates a unanimous consensus among educators that the pattern effectively supports student learning and engagement across various instructional modes.

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Dr. Shinde Suvarna R. I/C Director, NIM

I/C DIRECTOR

Navjeevan Institute Of Management
Cidco, Nashik 08



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Feedback Analysis - Alumni

Sample Size: 7

Sr. No	Parameters	Excellent	Very Good	Good	Average	Below Average
1	The institute provided various opportunities to learn and Grow	5	1	1	0	0
2	The teaching and mentoring process in your institution facilitated you in cognitive, social and emotional growth	4	3	0	0	0
3	The institute has taken active interest in promoting internship, hackathons, startups, field visit, etc. opportunities for students	4	1	1	1	0
4	The teacher's approach to teaching can be best descrined as	5	1		0	0
5	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. during teaching	3	3	1	0	0
6	The teachers illustrated the concepts through examples and applications	5	2		0	0
7	Fairness of the internal evaluation process	5	1	1	0	0
8	The institution makes effort to engage students in monitoring , review and continuous quality improvement of the teaching learning process	7	0	0	0	0
9	Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	994	1	2	0	0
10	Teachers encouraged you to participate in extracurricular activities	6	1	0	0	0





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11	How do you rate the academic ambience of the College foe effective learning	4	3	1	0	0
12	How do you rate your curriculum in terms of job readiness?	5	1	1	0	0
13	How do you rate the relevance of the course for Employment, Self- Employment & Higher Education	4	2	1	0	0
14	How do you rate the learning values in terms of Knowledge, Concepts, Skills, Analytical Abilities & broadening of perspectives	5	1	1	0	0
15	How do you rate the availability of study materials and books in the Library	5	1		0	0
16	How do you rate the clarity and relevance of textual: reading material?	4	3	1	0	0
17	How do you rate the infrastructure of the institute	7			0	0
18	How do you rate the canteen/Mess facility	3	2	1	0	1
19	How do you rate Hostel accomodation in the institute premises?	2	4	0	0	1
20	Institute has adequate sports facility?	2	3	0	1/1	0
21	The Institute strongly adhers to anti-ragging policy?	O.P.,	1	0	0	0

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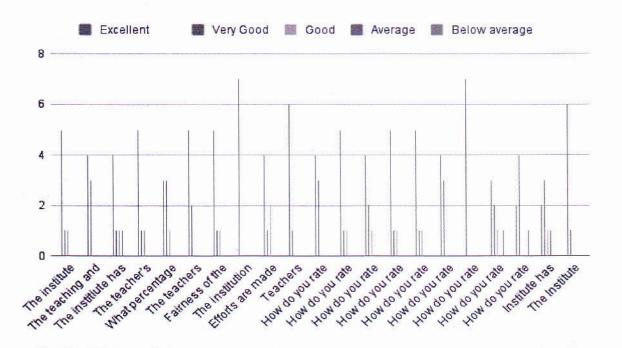
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Graphical Representation



Comments:

- The institute makes excellent efforts to engage students in monitoring, review and continuous quality improvement of the teaching learning process
- > Teachers encouraged the student to participate in extracurricular activity regularly
- Alumni opined that the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process

Dr. Shinde Suvarna R.

I/C Director, NIM
I/C DIRECTOR

Navjeevan Institute Of Management





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Feedback Analysis – Employers

Sample Size -05

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	How does the institution meet your expectations?	3	1	1	0	0
2	How up to date is the institute to the current industrial needs?	2	3	0	0	0
3	How do you rate the students when they are placed on the job?	0	3	2	0	0
4	How do you rate the students attending the interview	0	1	3	1	0
5	How do you rate students on Self- motivation and ability of taking on appropriate level of responsibility	2	3	0	0	0
6	How do you rate the student's ability to contribute to the goal of the organization?	2	3	0	0	0
7	The institutions efforts for students career progress is	0	4	1	0	0
8	Your experience/impression of the institute is	1	4	0	0	0
9	Practical Knowledge of the student is		1	11		0
10	The ambience of the institution is	1	3	1	0	0
11	MBA Syllabus includes global trends	i	4	0	0 /	0
12	Syllabus leads to fulfillment of Industry Expectations	1	4	0	0	0
13	Syllabus has balance of practical & Theory	2	1	1	1	0
14	Syllabus leads to Employability	- 1	3	1	0	0





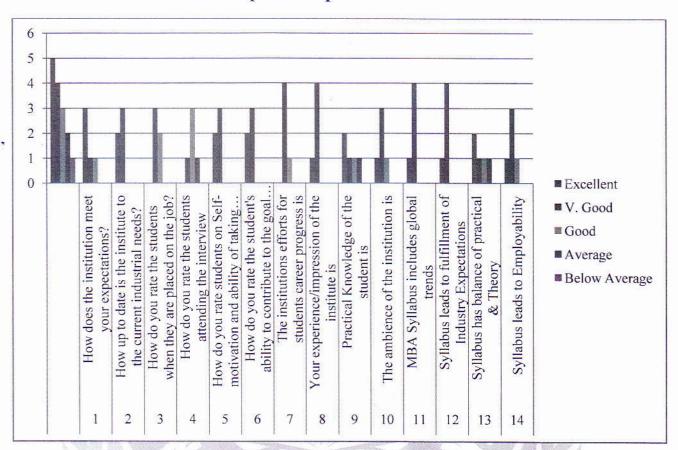
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Comments

- ➤ The institution generally meets or exceeds employer expectations, with three ratings as excellent and the remaining two as good and very good.
- Career progression efforts are highly regarded, with four out of five ratings as very good and one as good.
- Employers have a very positive experience overall, with four ratings as very good and one as excellent.
- The syllabus effectively balances practical and theoretical aspects, with four ratings as very good and one as excellent.



