



Key Indicator

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni





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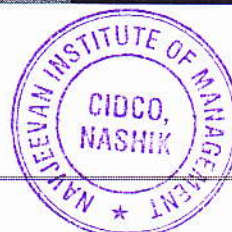
FEEDBACK ANALYSIS REPORT 2019 -20

- The continuous analysis about Curriculum and Teaching - learning process with the help of students' and teachers' feedback facilitates the teachers and the Institute to improve the knowledge, skills and the quality of the education.
- Institute periodically collects feedback from all the stakeholders about Institute & all the courses during the academic year
- Feedback based on various parameters was taken for the year 2019-20 to acquaint with the opinion of the stakeholders regarding quality of teaching, Institute campus, infrastructural facilities, Institute atmosphere and the position of the Institute in the region and to provide holistic education to the students.
- **Nature of Feedback Collected:** Offline
- **Type of Stakeholders:** Students, Teachers, Employers and Alumni.



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Feedback analysis – Students

Sample Size - 48

A	Academic	Excellent	V. Good	Good	Average	Below Average
1	Content of Syllabi of the Courses	32	8	8	0	0
2	Specialization and credit system pattern in the syllabus is appropriate	33	9	3	3	0
3	Duration of course/semester pattern is appropriate	31	7	6	4	0
4	The current syllabus of MBA programme is up to mark and includes global trends etc	20	21	7	0	0
5	Reference books, text books, websites etc given in syllabus are relevant and as per course contents	16	23	7	2	0
6	Content of the courses encourage self learning and innovation	20	20	8	0	0
7	The offerings of electives are relevant the specialization offered	29	12	7	0	0
8	The curriculum has balance between theory and practical	32	8	8	0	0
9	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the syllabus	33	9	3	3	0
10	Extent of Syllabi Covered in the Class	31	7	6	4	0
11	Delivery of Syllabi in the Class	20	21	7	0	0
12	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	16	23	7	2	0
13	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	20	20	8	0	0
14	Student Teacher Interaction	29	12	7	0	0
15	Integration of Theory and Practical in Classes (wherever applicable)	33	9	3	3	0
16	Stimulation for Innovative Thinking	31	7	6	4	0
17	Overall Learning Experience	20	21	7	0	0
18	Condition of Lab Equipment	16	23	7	2	0
19	Availability of Online Resources	20	20	8	0	0
20	Opportunities in Institute for Research Activities	29	12	7	0	0
21	Opportunity to Participate in	16	23	7	2	0

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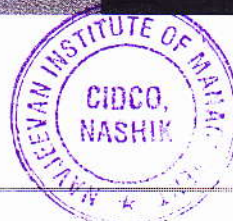
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	Seminar/Workshop/Conference/Research Projects					
22	Experience with Research Environment	32	8	8	0	0
23	Participation in Co-Academic And Cultural Events	33	9	3	3	0
B	Infrastructure					
1	Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.)	29	12	7	0	0
2	Library Reading Room Facility	33	9	3	3	0
3	Library Digital Resources and Reading Material Support	31	7	6	4	0
4	Internet Facility	20	20	8	0	0
5	University Website	29	12	7	0	0
6	Department Website	20	20	8	0	0
7	Sports Facility	29	12	7	0	0
8	Food Outlets/Canteens	33	9	3	3	0
9	Drinking Water Facility	31	7	6	4	0
10	Washroom Facilities	32	8	8	0	0
C	Support System					
1	Experience of the Admission Process to the Programme you have Enrolled in	31	7	6	4	0
2	Help Received by Orientation Programme of the Department	20	21	7	0	0
3	Experience with Department's Administrative Staff	16	23	7	2	0
4	Timely Announcement of Result	20	20	8	0	0
5	Experience with Timely Availability of Mark Sheet	29	12	7	0	0
6	Experience with Evaluation Process	33	9	3	3	0
7	Experience with Placement Cell of the University/Department	33	10	3	2	0
8	Functioning Of Placement Cell Of The Department	31	7	6	4	0
9	Experience with Healthcare Facility (First Aid)	20	21	7	0	0
D	Skills/Competencies Developed During Course of Study					
1	Analytical Competency	20	20	8	0	0
2	Problem Solving Competence	29	12	7	0	0
3	Leadership	32	8	8	0	0

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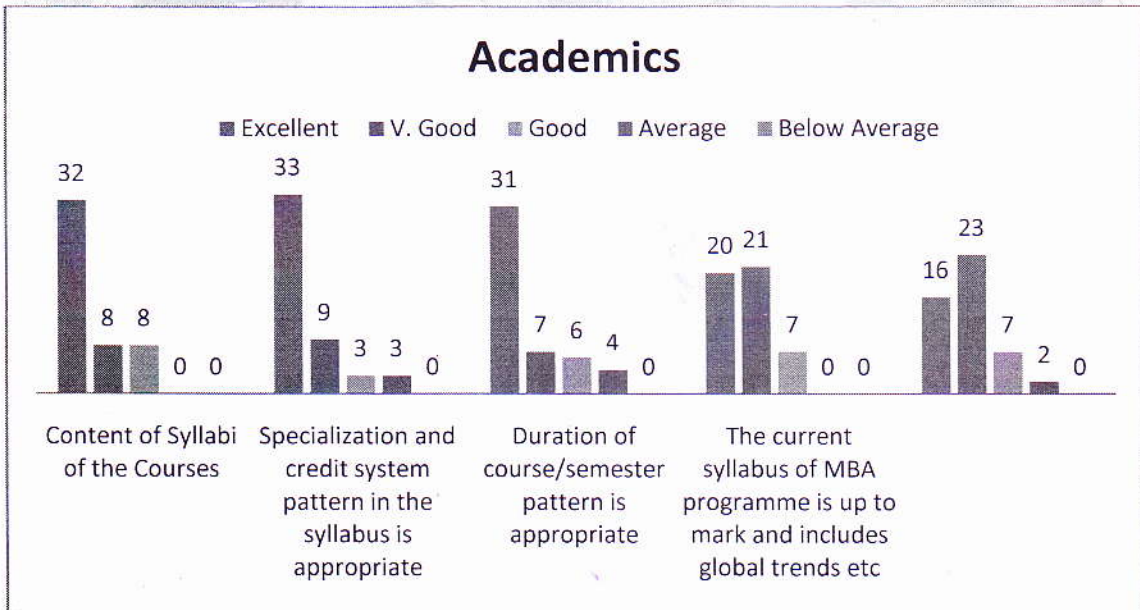
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4	Time Management	33	9	3	3	0
5	Team Work/Collaboration Skills	20	21	7	0	0
6	Communication Competence	29	12	7	0	0
7	IT Skills	29	11	7	1	0
8	Critical Thinking	20	20	8	0	0
9	Entrepreneurial /Job Skills	28	12	7	1	0
E	Overall Institute Experience					
1	Your Overall Academic Experience	34	12	2	0	0
2	Would you Recommend this Institute to Others	YES/NO				

Graphical Representation



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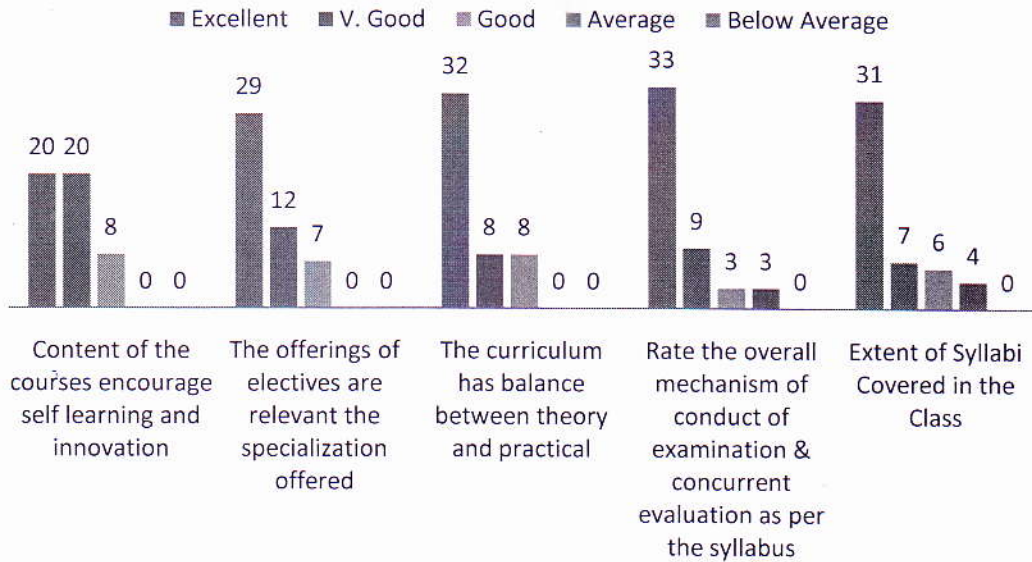
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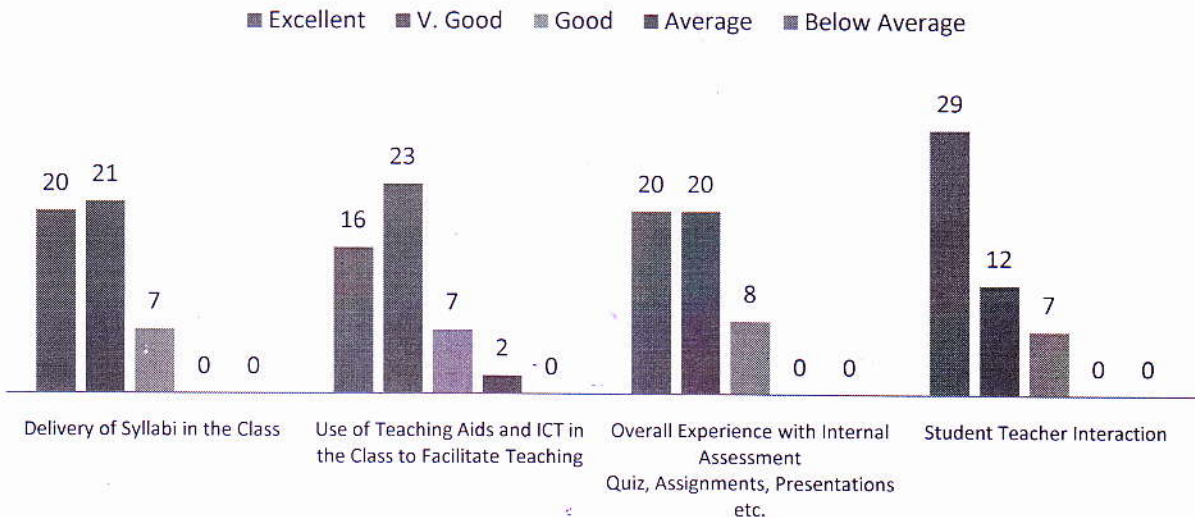
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Academics



Academics



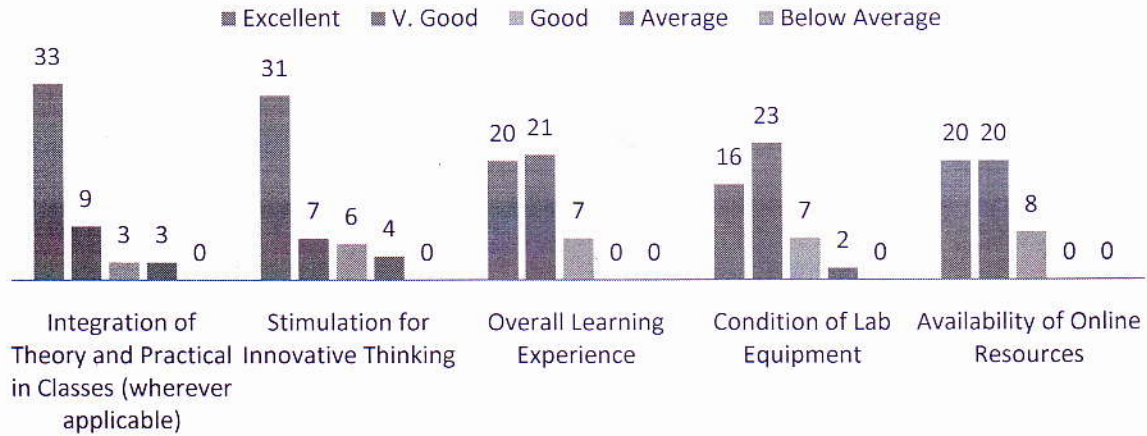
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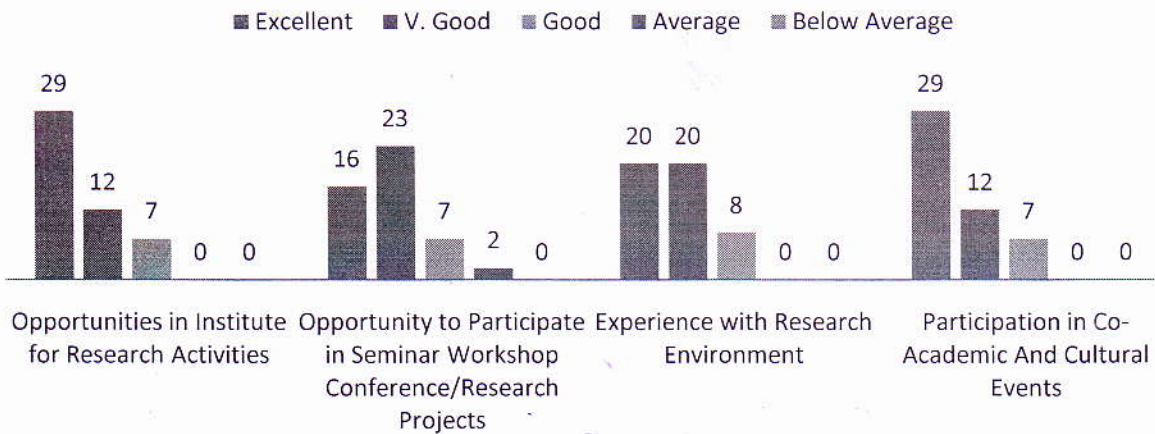




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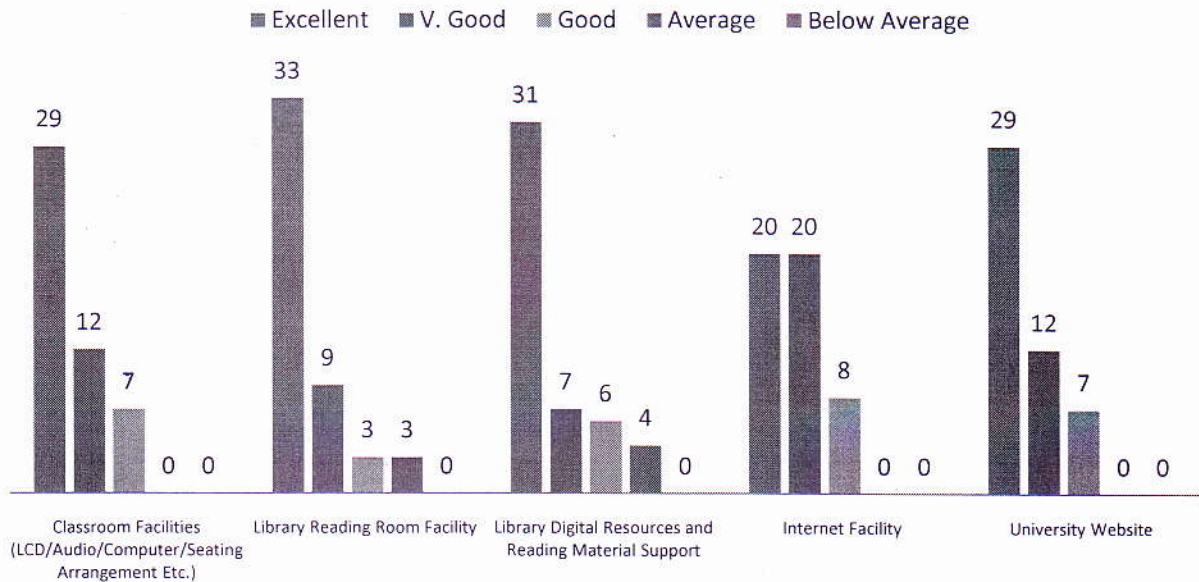
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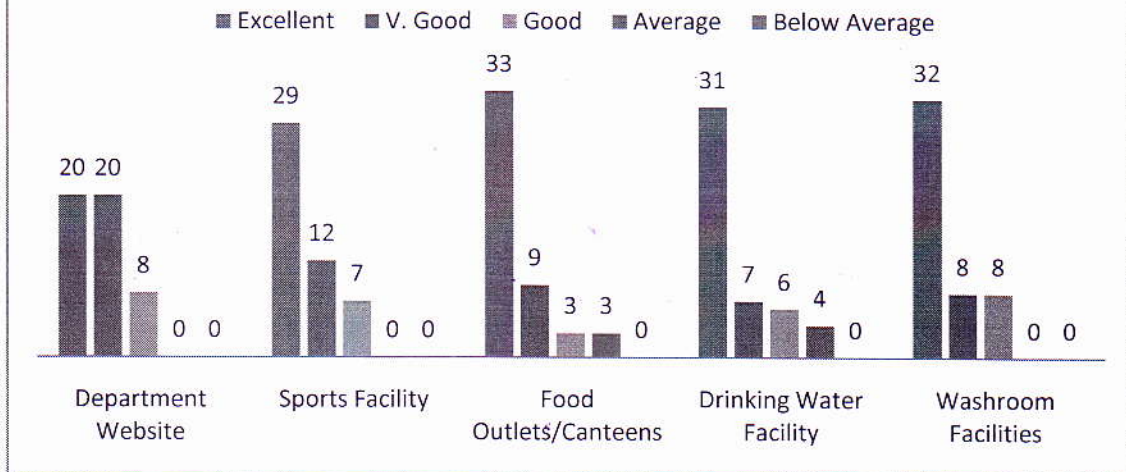
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Infrastructure



Infrastructure



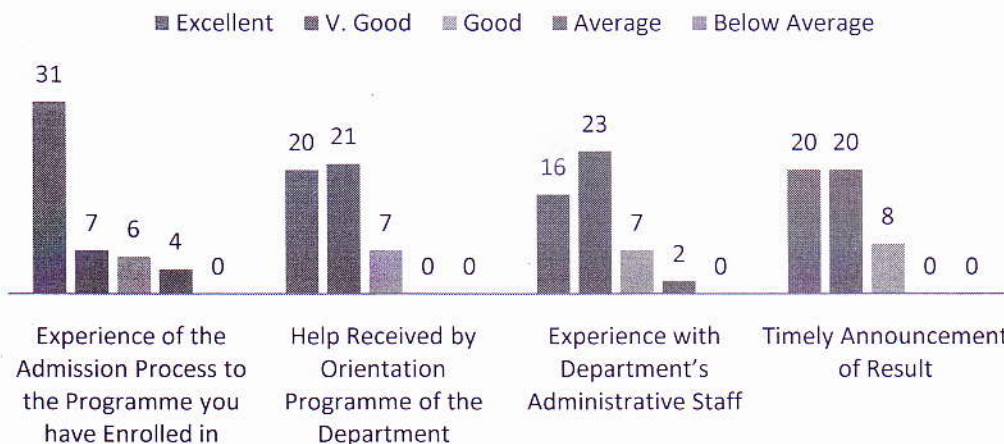
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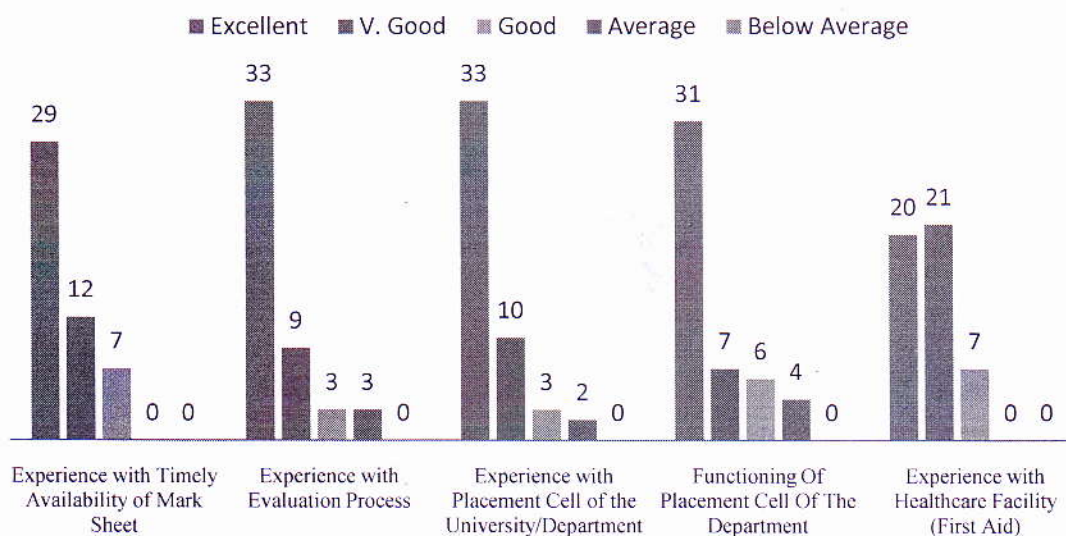




Support System



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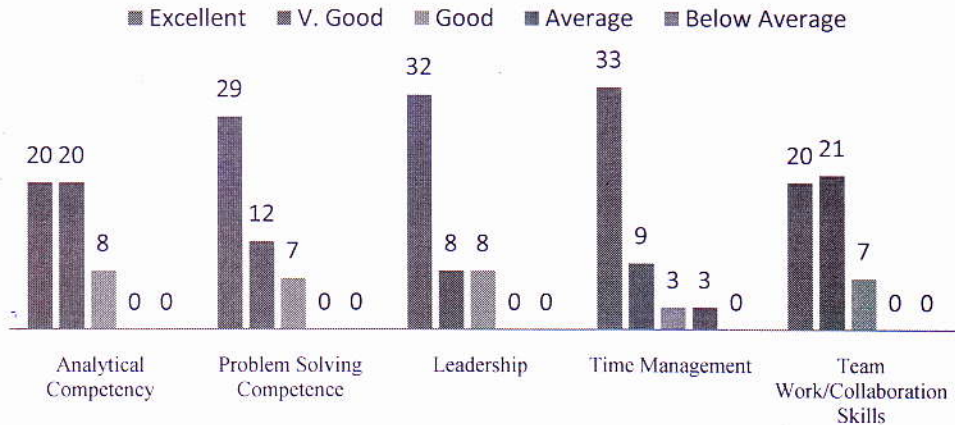
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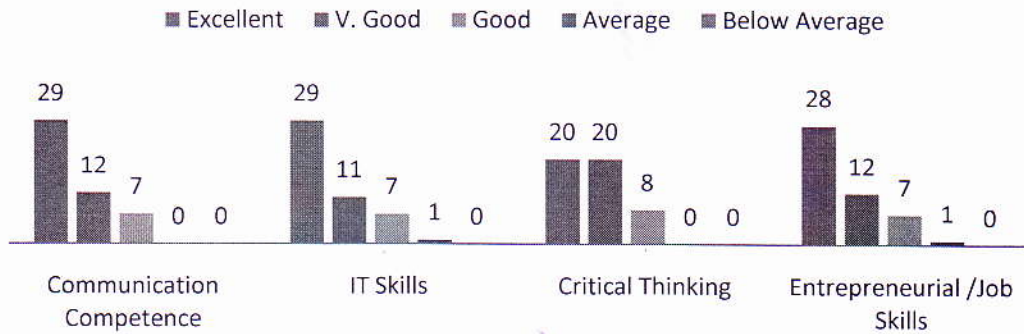
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Skills/Competencies Developed During Course of Study



Skills/Competencies Developed During Course of Study



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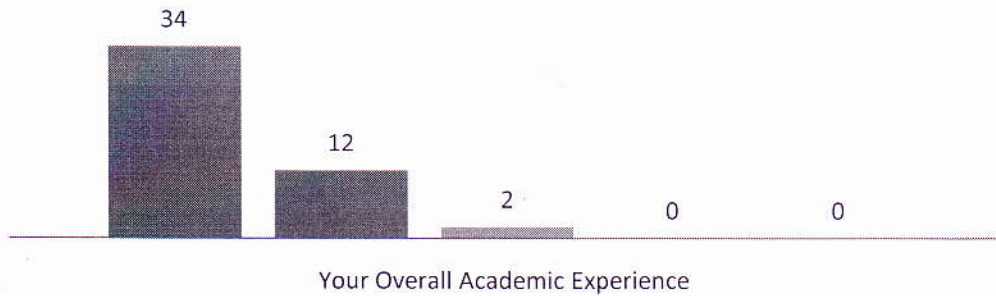
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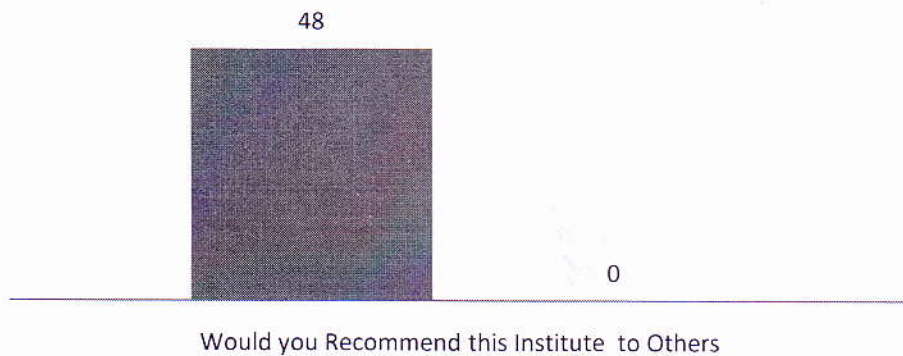
Overall Experience

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



Institute Recommendation

■ Yes ■ No



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Comments:

- The overwhelming majority of respondents expressed overall satisfaction with their MBA experience, citing it as transformative and instrumental in their personal and professional growth.
- Students appreciated the diverse perspectives in the classroom and the opportunity to engage with real-world business challenges.
- The survey results indicate a high level of satisfaction with the academic experience among our MBA students.
- They appreciate the thoroughness and application of the curriculum, particularly highlighting the practical applicability of course content and the opportunity for hands-on learning through case studies and group projects.

Dr. Shinde Suvarna R.
I/C Director, NIM

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Feedback Analysis - Teachers

Sample Size: 08

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	Syllabus is up to the mark	1	6	1	0	0
2	Syllabus fulfills industry expectations	1	4	3	0	0
3	Suggested Books in syllabus are relevant	1	5	2	0	0
4	SPPU system for design and development of curriculum is effective	1	4	3	0	0
5	BOS regularly updates MBA syllabus	5	2	1	0	0
6	The curriculum has a good balance between theory and practical	2	4	2	0	0
7	Pattern of concurrent evaluation is appropriate	3	2	3	0	0
8	LTP pattern by SPPU is appropriate	5	2	1	0	0
9	Contact hours specified in syllabus are sufficient	1	7	0	0	0
10	Syllabus leads to inculcation of innovation & creativity in students	2	4	2	0	0
11	Syllabus improves communication & soft skills	4	2	2	0	0
12	Syllabus enhances knowledge, skills, attitude, etc	6	2	0	0	0
13	Syllabus aims at creating employability	2	6	0	0	0

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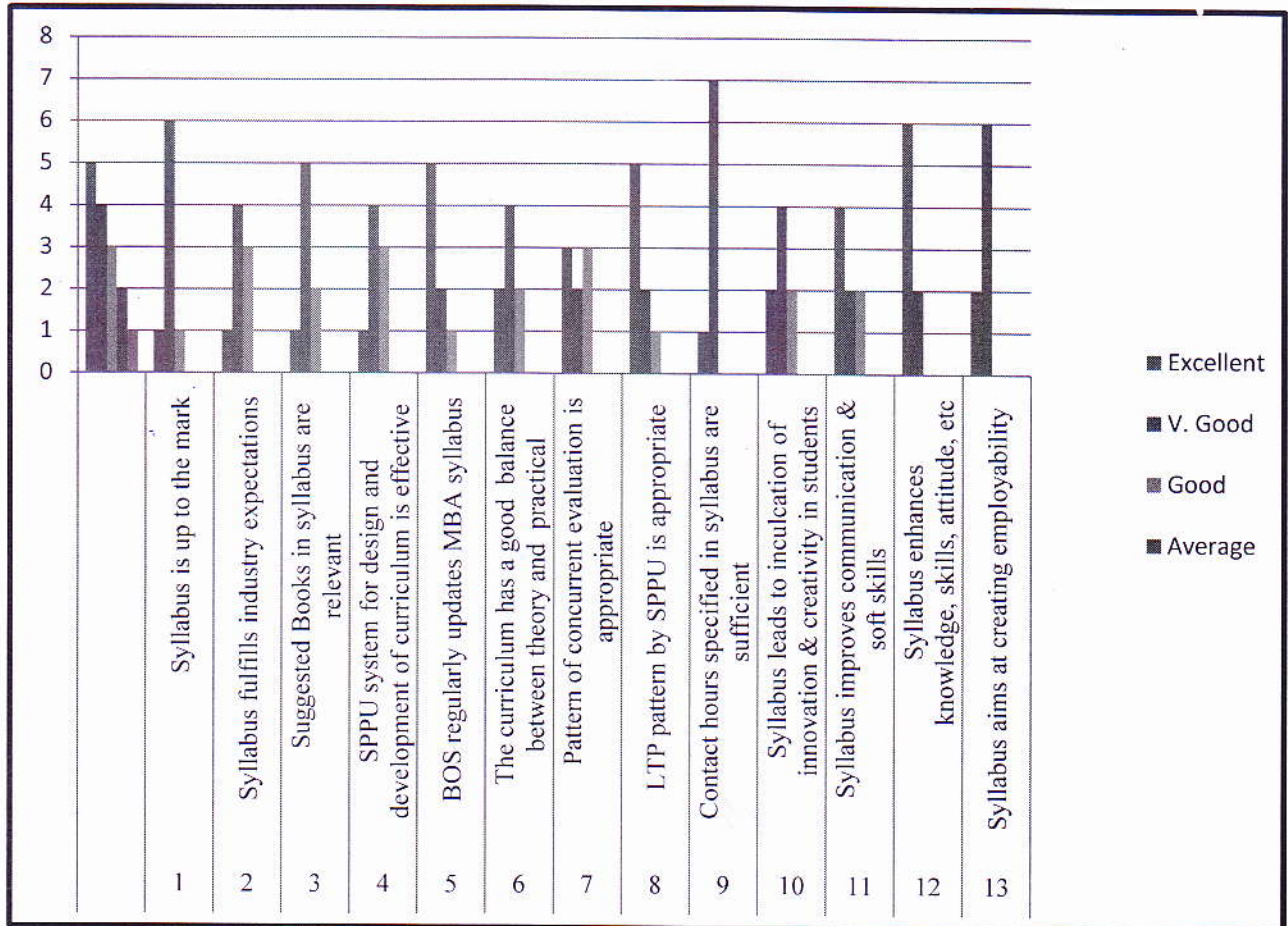
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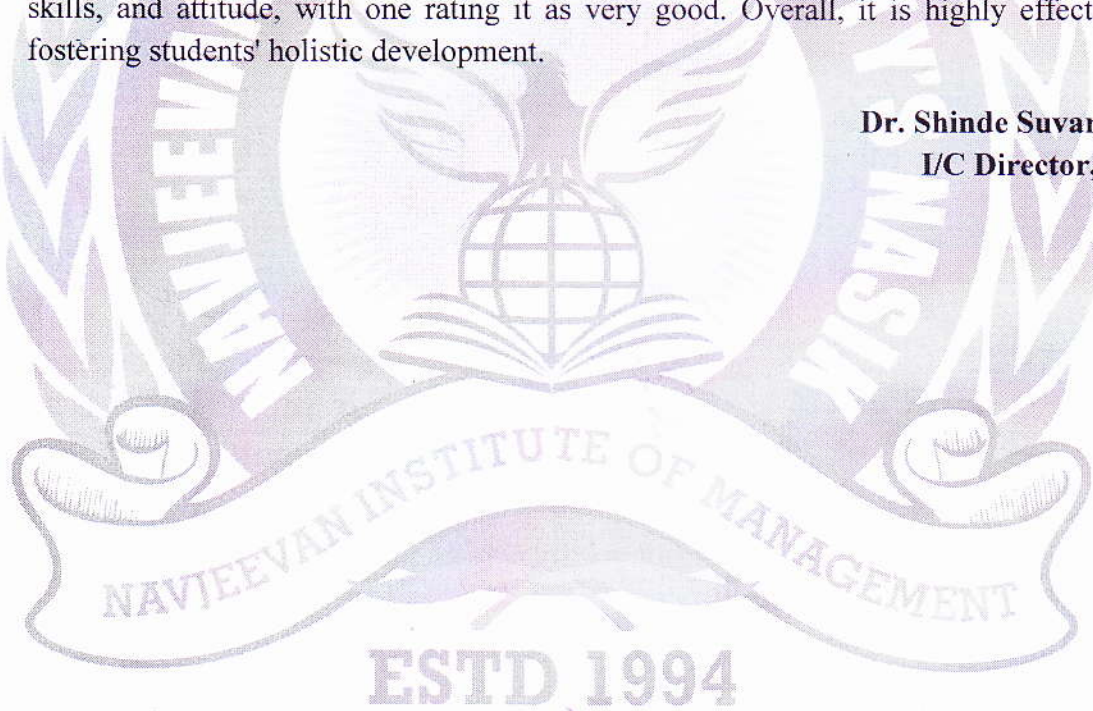
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Comments

- The syllabus is highly regarded by the teachers, with 6 rating it as very good and 2 as excellent. This indicates that the syllabus meets or exceeds expectations and is considered effective and comprehensive in preparing students for their academic and professional endeavors.
- The curriculum strikes a commendable balance between theory and practical elements, according to the teachers' ratings. With 5 rating it as very good and 3 as good, it indicates that the curriculum effectively integrates theoretical concepts with practical applications, enhancing students' understanding and skill development.
- The majority of teachers find the syllabus to be excellent in enhancing knowledge, skills, and attitude, with one rating it as very good. Overall, it is highly effective in fostering students' holistic development.

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I/C Director, NIM



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**Feedback Analysis - Alumni**

Sample Size: 7

Sr. No	Parameters	Excellent	Very Good	Good	Average	Below Average
1	The institute provided various opportunities to learn and Grow	5	1	1	0	0
2	The teaching and mentoring process in your institution facilitated you in cognitive, social and emotional growth	4	3	0	0	0
3	The institute has taken active interest in promoting internship, hackathons, startups, field visit, etc. opportunities for students	4	1	1	1	0
4	The teacher's approach to teaching can be best described as	5	1	1	0	0
5	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. during teaching	3	3	1	0	0
6	The teachers illustrated the concepts through examples and applications	5	2	0	0	0
7	Fairness of the internal evaluation process	5	1	1	0	0
8	The institution makes effort to engage students in monitoring , review and continuous quality improvement of the teaching learning process	7			0	0
9	Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	4	1	2	0	0

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10	Teachers encouraged you to participate in extracurricular activities	6	1		0	0
11	How do you rate the academic ambience of the College for effective learning	4	3	1	0	0
12	How do you rate your curriculum in terms of job readiness?	5	1	1		0
13	How do you rate the relevance of the course for Employment, Self- Employment & Higher Education	4	2	1	0	0
14	How do you rate the learning values in terms of Knowledge, Concepts, Skills, Analytical Abilities & broadening of perspectives	5	1	1	0	0
15	How do you rate the availability of study materials and books in the Library	5	1	0	0	0
16	How do you rate the clarity and relevance of textual: reading material?	4	3	1	0	0
17	How do you rate the infrastructure of the institute	7			0	0
18	How do you rate the canteen/Mess facility	3	2	1	0	1
19	How do you rate Hostel accommodation in the institute premises?	2	4	0	0	1
20	Institute has adequate sports facility?	2	3	0	1	0
21	The Institute strongly adheres to anti-ragging policy?	6	1	0	0	0

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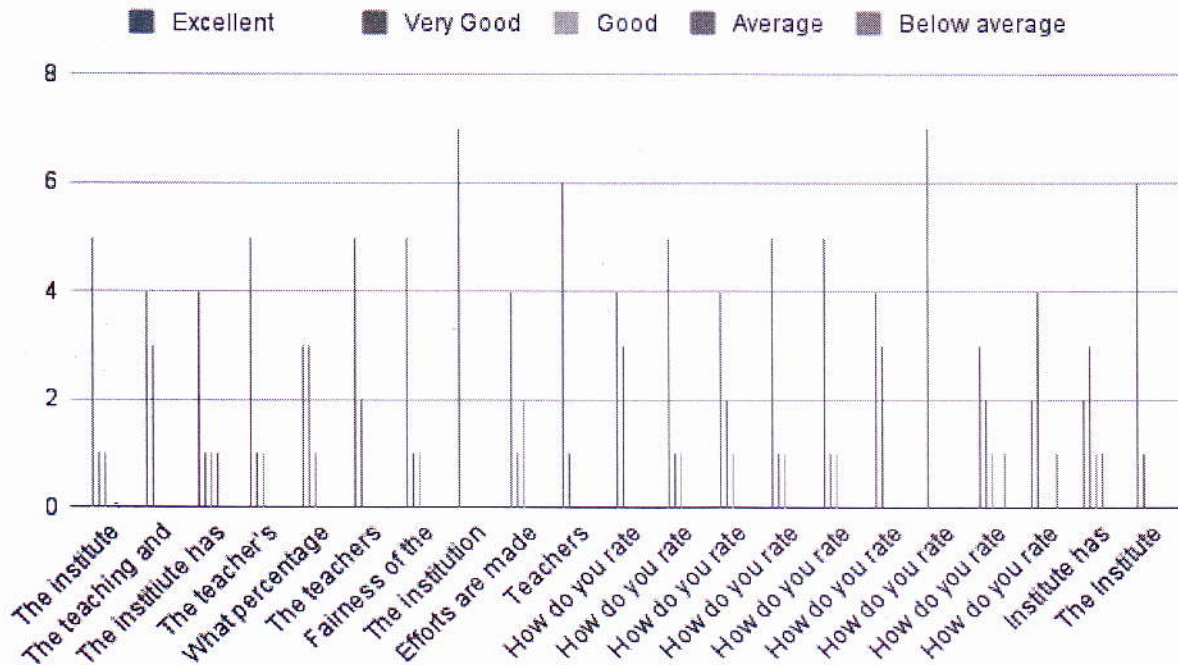
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Recognized By : Directorate of Technical Education, Mumbai. - M.S. (MB5116). A.I.S.H.E. Code-41799.

Graphical Representation



Comments:

- Alumni opined that institute makes excellent efforts to engage students in monitoring , review and continuous quality improvement of the teaching learning process
- As per alumni Teachers encouraged the student to participate in extracurricular activity regularly.
- Maximum alumni opined that there is relevance of the course for Employment, Self- Employment & Higher Education
- Majority of Alumni are satisfied with the infrastructural facility available.

Dr. Shinde *Suvarna R.*

I/C Director, NIM

I/C DIRECTOR

Navjeevan Institute Of Management

Cidco Nashik 08

Address : Shivshakti Chowk, 4th Scheme, CIDCO, Nashik-422 008. Phone No. : 0253-2393827, Fax No. : 0253-2390319

E-mail Id : info@navjeevanmba.com, navjeevan.mba@gmail.com, Website : www.navjeevanmba.com



**Feedback Analysis - Employers****Sample Size-03**

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	How does the institution meet your expectations?	2	0	1	0	0
2	How up to date is the institute to the current industrial needs?	0	2	0	1	0
3	How do you rate the students when they are placed on the job?	1	1	1	0	0
4	How do you rate the students attending the interview	1	1	0	1	0
5	How do you rate students on Self-motivation and ability of taking on appropriate level of responsibility	2	1	0	0	0
6	How do you rate the student's ability to contribute to the goal of the organization?	3	0	0	0	0
7	The institutions efforts for students career progress is	0	2	0	1	0
8	Your experience/impression of the institute is	1	2	0	0	0
9	Practical Knowledge of the student is	2	0	0	1	0
10	The ambience of the institution is	1	2	0	0	0
11	MBA Syllabus includes global trends	0	2	1	0	0
12	Syllabus leads to fulfillment of Industry Expectations	0	2	0	1	0
13	Syllabus has balance of practical & Theory	1	1	1	0	0
14	Syllabus leads to Employability	1	0	1	1	0

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Navjeevan Education Society's

NAAC Re-Accredited 'B++' Grade

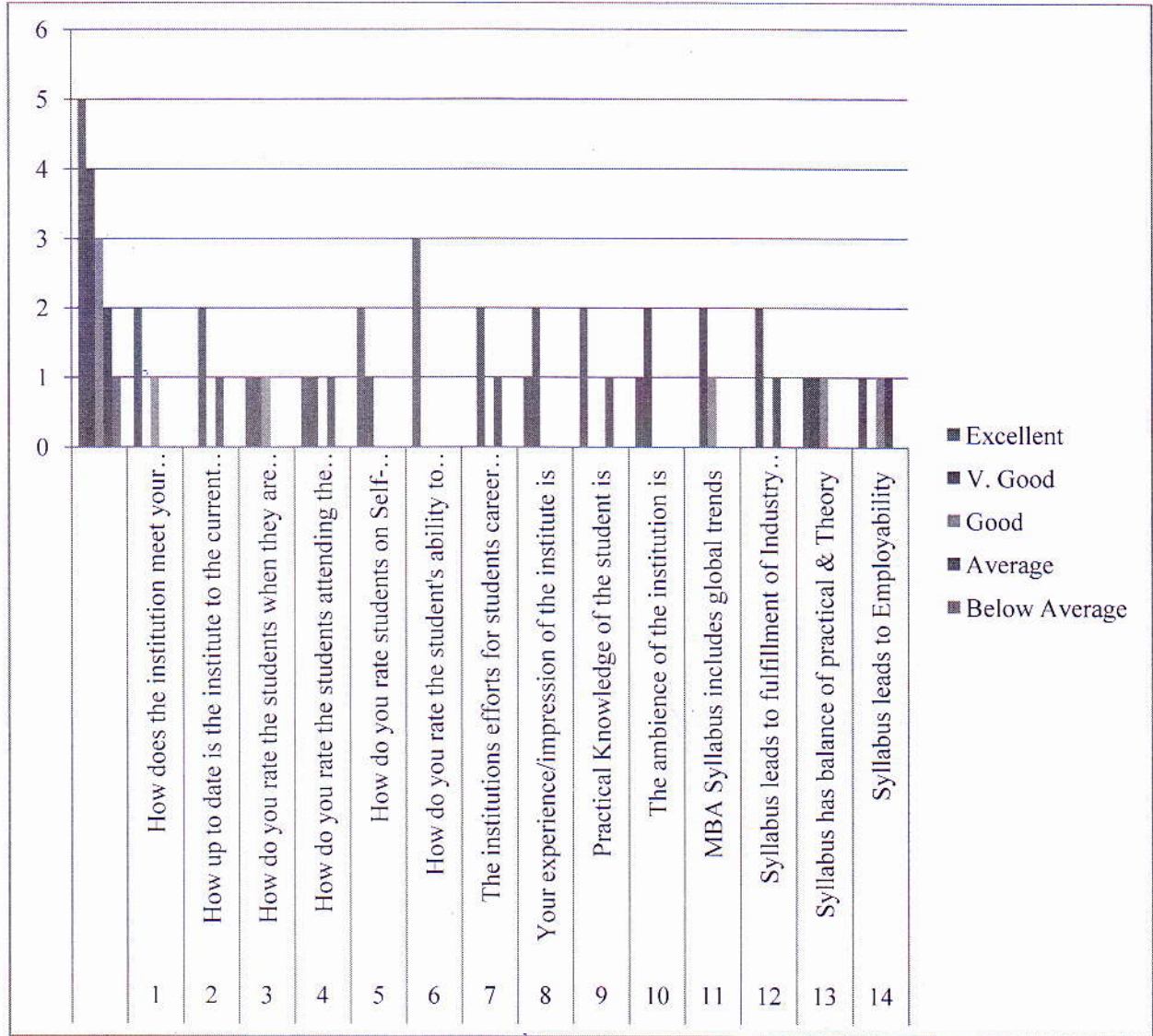
NAVJEEVAN INSTITUTE OF MANAGEMENT

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Comments

- Employers seem to rate students highly in terms of self-motivation and their ability to take on an appropriate level of responsibility. With 2 employers rating it as excellent and 1 as very good, it indicates that students demonstrate a strong drive and willingness to take on tasks and responsibilities suited to their capabilities.
- It's evident that employers highly value students' ability to contribute to the goals of the organization. With all 3 employers rating it as excellent, it highlights the students' effectiveness in understanding and aligning themselves with the organization's objectives, and their capacity to make meaningful contributions towards achieving those goals.

Dr. Shinde Suvarna R.
I/C Director, NIM

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