



Key Indicator

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni





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NAVJEEVAN INSTITUTE OF MANAGEMENT

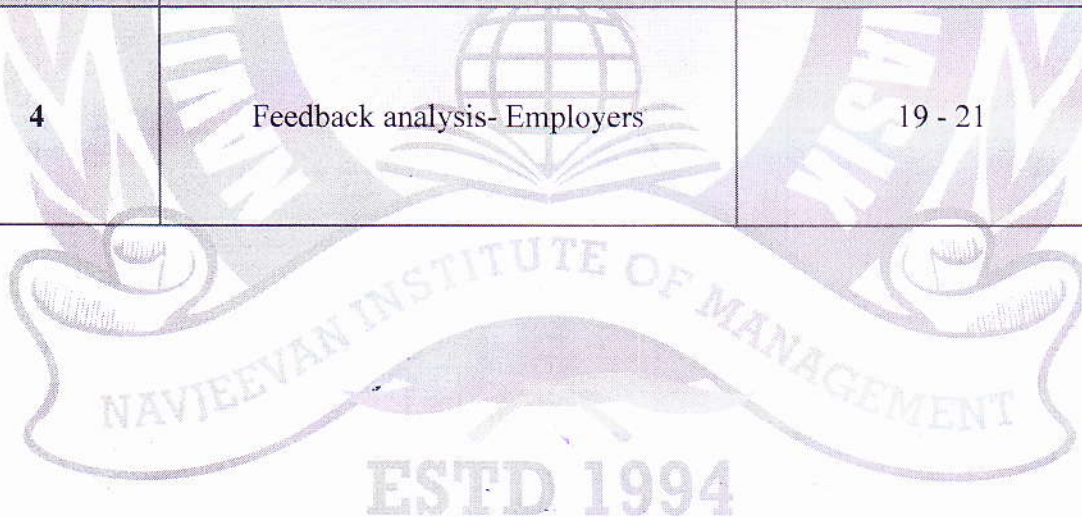
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FEEDBACK ANALYSIS REPORT 2018-19

- The continuous analysis about Curriculum and Teaching - learning process with the help of students' and teachers' feedback facilitates the teachers and the Institute to improve the knowledge, skills and the quality of the education.
- Institute periodically collects feedback from all the stakeholders about Institute & all the courses during the academic year
- Feedback based on various parameters was taken for the year 2018-19 to acquaint with the opinion of the stakeholders regarding quality of teaching, Institute campus, infrastructural facilities, Institute atmosphere and the position of the Institute in the region and to provide holistic education to the students.
- **Nature of Feedback Collected:** Offline
- **Type of Stakeholders:** Students, Teachers, Employers and Alumni.





Feedback analysis – Students

Sample Size : 39

Sr.No	Academic	Excellent	V. Good	Good	Average	B.Avg
1	Content of Syllabi of the Courses	25	7	7	0	0
2	Specialization and credit system pattern in the syllabus is appropriate	5	25	9	0	0
3	Duration of course/semester pattern is appropriate	22	8	5	4	0
4	The current syllabus of MBA programme is up to mark and includes global trends etc	12	16	11	0	0
5	Reference books, text books, websites etc given in syllabus are relevant and as per course contents	21	9	9	0	0
6	Content of the courses encourage self learning and innovation	18	13	8	0	0
7	The offerings of electives are relevant the specialization offered	21	8	8	2	0
8	The curriculum has balance between theory and practical	19	10	9	1	0
9	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the syllabus	25	10	4	0	0
10	Extent of Syllabi Covered in the Class	29	7	3	0	0
11	Delivery of Syllabi in the Class	27	8	4	0	0
12	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	25	7	7	0	0
13	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	24	4	9	2	0
14	Student Teacher Interaction	28	8	3	0	0
15	Integration of Theory and Practical in Classes (wherever applicable)	24	9	5	1	0
16	Stimulation for Innovative Thinking	24	9	6	0	0
17	Overall Learning Experience	20	15	4	0	0
18	Condition of Lab Equipment	10	18	10	1	0
19	Availability of Online Resources	11	20	8	0	0
20	Opportunities in Institute for Research Activities	19	18	2	0	0
21	Opportunity to Participate in	17	19	3	0	0





	Seminar/Workshop/Conference/Research Projects					
22	Experience with Research Environment	25	7	7	0	0
23	Participation in Co-Academic And Cultural Events	5	25	9	0	0
B	Infrastructure					
1	Classroom Facilities (LCD/Audio/Computer/Seating Arrangement Etc.)	28	8	3	0	0
2	Library Reading Room Facility	25	7	7	0	0
3	Library Digital Resources and Reading Material Support	5	25	9	0	0
4	Internet Facility	26	8	5	0	0
5	University Website	12	16	11	0	0
6	Department Website	21	9	9	0	0
7	Sports Facility	18	13	8	0	0
8	Food Outlets/Canteens	21	10	8	0	0
9	Drinking Water Facility	20	10	9	0	0
10	Washroom Facilities	25	10	4	0	0
C	Support System					
1	Experience of the Admission Process to the Programme you have Enrolled in	21	8	8	2	0
2	Help Received by Orientation Programme of the Department	19	10	9	1	0
3	Experience with Department's Administrative Staff	25	10	4	0	0
4	Timely Announcement of Result	29	7	3	0	0
5	Experience with Timely Availability of Mark Sheet	27	8	4	0	0
6	Experience with Evaluation Process	25	7	7	0	0
7	Experience with Placement Cell of the University/Department	24	4	9	2	0
8	Functioning Of Placement Cell Of The Department	28	8	3	0	0





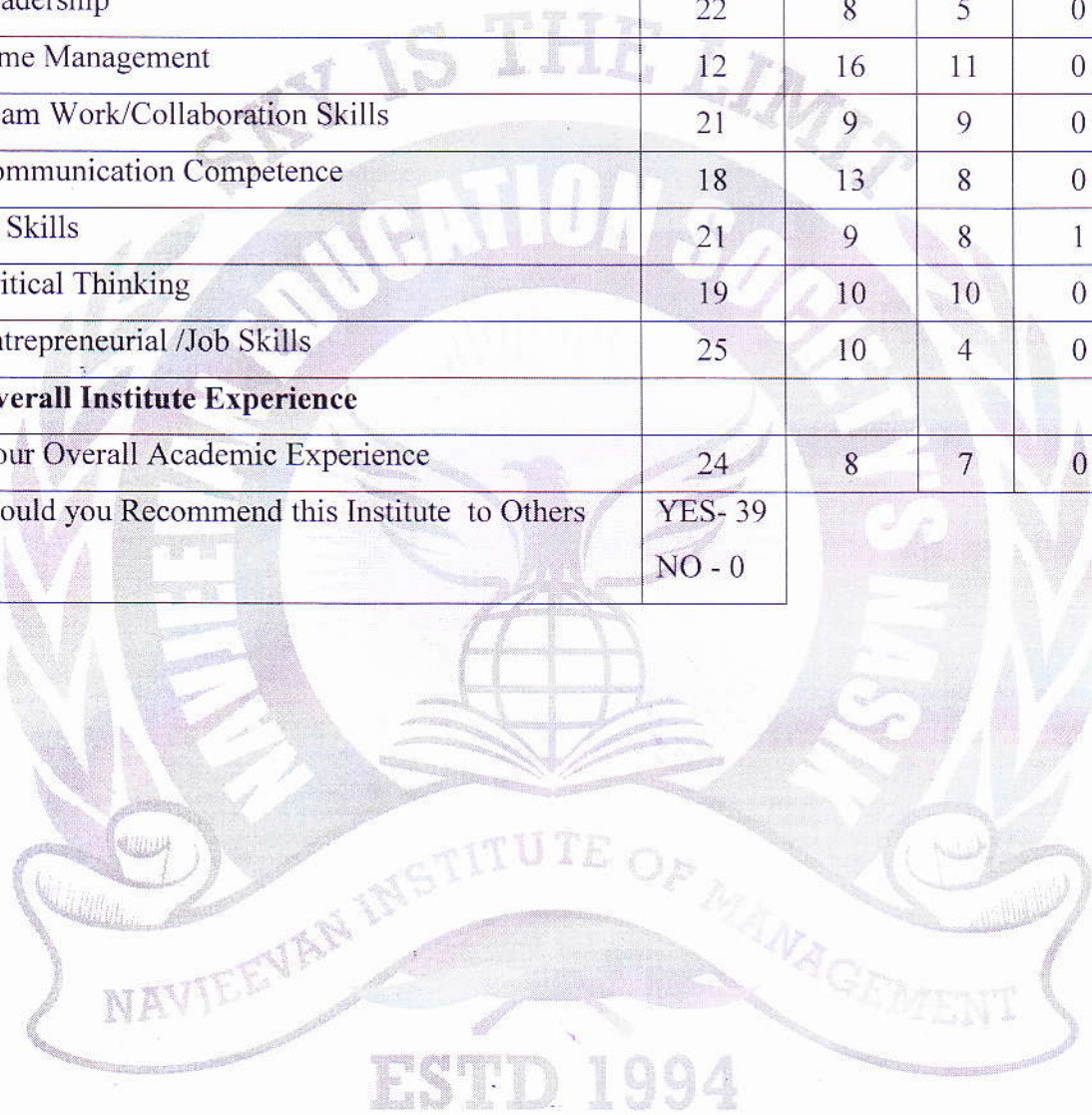
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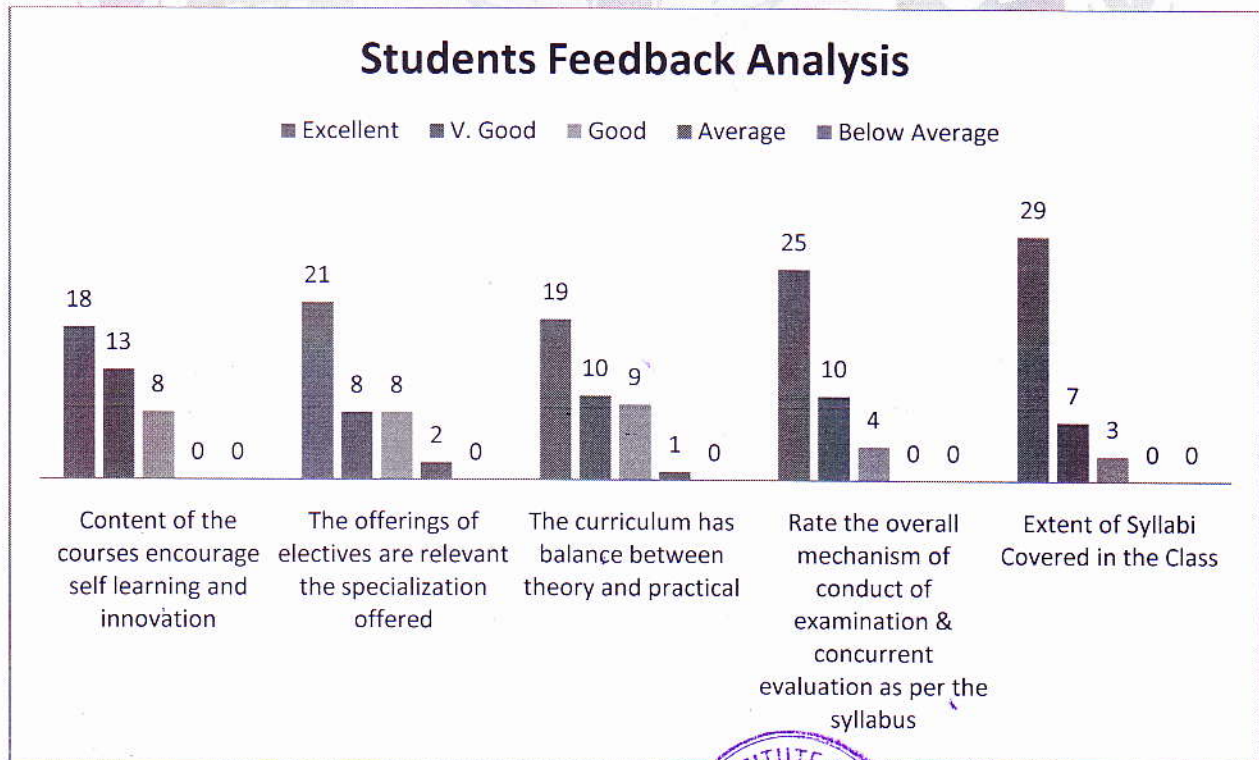
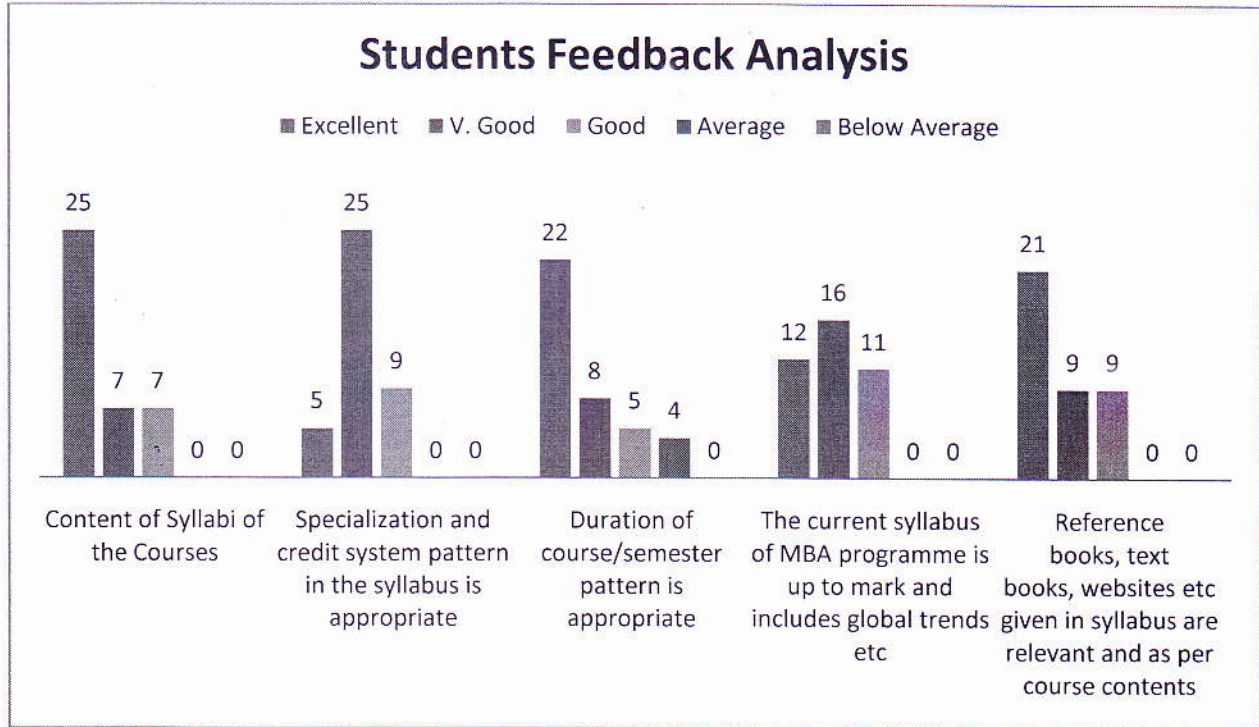
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9	Experience with Healthcare Facility (First Aid)	28	8	3	0	0
D	Skills/Competencies Developed During Course of Study					
1	Analytical Competency	25	7	7	0	0
2	Problem Solving Competence	5	25	9	0	0
3	Leadership	22	8	5	0	0
4	Time Management	12	16	11	0	0
5	Team Work/Collaboration Skills	21	9	9	0	0
6	Communication Competence	18	13	8	0	0
7	IT Skills	21	9	8	1	0
8	Critical Thinking	19	10	10	0	0
9	Entrepreneurial /Job Skills	25	10	4	0	0
E	Overall Institute Experience					
1	Your Overall Academic Experience	24	8	7	0	0
2	Would you Recommend this Institute to Others	YES- 39 NO - 0				





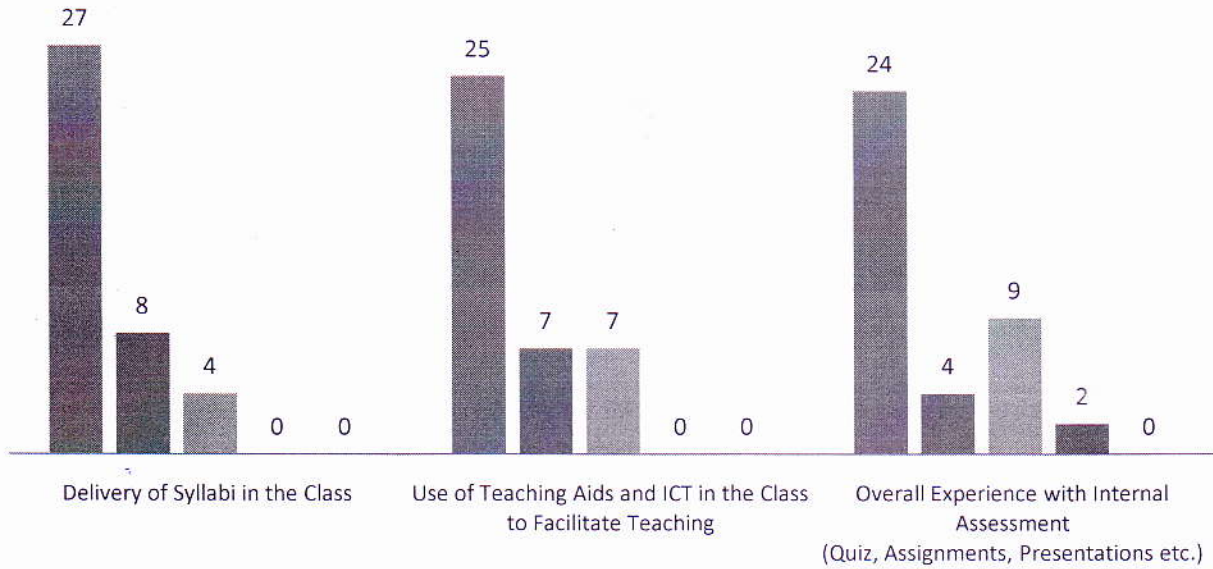
Graphical Representation





Students Feedback Analysis

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



Students Feedback Analysis

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average

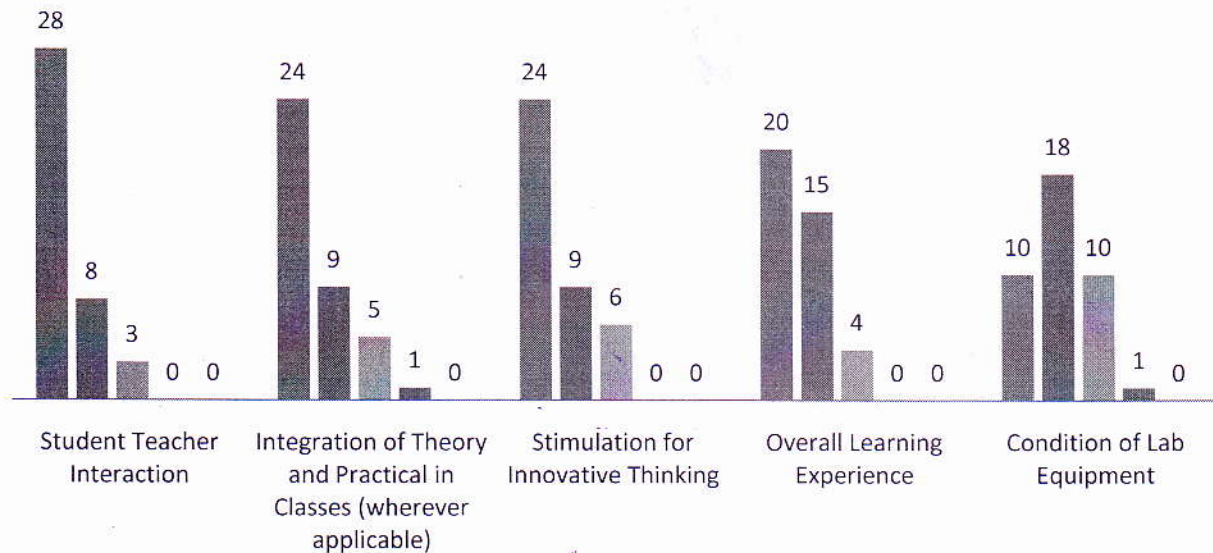
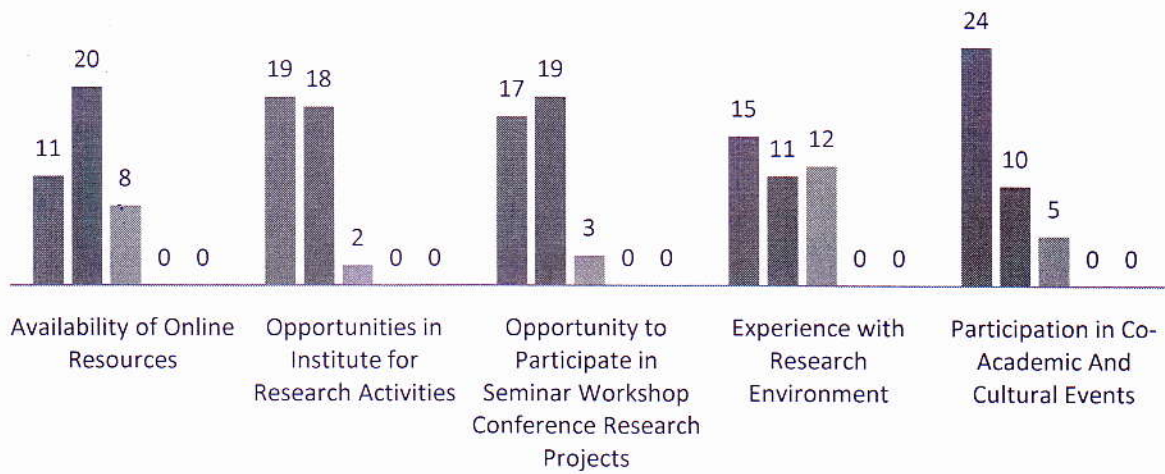




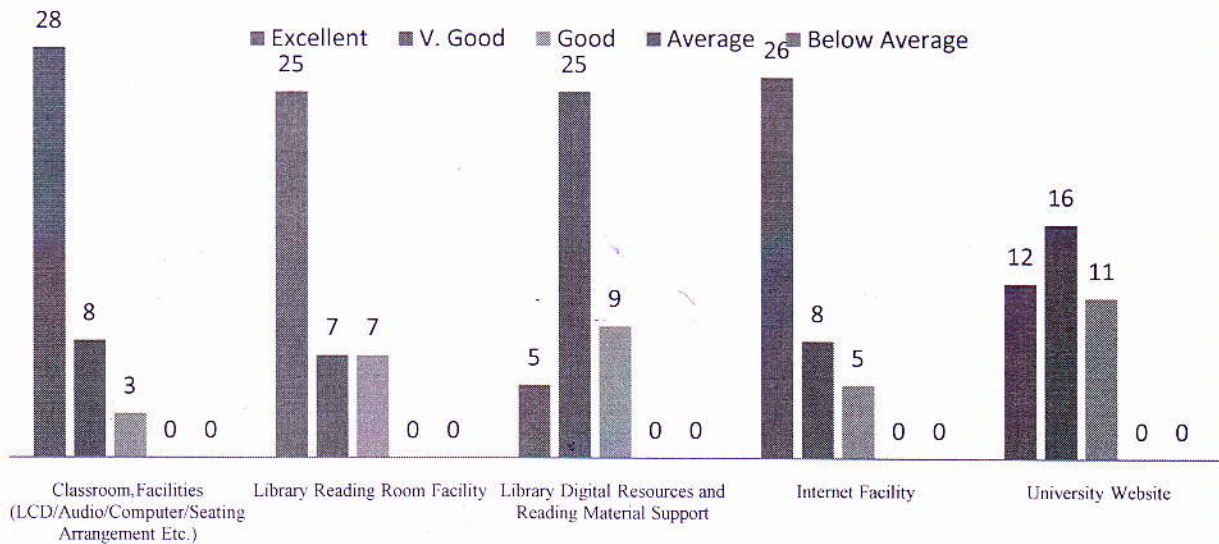
Chart Title: Students Feedback Analysis

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average



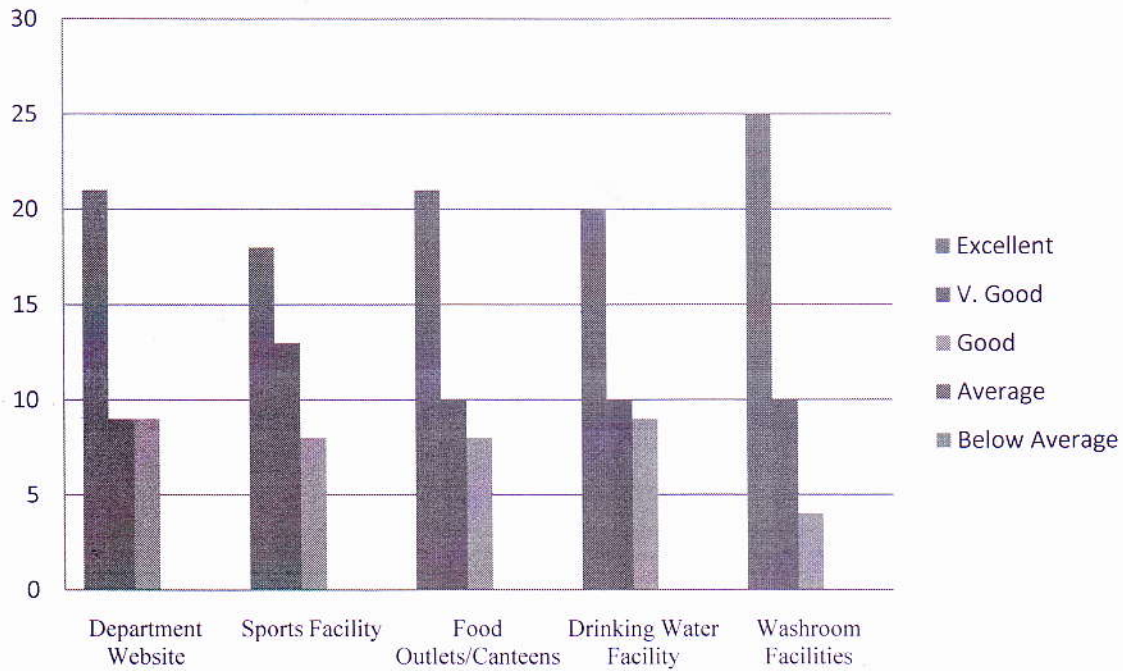
Infrastructure

■ Excellent ■ V. Good ■ Good ■ Average ■ Below Average

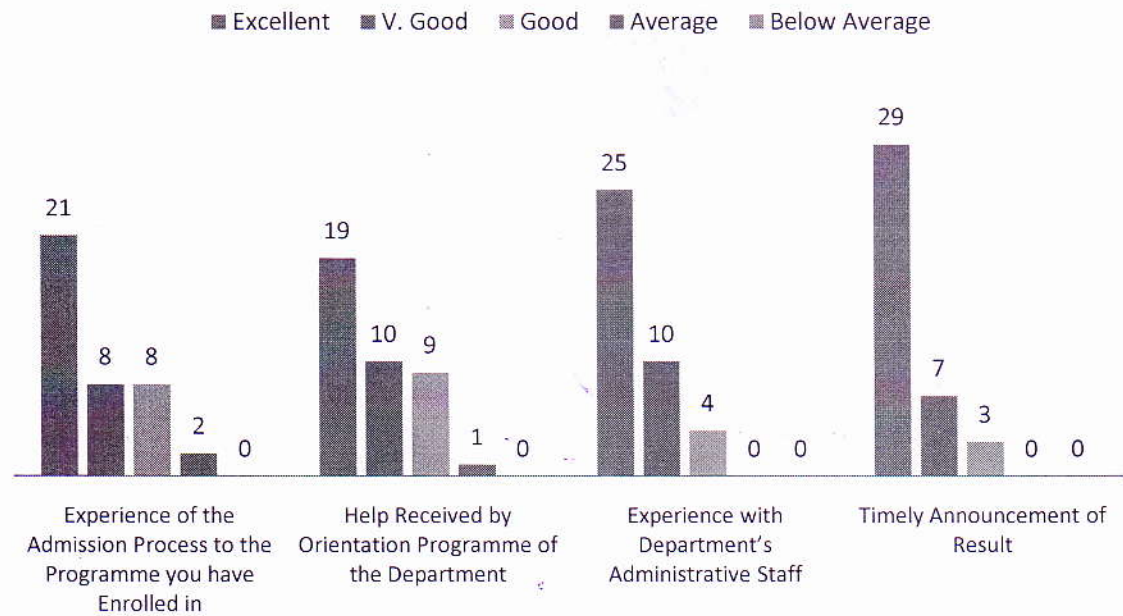




Infrastructure

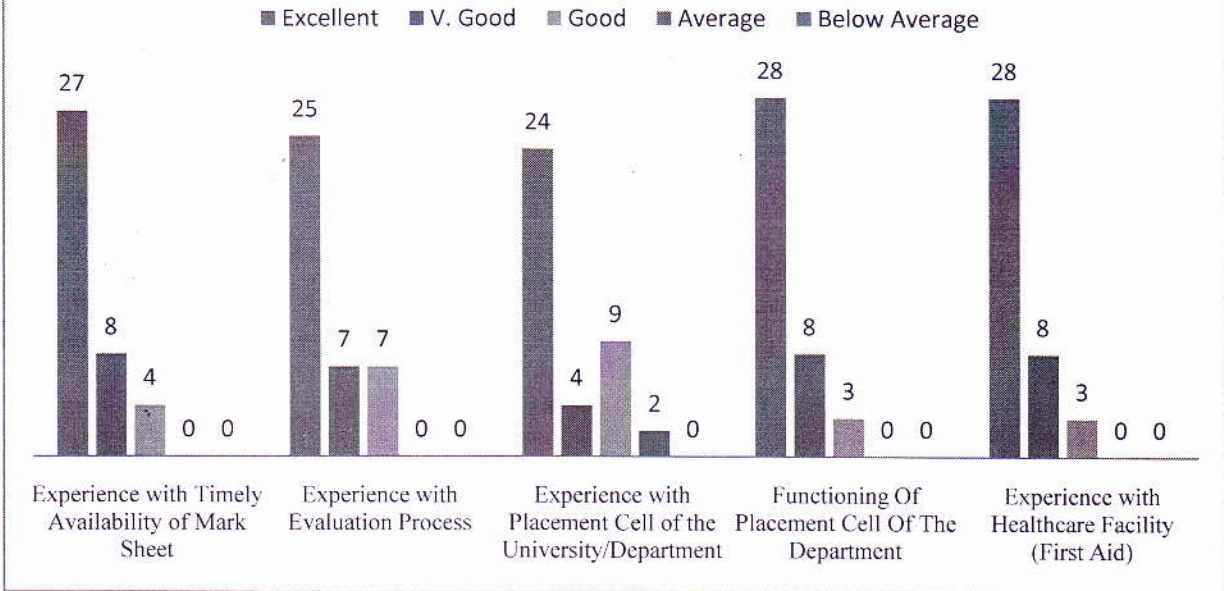


Support System



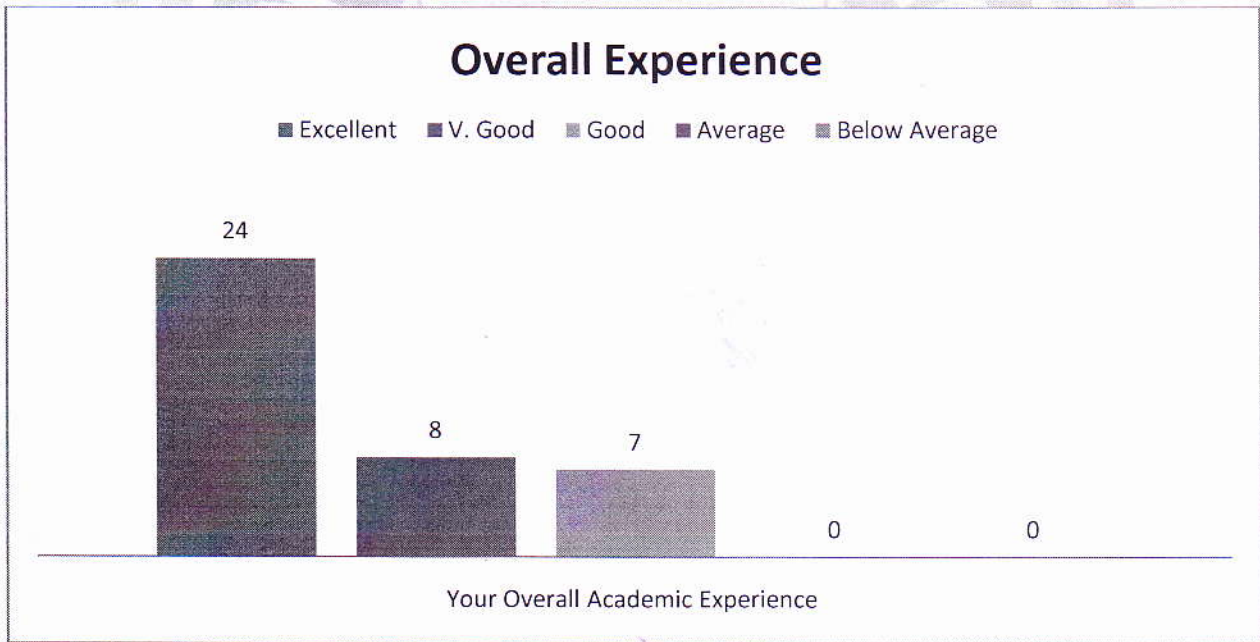
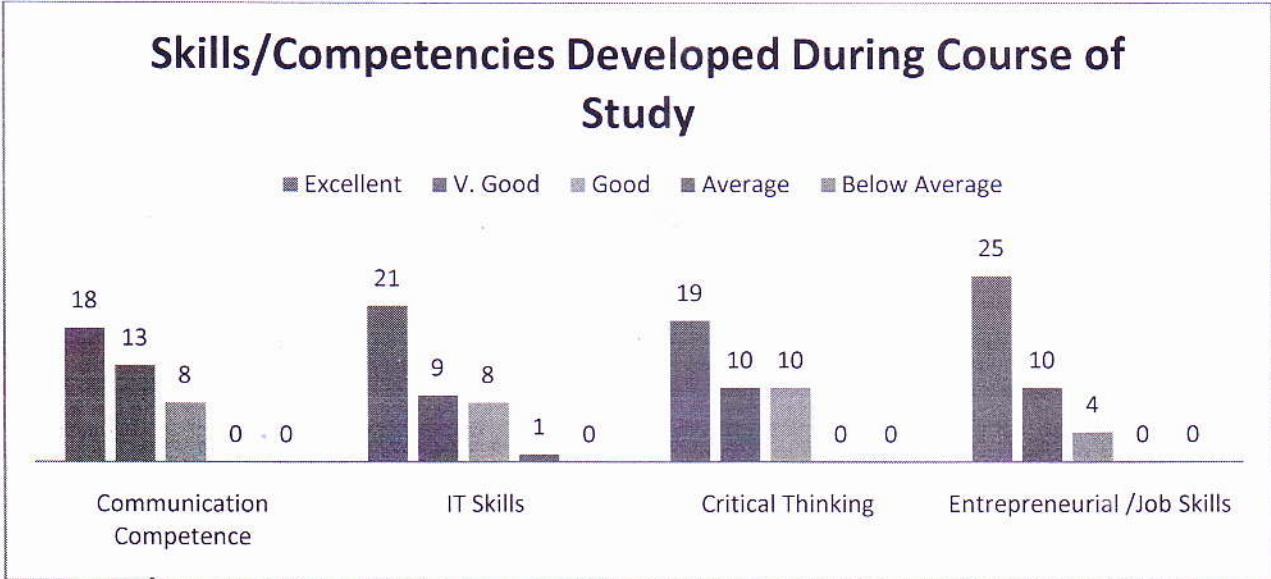


Support System



Skills/Competencies Developed During Course of Study



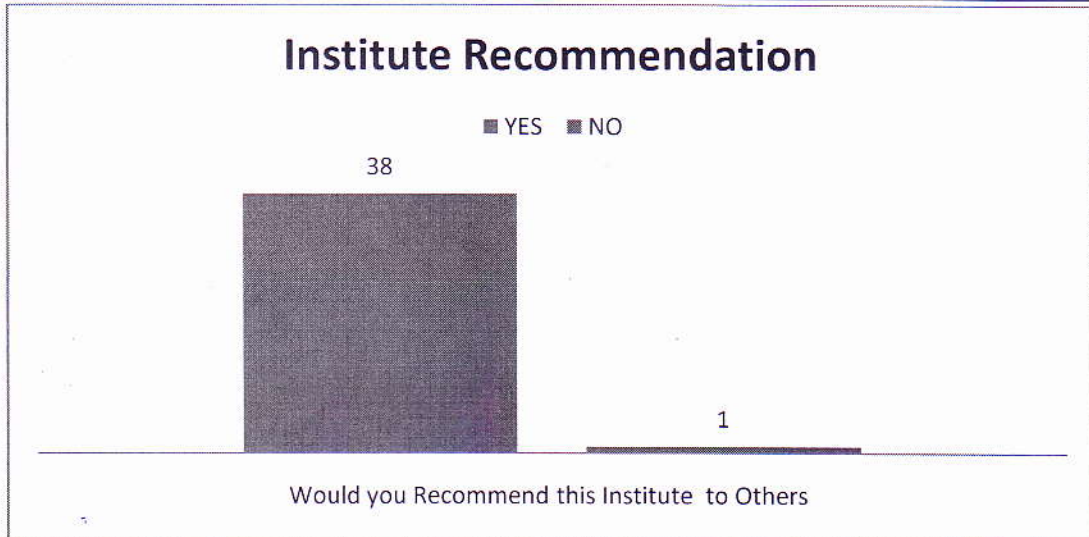


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Institute Recommendation



Comments:

- The majority of respondents expressed satisfaction with the academic rigor and relevance of the MBA curriculum.
- They appreciated the practical applicability of course content and the opportunity to engage in experiential learning activities such as case studies and group projects.
- Feedback regarding faculty engagement was overwhelmingly positive, with students highlighting the accessibility, expertise, and supportive nature of our faculty members.
- A significant portion of respondents indicated that the MBA program had positively impacted their career prospects, equipping them with the necessary skills and networks to succeed in their desired fields.

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Feedback Analysis – Teachers
Sample Size-08

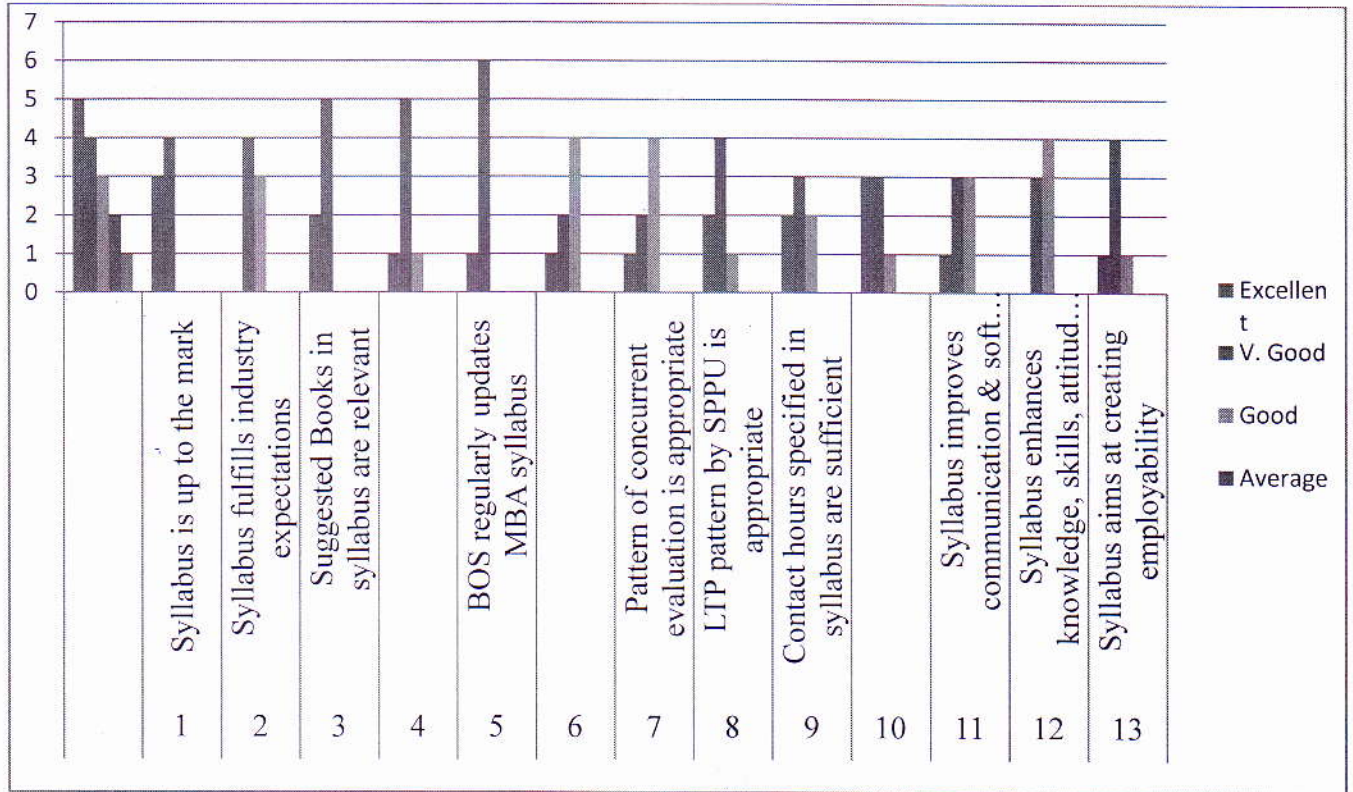
Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	Syllabus is up to the mark	3	4	0	0	0
2	Syllabus fulfills industry expectations	0	4	3	0	0
3	Suggested Books in syllabus are relevant	2	5	0	0	0
4	SPPU system for design and development of curriculum is effective	1	5	1	0	0
5	BOS regularly updates MBA syllabus	1	6	0	0	0
6	The curriculum has a good balance between theory and practical	1	2	4	0	0
7	Pattern of concurrent evaluation is appropriate	1	2	4	0	0
8	LTP pattern by SPPU is appropriate	2	4	1	0	0
9	Contact hours specified in syllabus are sufficient	2	3	2	0	0
10	Syllabus leads to inculcation of innovation & creativity in students	3	3	1	0	0
11	Syllabus improves communication & soft skills	1	3	3	0	0
12	Syllabus enhances knowledge, skills, attitude, etc	0	3	4	0	0
13	Syllabus aims at creating employability	1	4	1	0	0

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Graphical Representation



Comments:

- All the teachers agreed that the syllabus meets industry expectations exceptionally well, with each rating it as very good.
- The majority of teachers rate the Board of Studies' updates to the syllabus very highly, with 5 rating it as very good and 2 as excellent. This indicates effective and consistent updating to keep the syllabus aligned with industry standards and educational requirements.
- The majority of teachers find the specified contact hours in the syllabus to be very good, with one rating it as good. Overall, they consider the allocated time sufficient for covering the necessary material.



(Signature)
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Feedback Analysis – Alumni

Sample size : 9

Sr. No	Parameters	Excellent	Very Good	Good	Average
1	The institute provided various opportunities to learn and Grow	5	4	0	0
2	The teaching and mentoring process in your institution facilitated you in cognitive, social and emotional growth	4	4	1	0
3	The institute has taken active interest in promoting internship, hackathons, startups, field visit,etc. opportunities for students	7	1	1	0
4	The teacher's approach to teaching can be best described as	4	3	2	0
5	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. during teaching	3	4	2	0
6	The teachers illustrated the concepts through examples and applications	6	3	0	0
7	Fairness of the internal evaluation process	3	5	1	0
8	The institution makes effort to engage students in monitoring , review and continuous quality improvement of the teaching learning process	4	4	1	0
9	Efforts are made by the institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	8	0	1	0
10	Teachers encouraged you to participate in extracurricular activities	5	3	1	0





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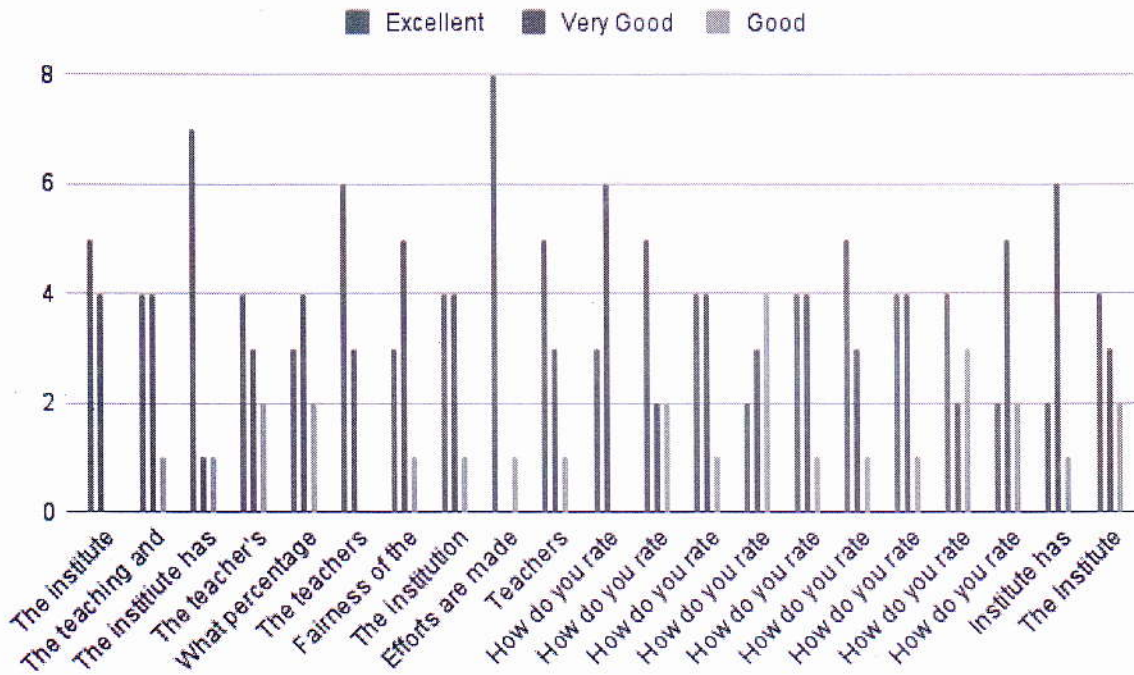
11	How do you rate the academic ambience of the College for effective learning	3	6	0	0
12	How do you rate your curriculum in terms of job readiness?	5	2	2	0
13	How do you rate the relevance of the course for Employment, Self- Employment & Higher Education	4	4	1	0
14	How do you rate the learning values in terms of Knowledge, Concepts, Skills, Analytical Abilities & broadening of perspectives	2	3	4	0
15	How do you rate the availability of study materials and books in the Library	4	4	1	0
16	How do you rate the clarity and relevance of textual: reading material?	5	3	1	0
17	How do you rate the infrastructure of the institute	4	4	1	0
18	How do you rate the canteen/Mess facility	4	2	3	0
19	How do you rate Hostel accommodation in the institute premises?	2	5	2	0
20	Does Institute has adequate sports facility?	2	6	1	0
21	The Institute strongly adheres to anti-ragging policy?	4	3	2	0

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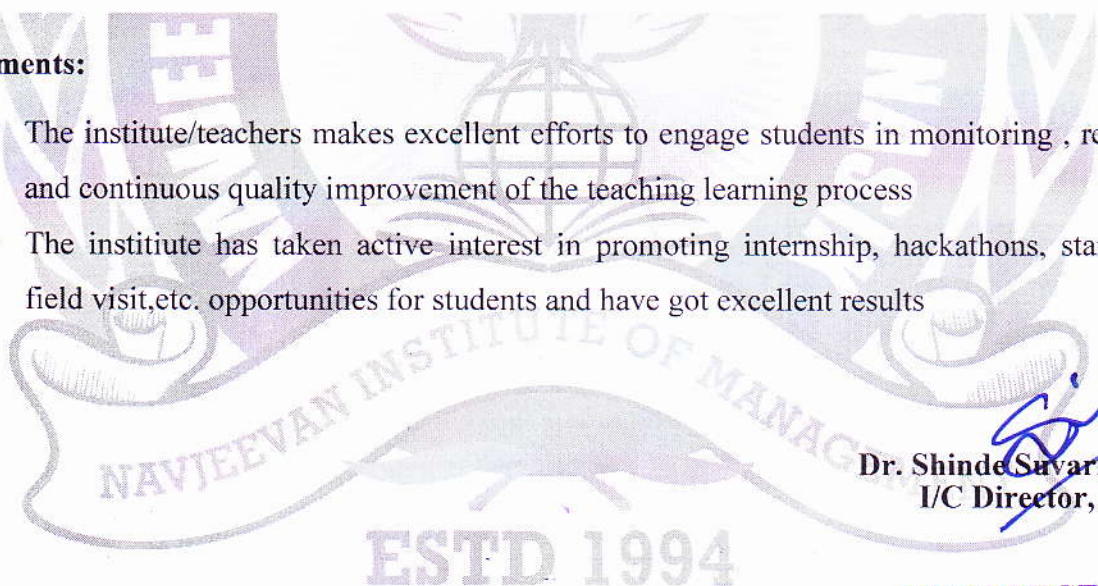


Graphical Representation



Comments:

- The institute/teachers makes excellent efforts to engage students in monitoring , review and continuous quality improvement of the teaching learning process
- The institute has taken active interest in promoting internship, hackathons, startups, field visit,etc. opportunities for students and have got excellent results



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Feedback Analysis - Employers

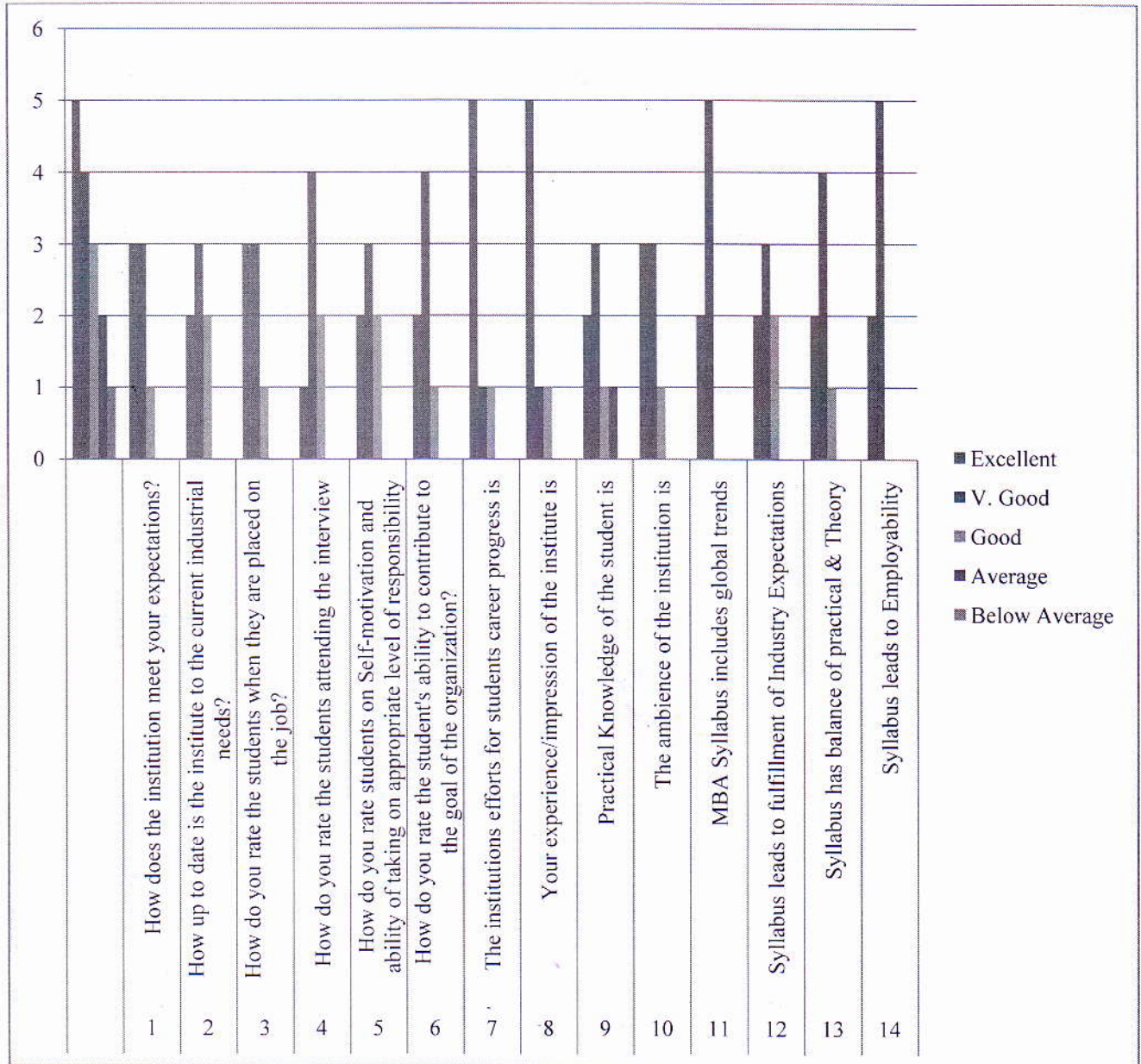
Employers Sample Size-07

Sr. No	Questions	Excellent 5	V. Good 4	Good 3	Average 2	Below Average 1
1	How does the institution meet your expectations?	3	3	1	0	0
2	How up to date is the institute to the current industrial needs?	2	3	2	0	0
3	How do you rate the students when they are placed on the job?	3	3	1	0	0
4	How do you rate the students attending the interview	1	4	2	0	0
5	How do you rate students on Self-motivation and ability of taking on appropriate level of responsibility	2	3	2	0	0
6	How do you rate the student's ability to contribute to the goal of the organization?	2	4	1	0	0
7	The institutions efforts for students career progress is	5	1	1	0	0
8	Your experience/impression of the institute is	5	1	1	0	0
9	Practical Knowledge of the student is	2	3	1	1	0
10	The ambience of the institution is	3	3	1	0	0
11	MBA Syllabus includes global trends	2	5	0	0	0
12	Syllabus leads to fulfillment of Industry Expectations	2	3	2	0	0
13	Syllabus has balance of practical & Theory	2	4	1	0	0
14	Syllabus leads to Employability	2	5	0	0	0





Graphical Representation



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Comments:

- Based on the data, it seems the institution's efforts for students' career progress are highly regarded by employers. With 5 out of 7 rating it as excellent and the remaining 2 as very good and good respectively, it indicates a strong positive perception of the institution's support in preparing students for their careers
- It sounds like the majority of employers have a very positive experience with the institute, with 5 rating it as excellent and the remaining 2 as very good and good. This indicates a strong overall impression of the institute's quality and effectiveness in preparing students for their careers.
- It seems that the syllabus strikes a good balance between practical and theoretical components, as rated by the respondents. With 2 rating it as excellent, 4 as very good, and 1 as good, it indicates a generally positive perception of the syllabus design and its effectiveness in providing a well-rounded education.
- The syllabus seems to be highly effective in enhancing employability, as indicated by the ratings from employers. With 5 rating it as very good and 2 as excellent, it suggests that the syllabus is successful in equipping students with the skills and knowledge sought after by employers, thus improving their job prospects.


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